



ROBINA SPORTS ACADEMY EXPRESSION OF INTEREST



This application supports the intention of the applicant to enter the various sporting programs under the banner of the Robina State High School Sports Academy.

Please complete this expression of interest form and return it, along with any supporting evidence, by **email** to enrolments@robinashs.eq.edu.au. A member of our administration team will be in contact to confirm this has been received.

SUPPORTING EVIDENCE - COMPULSORY

Engagement in School	Two recent reports from either current primary school or high school <ul style="list-style-type: none">- Consistent high levels of school engagement reflected in effort and behaviour grades (Ex and VG), teacher comments and attendance records. Conditions <ul style="list-style-type: none">- Applications are considered case-by-case where circumstances have effected reporting results of applicant- Application may be placed <i>on hold</i> pending review of upcoming report
Engagement in Sport	<ul style="list-style-type: none">- Consistent performances in chosen sport at club level
Sporting Achievements	<ul style="list-style-type: none">- Involvement and achievements in sporting activities including years played, representative teams, personal and/or team successes.
School Achievements	<ul style="list-style-type: none">- Involvement and achievements in other various school activities including leadership roles, co-curricular and extra-activities

SUPPORTING EVIDENCE- OPTIONAL

Coach Reference	Written reference from coach or other key personnel.
Personal Statement	Applicants own statement briefly explaining why they would like to enrol in their chosen program.
Community involvement	Involvement in community activities, initiatives, clubs and societies.





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SECTION 1: PERSONAL DATA

STUDENT NAME												
CURRENT SCHOOL												
CURRENT YEAR LEVEL		YEAR YOU ARE ENROLLING YOUR STUDENT	20_____	YEAR LEVEL YOU ARE ENROLLING FOR	7	8	9	10	11	12		
STUDENT'S MAILING ADDRESS												
PARENT NAME	PARENT 1						PARENT 2					
PHONE CONTACT	PARENT 1						PARENT 2					
EMAIL CONTACT	PARENT 1						PARENT 2					
ACADEMY CHOICE: (select all that apply)	Baseball / Softball			Golf			Netball					
	Futsal/Football			Triathlon			General Sport					

SECTION 2: CRITICAL SELECTION CRITERIA

Please complete the information below and attach the two academic reports as evidence:

REPORTING PERIOD: SEMESTER ____ YEAR 20 ____			
SUBJECT	GRADE	EFFORT	BEHAVIOUR
MATHS:			
ENGLISH:			
SCIENCE:			
HISTORY/ GEOGRAPHY:			
HPE			

REPORTING PERIOD: SEMESTER ____ YEAR 20 ____			
SUBJECT	GRADE	EFFORT	BEHAVIOUR
MATHS:			
ENGLISH:			
SCIENCE:			
HISTORY/ GEOGRAPHY:			
HPE			

	Explanation	Examples of evidence	Provided
Sporting Achievements	Involvement and achievements in sporting activities including years played, representative teams, personal and/or team successes.	- Player Resume including team(s) played for, individual achievements, playing history and representative honours - Any relevant video footage	
School Achievements	Involvement and achievements in other various school activities including leadership roles, sporting achievements, co-curricular and extra-activities	- Certificates of participation - Confirmation/ reference letters	



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SECTION 3: SUPPORTING EVIDENCE.

Supporting evidence provided in this section is optional. However, it is recommended that evidence is provided to support the application. Scanned copies of certificates, reports and references are acceptable. Some or all of the below categories may be provided.

	Explanation	Examples of evidence	Provided
Coach Reference	Written reference from sport coach or other key personnel.	- Current or recent coach	
Personal Statement	Applicants own statement briefly explaining why they would like to enrol in this program.		
Community involvement	Involvement in community activities, initiatives, clubs and societies.	- Certificates of participation - Confirmation/ reference letters	





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As the parent/guardian of:		I support this application.	
Date:	Signature:		

ADMIN USE ONLY:			
Application reviewed on:		By:	
Outcome of application:	Successful	Unsuccessful	On Hold
Comments:			

