

Investing for Success

Under this agreement for 2017 Robina State High School will receive

\$437 755*

This funding will be used to

- Develop and enact an aligned plan for curriculum delivery 7-12
- Ensure every student accessing a different year level curriculum will achieve a 'C' standard or better against the relevant year-level achievement standard
- Increase the percentage of students achieving an "A" standard in all subjects Years 7-12: Yr. 7(2016) 18% to Yr. 8 (2017) 25% , Yr. 8(2016) 19.6% to Yr. 9 (2017) 25%, Yr. 9(2016) 21.5% to Yr. 10 (2017) 25% . Yr. 10(2016) 16.3% to Yr. 11 (2017) 20%, Yr. 11(2016) 12.3% to Yr. 12 (2017)15%; QCS- A grades (2016) 6.8% to 10% (2017)

Our initiatives include

- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for genuine curriculum alignment and robust inter-school moderation practices
- embed the explicit teaching of thinking within curriculum units to support student academic growth
- provide focused and intensive literacy and numeracy teaching targeted at 'D/E' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard
- increase teachers' repertoire of effective strategies for teaching writing across subjects
- Targeted strategies to advance the STEM agenda

Our school will improve student outcomes by

- Implementing a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across year levels. The plan, within which evidence-based teaching practices are embedded, and to which assessment and reporting procedures are aligned, will be developed with reference to the Australian Curriculum or other approved curriculum and refined collaboratively to provide a shared vision for curriculum practice.
- refining the school pedagogical framework and embed it as the shared language of teaching and learning
- delivering research-based intervention and masterclass lessons to identified students
- developing and implementing a whole school approach to teaching writing (aligned to and including engagement with the Tactical Teaching of Writing program)



Julie Warwick
Principal
Robina State High School



Nicole Page-Dhu
School council chair
Robina State High School