

“FUTURE- PROOFED” STUDENTS IN A GLOBALLY-MINDED SCHOOL OF THE FUTURE – STEM PROGRAMS AND PARTNERSHIPS, LANGUAGE STUDY, DIVERSE SENIOR SCHOOLING PATHWAYS, FOCUS ON LITERACY, NUMERACY AND WELLBEING. ALL YOUNG PEOPLE THAT WALK INTO RSHS WILL BE INCLUDED, WILL BE SUPPORTED AND WILL BE PART OF OUR COMMUNITY.

2021 – A COMMITMENT TO EXCELLENCE IN EDUCATION

PEDAGOGY

*Continue to build the quality and consistency of teaching and learning driven by our **pedagogical framework** and enacted through quality **collegial engagement**, with a focus on:*

- Utilising IMPACT as a bank of high yield strategies that value add to existing pedagogical practices and develop teacher capabilities to differentiate teaching and learning tailored to the needs and interests of students
- A school-wide approach to the consistent explicit teaching of cognitive verbs
- Development of student digital literacy with a focus on exploring and creating
- Digital innovation driven by teaching staff
- Data driven decision making with a focus on formative assessment and individual case management

CURRICULUM

*A **guaranteed and viable curriculum** ensures that our students are developed as **assessment literate and global thinkers**.*

- Ensure cross curriculum priorities and general capabilities are embedded in all curriculum areas
- A whole school curriculum plan that aligns to National Curriculum and QCAA Senior Curriculum is in place and utilised by staff to support planning and delivery
- Development of assessment literacy for all stakeholders (students, parents and teachers)
- Continued development of eLearning platforms and resources

INCLUSION & WELLBEING

*Ensuring that all students’ **learning, social and emotional needs** are catered for. Continued development of **wellbeing strategies for staff and students** focussed on **self-awareness and self-management**.*

- Supporting all learners as individuals in our community to be successful
- Ensuring continued alignment to the Positive Behaviour for Learning Framework
- Strategically developing collaborative practices that encourage local and global connections
- Continuing to ensure staff wellbeing is a priority, with an emphasis on managing workload
- Continuing to ensure the wellbeing of students is a priority, with emphasis on self awareness and self management

ENDORSEMENT

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



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Liz Bailey
P&C President



FUTURE-PROOFED STUDENTS WHO WILL THRIVE, FLOURISH AND MEET THE CHALLENGES OF TOMORROW