



# ROBINA STATE HIGH SCHOOL

Respectful Responsible Resilient Ready To Learn

日本語を勉強しましょう

# JAPANESE IMMERSION PROGRAM

ACADEMIC EXCELLENCE PROGRAM

ロビーナ州立高等学校の 日本語のイマーションプログラム

## APPLICATION PROCESS

Students are accepted into the Academic Excellence programs through an application process. Key criteria towards acceptance are based on academic success in the applicant's two most recent school reports. A minimum GPA of 4.5 across Mathematics, Science, Humanities and English is required. The applicant must have maintained high standards of school engagement reflected in effort, behaviour and attendance grades on school reports.

It is recommended that applicants also submit additional supporting evidence to substantiate the application. Further details are listed on the school's website.

## ACADEMIC SCHOLARSHIPS

The school will grant some academic scholarships for Year Six students upon entry into the Academic Excellence Program. Scholarships are by written application and recipients will be presented with their scholarship at their primary school graduation. The scholarship is for the year of entry only and may be a part or full scholarship to contribute to the Student Resource Scheme.

## PROGRAM COSTS

The Academic Excellence program is designed not only to develop academia but also leadership, resilience and persistence, to enhance each student's ability to achieve success at school and in the world beyond. Students will engage in specialised programs and competitions which require additional payment in addition to the curriculum based Student Resources Scheme.

## SEE WEBSITE TO APPLY

<https://RobinaSHS.eq.edu.au/Curriculum/Specialist-Programs>

*"The mind, once stretched by a new idea never regains  
regains it's original dimensions"*  
- Oliver Wendell Holmes



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A SIGNATURE ACADEMIC PROGRAM OF  
ROBINA STATE HIGH SCHOOL



# ACADEMIC EXCELLENCE: SHAPING INDEPENDENT, CRITICAL AND CREATIVE THINKERS

## VISION

The Academic Excellence program at Robina State High provides academically gifted students with opportunities and challenges to develop, extend and enrich their academic ability shaping them into independent, critical and creative thinkers who are future-proofed.

The Academic Excellence program is based on the studies of Joseph Renzulli (2010) a world leader in gifted and talented. Renzulli's recommendations are supported by ACARA's recommendations in regards to differentiating curriculum for gifted and talented students.

## PROGRAM STRUCTURE

Successful applicants will be part of the General Academic Excellence Program during Semester 1 of Year 7. They will be challenged, extended and have enrichment opportunities in their core curriculum subjects of Mathematics, English, Science and Humanities. Through various excursions and extra-curricular activities, Academic Excellence students are exposed to a wider variety of disciplines, topics, occupations, expert speakers, places, and events that would not ordinarily be offered to students who are not part of this program. These experiences include partnerships with various educational organisations including CSIRO, Mighty Minds, High Resolves and Elevate Education. Students will also engage in a variety of state and nation-wide academic competitions including the Australian Maths, History and Geography Competitions.

Semester 1 will prepare students for future success in the Kingfisher or Japanese Immersion Academic Excellence programs. Throughout Semester 1 students will be exposed to:

- an extended curriculum
- fundamental higher order thinking skills
- efficient work habits such as time management, planning and organisational strategies
- effective self-management strategies such as managing stress levels.
- the Habits of Mind framework (Kallick and Costa)

At the end of Semester 1 all students will select their continued pathway in the program. Students will choose between The Kingfisher Program and the Japanese Immersion Program.

PROGRAM	SIMILARITIES	UNIQUENESS
<b>KINGFISHER</b> SEMESTER 1 YEAR 7 – END OF YEAR 8	<ul style="list-style-type: none"> <li>- An enriched curriculum program designed to enhance creative and critical thinking, problem-solving approaches to real world situations and enhanced written, visual and oral communication skills</li> <li>- Increased exposure to extension activities that offer a wide variety of academic challenges and experiences</li> </ul>	<p>Modelled from Australian curriculum with:</p> <ul style="list-style-type: none"> <li>- Increased depth of understanding into learning content and cognitive skills</li> <li>- Increased complexity of learning challenges and assessment</li> <li>- Enriched curriculum exposing students to a wider variety of academic challenges and experiences.</li> </ul>
<b>JAPANESE IMMERSION</b> SEMESTER 2 YEAR 7 – END OF YEAR 9	<ul style="list-style-type: none"> <li>- Development of independent learning skills</li> <li>- Engagement with an extension STEAM program</li> <li>- CSIRO CREST (Creativity in Research, Engineering, Science and Technology)</li> <li>- Exposure to our educational partners including High Resolves, Mighty Minds and Elevate Education.</li> <li>- Students are grouped with like-minded students across the core learning areas, Roll Class and Stronger Together class</li> </ul>	<ul style="list-style-type: none"> <li>- A learning environment that presents some of the classes in Japanese resulting in enhanced language skills, memory capacity and cognitive processing ability.</li> <li>- Global Citizenship skills through focus on Asian and Western culture, history and perspectives</li> </ul>



## JAPANESE IMMERSION PROGRAM

In semester two, the Japanese Immersion Program continues to extend and challenge students by expecting high levels of focus and concentration in order to understand Maths, which will now be taught in Japanese. Students will remain in classes with other academically able students for English, Humanities, Science and HPE as well as Roll Class and Stronger Together class.

### KEY PROGRAM FEATURES

Immersion students will still experience the official content of The Australian Curriculum, but they will also consider Japanese, Asian and wider world perspectives as they experience some of their curriculum delivered in Japanese. In Year 7, this is Semester 2 Maths. This challenge will assist the development of a number of cognitive processing skills that will be of great benefit.

Immersion students become accustomed to listening attentively, focussing on visual and non-verbal cues, making cognitive connections and asking relevant questions to support understanding. Higher order thinking skills are constantly employed in Immersion classes, as students seek to make connections between all these learning cues. Memory capacity is also a wonderful product of Immersion studies. Memory techniques are practised often, and are then transferred to other learning areas. Language skills, cultural knowledge and global citizenship skills are also developed in our course.

### KEY PROGRAM OUTCOMES

We find that many of our Immersion Graduates become school leaders in clubs that involve volunteering, debating, sustainability and United Nations Activities. Many Immersion students receive scholarships and special opportunities as a result of their studies. Naturally, Immersion Students develop enhanced Japanese language skills.

Hundreds of students have successfully graduated from our Immersion course and gone on to successful University studies in Law, Medicine, Science, Business and International Relations to name a few. Some are living and working in Japan. All of our graduates and their families agree, that the friendships they made and the skills they developed to help them succeed, are a result of Immersion Studies at Robina High.

Our program, our teachers and many of our students have received many awards. JOIN OUR HIGH PERFORMING TEAM! Japanese Immersion Studies at Robina High will give students a point of difference that no-one else in Australia will have. Our innovative program is one of a kind in Secondary education.

## PROGRAM PARTNERS



## PROGRAM EXPECTATIONS

*It is an expectation that successful applicants for the program will provide a suitable device (e.g. laptop, tablet) in line with the school's BYOD guidelines and have Japanese fonts installed (Global IME). This will enable teachers to present a curriculum where students have access to a range of digital resources.*

*All Japanese Immersion students are expected to participate in the many extension and enrichment opportunities that are offered as part of the challenging program. It is expected that Japanese Immersion students will rise to the challenge of high expectations. If they are experiencing particular challenges we expect they will attend after school Juku (tutorials) and seek teacher support.*

*Student performance will be monitored and reviewed regularly. Students must maintain high academic achievement level as well as displaying high standards of behaviour and effort across all subjects to secure their position in the program.*