



Robina State High School Annual Implementation Plan 2019

**FUTURE-PROOFED STUDENTS WHO WILL THRIVE, FLOURISH
AND MEET THE CHALLENGES OF TOMORROW**



"FUTURE-PROOFED" STUDENTS IN A GLOBALLY-MINDED SCHOOL OF THE FUTURE – STEM PROGRAMS AND PARTNERSHIPS, LANGUAGE STUDY, DIVERSE SENIOR SCHOOLING PATHWAYS, FOCUS ON LITERACY, NUMERACY AND WELLBEING. ALL YOUNG PEOPLE THAT WALK INTO RSHS WILL BE INCLUDED, WILL BE SUPPORTED AND WILL BE PART OF OUR COMMUNITY.

School Improvement Priorities for 2019- Staff and Student engagement and wellness, Digital Literacy, Purpose in writing

STAFF AND STUDENT ENGAGEMENT AND WELLNESS

Staff will embed strategies in their day to day teaching and interactions that support positive personal and student outcomes. Staff implement inclusive education practices to enable students of all backgrounds, identities and abilities to access and fully participate in learning.

Students will develop their self-awareness and self-management in relation to their own behaviours with a focus on prioritizing their wellbeing.

Supporting documentation:

- Improvement priority Inquiry Cycle
- RSHS Staff and Student Wellbeing Framework
- Inclusion roles and responsibilities
- Stronger Together Program- Wellbeing
- RSHS Responsible Behaviour Plan for Students
- School policy and processes - Attendance, Behaviour Support
- Positive Behaviour for Learning

Regional alignment – “Successful Learners” priority

DIGITAL LITERACY

All Year 7, 8, 11 students will have the ability to use information and communication technologies to find, evaluate, create, and communicate information.

All staff will embed digital skills in their teaching and use technology to design student-friendly environments to communicate and share resources.

Supporting documentation:

- Improvement priority Enquiry Cycle
- One Note templates

Regional alignment – “Successful Learners” priority, “Teaching Quality” priority

PURPOSE IN WRITING

All students can identify the **purpose** of any writing task and utilize a range of strategies to establish a direction and shape language and structural features accordingly. Underpinning this will be an understanding of cognitive verbs.

All staff utilize a range of strategies and resources to support students being able to identify **purpose** in writing tasks and demonstrate a deep understanding of structure and language features. Underpinning this will be an understanding of cognitive verbs.

Supporting documentation:

- Improvement priority Inquiry Cycle

Regional alignment – “Successful Learners” priority, “Teaching Quality” priority

ONGOING PRIORITIES

A standards-driven curriculum

Supporting documentation:
RSHS Curriculum Plan

Professional Practices to support school improvement

Supporting documentation:
 Faculty Improvement Planning and Faculty Enquiry cycles
 Administration roles and responsibilities
 Pedagogical Framework
 Professional Practices Plan (including PLTs, observations, coaching framework and PDP processes)
 Leadership development and Line management overview
 Targeted teaching template
 Pre-service Beginning Teachers Program
 Staff Orientation Procedures
 Aspirant development program
 Regional alignment – “Collaborative Empowerment” priority, “Teaching Quality” priority

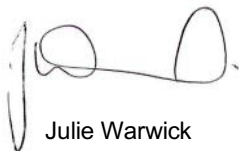
Quality assured Signature Programs

Japanese Immersion
 Academic Excellence
 Sports Academy
 Community Action Service
 International Program
 Drama Excellence program development

Regional alignment – “Successful Learners” priority, “Teaching Quality” priority

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Julie Warwick

Principal



Liz Bailey

P and C President



Nicole Page-Dhu

School Council