




Robina State High School 2024 Annual Implementation Plan


The greatest danger in times of turbulence, is not the turbulence, it's acting with yesterday's logic – Peter Drucker

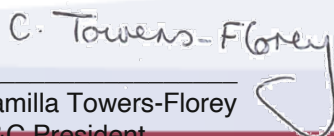
Refining Curriculum to Promote Learning (BW)	Implementing Evidence Based Practices (EK,BW,LM)	Promoting High Achievement Expectations (HR, BMC)	Staff & Student Wellbeing (HR, BMC, EK)
<ul style="list-style-type: none"> Review the adherence to elements of The Curriculum, Assessment and Reporting Framework and create an action plan Through an instructional leadership approach, further develop processes involved in quality assuring assessment and making judgements on student progress (7-10) Investigate and evaluate a range of approaches to embed the tracking, teaching and assessing of general capabilities across all curriculum areas Continue to build links with industry and the community to ensure our curriculum is appropriately contextualised and provides opportunities for real world experiences 	<ul style="list-style-type: none"> Complete the co-design of the Robina SHS Approach to Pedagogy with a focus on: <ul style="list-style-type: none"> Inclusion and Differentiation Student agency informing curriculum, pedagogy and assessment decisions (Learner First Approach) Ensuring available data is used with precision to ensure maximum impact in the classroom Signature pedagogical practices being implemented with fidelity Implement school-wide processes for the explicit teaching of reading, writing and numeracy (problem solving) strategies Review the Robina SHS Learning Management System (OneNote) Develop capacity of leaders to quality assure practice through daily instructional leadership processes 	<ul style="list-style-type: none"> Introduce and develop four Differentiated Teaching and Learning Mentors to strengthen differentiation processes and practices in core curriculum areas (7-10) Design and implement a school-wide program (Academic Coaching) that ensures 'Every student has a champion' Review Professional Learning Team processes to ensure maximum impact on classroom practice Investigate the misalignment between LOA and NAPLAN data and identify opportunities for improvement 	<ul style="list-style-type: none"> Implement a research-based approach to student wellbeing in 7-12 Stronger Together lessons Develop a key list of 'graduate attributes' Investigate approaches to establishing a student portfolio to enable evidence gathering and celebration of student achievement Further embed PBL with fidelity across the school with an explicit focus on professional learning relating to school processes, essential skills and restorative practices to maximise learning days. Continue to refine the Staff Wellbeing Committee and ensure representation from across the school.
Investing for Success Funding			
<ul style="list-style-type: none"> HOD Curriculum (0.4 FTE) \$32,800 	<ul style="list-style-type: none"> RTI/E Coordinators \$80,000 Targeted Teaching Staff \$240,000 	<ul style="list-style-type: none"> A Team Tuition Subsidy \$24,000 Additional POL Leaders \$80,000 	<ul style="list-style-type: none"> First Nations Teacher-Adie \$30,000 Youth Support Coordinator \$13,800 Social Worker \$14,000 PBL & Stronger Together Initiatives \$20,426
Priority Support Measures for Success			
<p>100% QCE/QCIA</p> <p>Academic Achievement LOA A-B 60% A-C 100%</p> <p>Year 7-9 English & Mathematics LOA A-B 60% A-C 100%</p> <p>Increase in Attendance Rate >90%</p>	<p>I am interested in my school work >80%</p> <p>My school takes student opinions seriously >80%</p> <p>Year 7-9 English & Mathematics LOA A-B 60% A-C 100%</p> <p>NAPLAN Data – Increase MSS to be closer to nation</p>	<p>Academic Achievement LOA A-B 60% A-C 100%</p> <p>Year 7-9 English & Mathematics LOA A-B 60% A-C 100%</p> <p>Year 10-12 Retention Rate >90%</p> <p>Tracking of post-school destinations 100% in education training or employment</p>	<p>I can talk to teachers about my concerns >80%</p> <p>Reduction in SDAs from 2023 rate</p> <p>Increase in Attendance Rate >90%</p> <p>Year 10-12 Retention Rate >90%</p>

Endorsement:

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Benjamin Weeks
PRINCIPAL


Susan Dalton
School Supervisor


Camilla Towers-Florey
P&C President