CREATING YOUR SET PLAN

SET Planning is the process by which a student commits to a plan for their senior phase of learning (Years 10-12). In the SET Plan a student will indicate the level of education they wish to complete, particular fields or jobs of interest and their intended course of study. A student’s aspirations need to be matched to their proven ability for the best chances of success.

All students have access to the education planning module in One School to develop their individual SET Plan.

Career Exploration

Career Exploration can be accessed in many forms. It could be achieved by:

- reviewing the QTAC 2017 University Prerequisites booklet
- using online career information websites like [www.myfuture.edu.au](http://www.myfuture.edu.au)
- meeting with a Guidance Officer for an individual appointment
- undertaking Work Experience
- talking to teachers, family and friends about careers
- visiting career and university Expos
- accessing university websites
- researching specific industries
- talking to those employed in a particular career/industry
- Accessing Queensland Tertiary Admissions Centre (QTAC) website

Which Subjects?

**Students will select six subjects to make up their course of study.** There are some exceptional circumstances where students may study five subjects or attend part time e.g. due to chronic health issues or a three year senior to accommodate elite competition training.

**All students MUST select an English and a Mathematics subject.** The classroom teacher, using the student’s past history in the subjects, will recommend the appropriate level of Mathematics and English class. At subject selection time a student will only be able to select from those subjects that they have met pre-requisites for. A HOD interview is essential for any student selecting outside of these recommendations.

The remaining four subjects should consist of the subjects that the student enjoys and in which they can achieve success (For those considering further study after Year 12, students must ensure these subjects align with their skill set, with prerequisites to tertiary study or industry requirements).

**Non-OP students (Selection Rank) should select at least one VET certificate subject.** Exceptions are for those students who have already gained a Certificate in a Year 10 course, are completing a certificate in a SAT, and are enrolled in the VET TAFE Schools Program or other outside VET provider.

It is recommended that ‘average’ **OP students also select a Certificate III or Diploma course.** A Certificate III gives a student a Selection Rank of 68 or OP equivalency of 15; a Diploma gives a Selection Rank of 82 or OP equivalency of 9. This is often a better outcome for students and can be used for tertiary entrance with other pre-requisites met. (Remember a student can pass all their subjects at a C level and receive an OP 20/21)
What else to consider

Top end students wanting to be OP eligible are recommended to choose 6 Authority subjects understanding that only their best five will be used in calculating their OP.

Any student who does well at school in their school subjects and/or vocational certificates can proceed into further study including university these days.

It may help in making this decision to consult the QTAC Prerequisites 2017 guide to ascertain if certain courses of further study have prerequisite subject/s and pass levels that are mandatory for tertiary course entry.

The Guidance Officer, Deputy Principal, Student Pathways Director, Heads of Departments, PROMOTE and Classroom Teachers all may be able to assist students in identifying suitable study choices.

With the multiple pathways available for students to enter tertiary study, if a student does not study a specific subject at school, they may not be locked out of their future careers. Many alternative pathways are available. High motivation and a positive attitude linked to realistic ambitions will ensure success in the long term.