



OUR MISSION

TO EMPOWER ALL STUDENTS TO REACH THEIR FULL POTENTIAL IN AN ACADEMICALLY AND CULTURALLY RICH ENVIRONMENT. THROUGH INNOVATIVE AND REAL-WORLD EXPERIENCES, OUR STUDENTS ARE EQUIPPED FOR SUCCESS.

OUR VALUES

RESPECTFUL

FOR SELF, OTHERS, LEARNING, AND THE SCHOOL ENVIRONMENT

RESPONSIBLE

BE ACCOUNTABLE FOR YOUR LEARNING, YOUR ACTIONS, RESOLVE DIFFERENCE IN CONSTRUCTIVE, NON-VIOLENT AND PEACEFUL WAYS, CONTRIBUTE POSITIVELY TO THE SCHOOL AND WIDER COMMUNITY

RESILIENT

HAVE A GROWTH MINDSET, PROBLEM SOLVE AND PERSEVERE TO ACHIEVE GOALS.

READY TO LEARN

BE PUNCTUAL, PRESENT AND PREPARED. COME TO SCHOOL WITH NECESSARY EQUIPMENT. IN THE RIGHT UNIFORM AND HAVE COMPLETED ALL REQUIRED HOMEWORK AND ASSESSMENT TASKS EVERY DAY.

OUR MOTTO STRONGER TOGETHER

INCREASED OPPORTUNITY FOR STUDENTS TO ENGAGE IN LEARNING WITHIN AND ACROSS COHORTS

FURTHER INVESTIGATE OPPORTUNITIES TO TEACH 'LIFE SKILLS' THAT COMPLEMENT THE EXISTING STRONGER TOGETHER PROGRAM

CONTINUE TO EMBED QUALITY ASSURANCE PROCESSES TO ENSURE CONSISTENT IMPLEMENTATION OF THE AUSTRALIAN CURRICULUM AND QCAA SYLLABUS

ENSURE QUALITY INTERNAL AND EXTERNAL MODERATION PROCESSES ARE IN PLACE

EXPLORE OPPORTUNITIES TO LINK CURRICULUM AND THE COMMUNITY WIDEN AND DEEPEN THE **EXPLICIT TEACHING OF LITERACY** AND NUMERACY SKILLS ACROSS THE CURRICULUM

AT ROBINA WE COLLABORATIVELY DEVELOP. IMPLEMENT, AND MONITOR CURRICULUM USING

SCHOOL-WIDE PROCESSES. WE CONTINUALLY

INNOVATE TO ENSURE OUR CURRICULUM IS

CURRENT AND STUDENTS HAVE OPPORTUNITIES

TO DEEPEN SKILLS AND UNDERSTANDING IN

REAL-WORLD CONTEXTS.

REFINING CURRICULUM TO PROMOTE LEARNING

AT ROBINA WE ENCOURAGE AND ASPIRE TO HIGH THIS ALIGNS TO OUR CORE STUDENTS AND ENSURING MPROVED LEARNING OUTCOMES







QUALITY

ASSURED

SYSTEMS &

PROCESSES

ACADEMIC OPPORTUNITIES OUTSIDE OF THE CLASSROOM -SET SCHOOL-WIDE TARGETS THAT GENERATE HIGH **EXPECTATIONS**

- SUPPORT TEACHERS TO USE DATA AND WITH THEIR CURRICULUM KNOWLEDGE INFORM INTERVENTION AND **EXTENSION OPPORTUNITIES**

-DESIGN AND IMPLEMENT A COMPREHENSIVE ACADEMIC COACHING PROGRAM FOR STUDENTS - STRENGTHEN DIFFERENTIATION PROCESSES AND

PRACTICES ACROSS THE SCHOOL IMPLEMENT REGULAR FORMATIVE FEEDBACK OPPORTUNITIES FOR **ALL STUDENTS**

IMPLEMENT A RESPONSIVI PROFESSIONAL LEARNING PROGRAM THAT CONTINUES TO BUILD STAFF CAPACITY

APPROACH TO ENSURE QUALITY IN ALL

THAT WE DO. LEADERS AT OUR SCHOOL ARE

ROBINA STATE HIGH SCHOOL STRATEGIC PLAN 2022 - 2025

IMPLEMENTING **EVIDENCE** BASED **PRACTICES**

- REFINE AND EMBED 'THE ROBINA WAY' APPROACH TO PEDAGOGY TO ENSURE CLARITY, PRECISION AND IMPACT COLLABORATIVELY REVIEW, REFINE AND IMPLEMENT COACHING AND PROFESSIONAL LEARNING TEAM **STRUCTURES**

- ENSURE TEACHERS HAVE OPPORTUNITY TO MEANINGFULLY ENGAGE WITH THEIR COLLEAGUES PROVIDE OPPORTUNITIES FOR TEACHERS TO RECEIVE FEEDBACK ON THEIR PRACTICE

QUALITY

STUDENT



COLLABORATIVELY AS A TEAM OF PROFESSIONALS, USING RESEARCH-BASED METHODOLOGIES TO ENSURE CONTINUED IMPROVEMENTS IN PRACTICE AND RESULTS.

COMMITTED TO BUILDING CAPACITY WITHIN THEMSELVES AND THOSE THEY LEAD. **DELIVERING**

> STRENGTHEN LINE MANAGEMENT APPROACHES WITH A CLEAR **FOCUS AROUND CURRICULUM** PEDAGOGY AND RIGOUR

- PROVIDE OPPORTUNITIES FOR ALL STAF TO LEAD AND DEVELOP THEIR CAPACITY AS LEADERS ESTABLISH SYSTEMS AND PROCESSES TO ANALYSE RESOURCE ALLOCATIONS AND MEASURE THEIR IMPACT ON STUDENT OUTCOMES

CONTINUED DEVELOPMENT OF SCHOOL FACILITIES TO ENSURE COMFORTABLE, ENGAGING AND CUTTING-EDGE

 COLLABORATIVELY DESIGN ROLE DESCRIPTIONS THAT CLEARLY OUTLINE ROLES OF STAFF IN THE SCHOOL

STAFF & STUDENT WELLBEING

OUR KEY LENSES:

WHEN MAKING DECISIONS AT OUR SCHOOL WE ALWAYS CONSIDER:



STUDENT VOICE





HIGH



