

Investing for Success

Under this agreement for 2019
Robina State High School will receive

\$442,491*

This funding will be used to

- ensure every student accessing a different year level curriculum (i.e. with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard
- enable identified year 7-9 students to experience relative gain in literacy and numeracy results as reflected in diagnostic and achievement data.
- provide dedicated leadership to advance the department's "Inclusive education policy statement" and support the school's inclusion priority.
- ensure that all students achieve academically and socially with reasonable adjustments and support tailored to meet their learning needs.
- increase student engagement in STEM learning in identified feeder schools.

Our initiatives include

- provide focused and intensive teaching for identified students requiring additional support to demonstrate achievement in literacy and numeracy
- support co-teaching environments across the school with planning and delivery supporting students on Individual Curriculum Plans achieving against the relevant year-level achievement standards.
- engage Deputy Principal (Inclusive Practices) to ensure all students access and participate in a high quality education and fully engage in the curriculum alongside their similar-aged peers.
- deliver tailored programs to identified feeder primary schools focusing on Science, Technology and Engineering.

Our school will improve student outcomes by

- Engaging 3 specialist teachers to deliver targeted literacy and numeracy intervention programs in Years 7-9 utilizing a range of established researched based programs and differentiated Australian Curriculum - Cars and Stars, Tactical Teaching of Writing. **\$255 000**
- Delivering a co-teaching model (with teaching teams being provided with structured planning time) in Years 7-10 which supports all students with disabilities fully engaging in the curriculum alongside similar-aged peers. **\$18 000**
- Engaging a deputy principal and leadership team committed to and accountable for implementing education practices across the school that promote a culture and shared values that remove barriers and support inclusion. **\$139 000**
- Delivering tailored STEM-themed programs to students in the upper primary years to support their high school transition. **\$30 491**



Julie Warwick
Principal
School



Nicole Page-Dhu
School council chair
School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**