



OUR VISION - 2018-2021

FUTURE-PROOFED STUDENTS WHO WILL THRIVE, FLOURISH AND MEET THE CHALLENGES OF TOMORROW



BORDERLESS LEADERS

The borderless leader must learn to work across sectors: in the future people are likely to have multiple jobs – not just employers. The borderless leader must also be primed for a hyper-globalized world, beset by multi-sided and “wicked” problems which defy disciplinary or national borders. Everything from access to banking to climate change to female empowerment – issues which span government, charity and business sectors – demands a new kind of leader. They must be able to work in collaboration so as to design solutions which are simultaneously locally grounded and globally scalable.

Borderless leadership involves the possession of a very specific set of intersecting skills. These include being operationally agile, comfortable with digital technologies, literate in a broad range of disciplines and good at mobilizing and sustaining personal networks. Entrepreneurship underpins this skill set, because such skills are only truly ignited in the moment of entrepreneurship, where innovation and creativity are essential.

<https://theconversation.com/how-to-future-proof-university-graduates-48639>

COMMUNITY

- **We Value Community**
- We have an integrated approach to responding to student learning and needs and develop external networks and partnerships accordingly.
- We work directly with parents and carers and provide opportunities for families to participate in their child’s learning.
- Our school community celebrates and recognises the achievements of its members.
- We prioritise the wellbeing of our school community and have a whole school approach to supporting it.
- We strive to develop community-minded global thinkers who show care, respect and compassion for others.
- We are known for our ‘family feel’ and international flavour and celebrate the diversity within our community.



PERSONALISED LEARNING

- **The School has a personalised approach to supporting each child.**
- We are committed to promoting inclusive cultures and practices.
- The school has unique quality assured signature programs.
- We provide individualised learning and pathways to support the transition into further studies or work.
- We strive to develop individuals who are good at mobilizing and sustaining personal networks and work collaboratively in locally cultivated and globally scaled contexts.

STANDARDS

- **We have high standards and expectations.**
- Consistent universally applied and understood practices and policies in place across the school which reflect our high levels of expectations and efficacy.
- We engage with Positive Behaviour Learning philosophy to build safe, effective teaching and learning environments that enable students to be healthy, happy, successful and productive.
- Our 4 Rs reflect the character attributes we believe support the development of future-proofed young people- Respectful, Responsible, Ready to Learn and Resilient
- We challenge our students in orderly, positive learning environments
- We strive for corporate excellence in all we do.

EXCELLENCE

- **We are known for our excellence in educational delivery.**
- We offer a rigorous, diverse curriculum that cultivates literacy in a broad range of disciplines.
- We develop students who are comfortable with digital technologies.
- Our Pedagogical Framework and Professional Learning Program underpins our practices and drives high quality teaching and learning.
- A strong and united leadership team are committed to ongoing whole school improvement and lead with an instructional focus.
- We build intellectually creative young people who can use a range of thinking processes to solve complex problems.

STRONGER TOGETHER

RESPONSIBLE – RESPECTFUL – RESILIENT – READY TO LEARN


JULIE WARWICK - PRINCIPAL
ENDORSED NOVEMBER 2017


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