



# ROBINA STATE HIGH SCHOOL

## READY TO LEARN POLICY

TO EMPOWER ALL STUDENTS TO REACH THEIR POTENTIAL IN AN ACADEMIC AND CULTURALLY RICH ENVIRONMENT. THROUGH INNOVATION AND REAL-WORLD EXPERIENCES, OUR STUDENTS ARE EQUIPPED FOR SUCCESS.



**STRONGER  
TOGETHER**



**RESPECTFUL  
RESPONSIBLE  
RESILIENT  
READY TO LEARN**



***STRONGER TOGETHER***



## **ROBINA SHS READY TO LEARN POLICY**

In order for students to maximize their own learning, they need to come to school prepared. Coming to school 'Ready to Learn' is inclusive of bringing the necessary equipment as well as completing all home study requirements. Study at home provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning and involve family members in their learning.

### **Home Study: The Changing Nature of School Work at Home**

Students need to develop their study habits in the early years to ensure they are well prepared for the rigours of the senior curriculum. As students' progress through high school, the greater demands for study and research overtake short term tasks such as set homework.

### **General Ready to Learn: Setting Students up for Success**

For all timetabled student subjects, stationary lists are provided via the school website, as well as a school-wide BYOD policy.

All students are required to come to school every day with the necessary equipment to be active participants in all lessons. This is inclusive, but not limited to:

- Uniform, inclusive of appropriate footwear
- BYOD Device – inclusive of all necessary OneNote Notebooks setup, outlook access and online platform passwords available.
- Stationary (ruler, calculator, pens, pencils, erasers, highlighters)

### **Junior Secondary requirements**

Year 7 – students should be completing a minimum of 3 – 4 hours per week of home study.

Year 8 – students should be completing a minimum of 3.5 – 4.5 hours per week of home study.

### **Middle Secondary requirements**

Year 9 - students should be completing a minimum of 4 – 5 hours per week of home study.

Year 10 - students should be completing a minimum of 5 – 6 hours per week of home study.

### **Senior Secondary requirements**

Year 11 and 12 students should be completing a minimum of 7 hours of home study per week.

**Home study is set in three ways:**

1. By the teacher with a set time for short-term completion
2. By the assessment program where an assignment is completed over a longer period.
3. By the student as they preview and review classwork.

**Home study** can complement work undertaken in class through:

- revision and critical reflection to consolidate learning
- applying knowledge /skills in new contexts
- pursuing knowledge imaginatively by investigating, researching or designing.
- preparing for forthcoming learning by collecting relevant materials and/ or information.

**Teachers will:**

- provide students with class OneNotes
- set home study and provide timely and useful feedback on a regular basis.
- clearly communicate the purpose, benefits and expectations of all home study and ensure that this links to the learning goals.
- explicitly teach strategies to develop digital literacy, organisation and time-management skills and providing opportunities to practice these strategies through home study.
- ensure home study is developmentally appropriate to the needs of the student (Phase of Learning).
- discuss with parents and caregivers any developing problems concerning their child's home study and suggesting strategies to assist.
- inform parents of students unpreparedness for being 'Ready to Learn'.

**Students** can take responsibility for their own learning by:

- adhering to all home study requirements set by the teacher.
- setting a regular routines and organising uniform and necessary equipment for school days. This includes charging their laptop overnight.
- accepting responsibility for the completion of home study tasks within set time frames
- following up on comments made by teachers.
- seeking assistance when difficulties arise.
- organising their time to manage assessment deadlines, home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

**Parents and caregivers** can help their children by:

- ensuring they have the necessary equipment to engage in all timetabled subjects at school.
- encouraging them to take responsibility for their learning
- developing together a weekly learning planner
- setting an area where they can learn without unnecessary distractions.
- asking clarifying questions that help students summarise what they have learned.
- encouraging them to read and to take an interest in and discuss current local, national and international events
- contacting the relevant teacher to discuss any concerns regarding home study
- helping them to balance the amount of time spent completing assessment, home study, watching television, playing computer games, playing sport, engaging in recreational activities and part-time work.

**Failure to complete homework / come to school Ready to Learn:**

- classroom detention.
- Lunchtime detention.
- Communication home to parent / caregiver.
- Repeated offences – afterschool detention or Friday attendance for Senior students.

It is important to note that a productive parent role is encouraging and demonstrates interest.