



YEAR 7 2025

ACADEMIC EXCELLENCE JAPANESE IMMERSION PROGRAM

EXPRESSION OF INTEREST APPLICATION FORM

This application supports the intention of the applicant for the Academic Excellence Japanese Immersion Program.



**APPLY
NOW**



**RESPECTFUL
RESPONSIBLE
RESILIENT
READY TO LEARN**





ACADEMIC EXCELLENCE JAPANESE IMMERSION PROGRAM EXPRESSION OF INTEREST

This application supports the intention of the applicant to follow the Japanese Immersion Program from beginning of Year 7 until the end of Year 9. For further details please refer to the RSHS website or contact the school.

Please complete this expression of interest form and return it, along with any supporting evidence, by email to enrolments@robinashs.eq.edu.au. Please return completed application by **FRIDAY 22 MARCH** (Week 9 of Term 1) to be considered for a **FIRST ROUND** offer. To be considered for the **SECOND ROUND** offer please return completed application by **FRIDAY - August** (Week 5 of Term 3). A member of our administration team will be in contact to confirm this has been received.

CRITICAL SELECTION CRITERIA

Grade Point Average from Academic Reports	<p>From two most recent reports from current primary school</p> <ul style="list-style-type: none"> Grade point average of 4* or above across subjects- Japanese/Language, English, Maths, Science and History/ Geography. Consistent high levels of school engagement reflected in effort and behaviour grades (EX and VG), teacher comments and attendance records. <p>Conditions</p> <ul style="list-style-type: none"> Applications are considered case-by-case where circumstances have affected reporting results of applicant Application may be placed on hold pending review of upcoming report <p>*Calculated by scale of academic achievement where A= 5, B= 4, C= 3, D= 2, E= 1</p>
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SUPPORTING EVIDENCE - OPTIONAL

Year 5 NAPLAN results	Grade point average calculated by finding average of the applicants 4 highest ranked strands. An average no lower than 7 is desirable.
Japanese / Language studies	Evidence of engagement with Japanese language studies (or other Language) in primary school and grades achieved.
Teacher Reference Check	Japanese / Language teacher (or classroom teacher) to complete the Teacher REFERENCE CHECK on page 6 of the EOI.
Personal statement	Applicant's own statement briefly explaining why they would like to enrol in this program.
Competitions	Involvement and achievements in state and nation-wide academic competitions
School achievements	Involvement and achievements in other various school activities including leadership roles, co-curricular and extra-activities (debating, band, speech competitions, clubs etc.)





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SECTION 1: PERSONAL DATA

STUDENT NAME			
CURRENT SCHOOL			
CURRENT YEAR LEVEL		Year level you are enrolling in (2025)	
STUDENT'S MAILING ADDRESS			
PARENT NAME	PARENT 1		PARENT 2
PHONE CONTACT	PARENT 1		PARENT 2
EMAIL CONTACT	PARENT 1		PARENT 2

SECTION 2: CRITICAL SELECTION CRITERIA

Please complete the information below and attach the two academic reports as evidence:

The Japanese Immersion Program commences in Semester 1 Year 7 and continues through to the end of Year 9.

REPORTING PERIOD: SEMESTER ____ YEAR 20 ____			
SUBJECT	GRADE	EFFORT	BEHAVIOUR
MATHS:			
ENGLISH:			
SCIENCE:			
HISTORY/ GEOGRAPHY:			
JAPANESE/ LANGUAGE			

REPORTING PERIOD: SEMESTER ____ YEAR 20 ____			
SUBJECT	GRADE	EFFORT	BEHAVIOUR
MATHS:			
ENGLISH:			
SCIENCE:			
HISTORY/ GEOGRAPHY:			
JAPANESE/ LANGUAGE			





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SECTION 3: SUPPORTING EVIDENCE

Supporting evidence provided in this section is optional. However, it is recommended that evidence is provided to support the application. Scanned copies of certificates, reports and references are acceptable. Some or all the below categories may be provided.

	EXPLANATION		
Year 5 NAPLAN results	Calculated by finding average of the applicant's 4 highest ranked bandings. An average no lower than 7 is desirable.	NAPLAN report can be requested from primary school	
Japanese / Language studies	Evidence of engagement with Japanese or other language studies in primary school and grades achieved.	Academic school report	
Teacher reference check	Japanese / Language Teacher (Or Classroom Teacher) to complete the Teacher REFERENCE CHECK on page 6 of the EOI	Current Teacher or Japanese / Language Teacher	
Personal Statement	Applicants own statement briefly explaining why they would like to enrol in this program.		
Competitions	Involvement in academic competitions and achievements	Certificates of participation Confirmation/ reference letters	
School Achievements	Involvement and achievements in other various school activities including leadership roles, co-curricular and extra-activities	Certificates of participation Confirmation/ reference letters	





ACADEMIC EXCELLENCE JAPANESE IMMERSION PROGRAM EXPRESSION OF INTEREST

As the parent/guardian of:		I support this application.	
Date:	Signature:		

ADMIN USE ONLY:			
Application reviewed on:		By:	
Outcome of application:	Successful	Unsuccessful	On Hold
Comments:			





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JAPANESE / LANGUAGE TEACHER (OR CLASSROOM TEACHER) REFERENCE CHECK

Criteria	Rating (1 = needs attention, 5 = excellent)				
Student Effort The student independently and consistently completes classwork to the best of their ability. They can manage time effectively and efficiently	1	2	3	4	5
Class participation Contributes to class discussions in a positive and productive way	1	2	3	4	5
Team work Works well with others and encourages classmates	1	2	3	4	5
Resilience Perseveres and demonstrates resilience when tasks become challenging	1	2	3	4	5
Attitude The student independently and consistently shows respect, courtesy and consideration for others (staff, peers, school). They show enthusiasm for learning.	1	2	3	4	5

I _____ (Teacher Name), _____ (Position) support the application of _____ (Student Name) for the Japanese Immersion Program at Robina State High School

Date: _____ Signature: _____

