Background:
Robina SHS is located in Robina, a Gold Coast suburb, approximately 13 kilometres south of Surfers Paradise in the South East education region. The school has a current enrolment of approximately 1,160 students. The Principal, Julie Warwick, was appointed in 2013.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The Schoolwide Positive Behaviour Support (SWPBS) approach has been adopted in order to foster a school wide, shared responsibility for student management, and to encourage the development of a culture that promotes learning. The SWPBS team is very active in analysing and responding to data, reporting to staff members and facilitating professional development.
- The three school rules: Being respectful; Responsible; and Ready to learn have been embedded in the school culture. The rules are highly visible around the school, are readily identified by students and form the basis for all student behaviour expectations.
- Students, parents and staff members talk of the level of care and support that is instilled across the school that ranges from the strong relationships between students and staff members to the extensive support options managed through the Student Support Services team.
- There is an extensive range of partnerships that have been strategically established to address identified student needs and provides access to experiences, support and resources available within and beyond the school.

Affirmations:
- The school has recently achieved SWPBS Tier 2 status.
- An extensive range of signature, extension, support and extracurricular programs is in place to engage students.
- The school is very well advanced in preparation for Flying Start and participates in a comprehensive transition program with the schools of the Green Heart cluster.
- The Parents and Citizens’ Association (P&C) endorse and support the school’s Responsible Behaviour Plan for students (RBPS) and parents are very supportive of the behaviour expectations of the school.
- Positive, respectful and caring relationships across all members of the school community are evident, resulting in a positive, calm and friendly school tone and culture.
- There has been a focus on skilling in the Essential Skills for Classroom Management.

Recommendations:
- Ensure that all staff members consistently implement agreed routines, use the agreed SWPBS language and recognise and reinforce positive behaviour as outlined in the RPBS.
- Ensure that the creation of a positive learning environment and routines for learning become embedded as an intrinsic part of the pedagogical framework, through ongoing skilling of teachers and total consistency of action by all teaching staff.
- Monitor how positive rewards are awarded to ensure that the full range of students receive appropriate acknowledgement. Ensure that these are recorded in OneSchool.
- Continue to explore strategic and innovative ways to further engage the wider school community in their children’s schooling in order to enhance relationships, develop parent skills, improve student outcomes and strengthen the school’s positive profile.
- Consider the development of a matrix to guide teacher decisions about standards of behaviour and effort on report cards to ensure a consistent application of standards by all teaching staff.