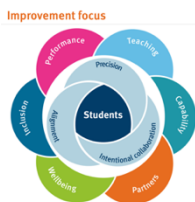




ROBINA STATE HIGH SCHOOL

ANNUAL IMPLEMENTATION PLAN 2022



Guiding questions

1. How are all students engaged and improving in their learning?
2. How do we know and monitor our impact?
3. What can we do better?
4. How are we sharing our learning?

STRATEGIC PLAN PRIORITY: Refining Curriculum to Promote Learning

STRATEGY: Reinforce and refine school-wide processes to ensure *all students* have access to a guaranteed and viable curriculum

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"> Ensure the consistent implementation of RSHS Curriculum Precision and Alignment Processes 	Student level of Achievement (LOA) A-C 100% A-B 60%	Term 1-4	Principal, DP, HOD
<ul style="list-style-type: none"> Develop strategies that will ensure a broader understanding of inclusion/differentiation practices and processes. Specifically: <ul style="list-style-type: none"> > Enacting response to intervention strategies > Providing opportunities for extension 	I am interested in my school work (>61.5%) Same school retention rates (Y12 – 80%)	Term 1	DP INC, HOSES
<ul style="list-style-type: none"> Further refine the manner in which school welfare systems are mobilised and enacted across the school 	I can talk to my teachers about concerns (>54.1%)	Term 1	DP INC, Guidance Officers
<ul style="list-style-type: none"> Develop existing partnerships to enhance curriculum offerings Universities, TAFE, RTO, Business/Community 	100% Next Step	Term 1-4	Principal
<ul style="list-style-type: none"> Continued development of the Stronger Together program to ensure responsiveness to identified cohort needs 	I feel accepted (>66.7%), all students treated equally (>59.6%)	Term 1-4	DP, POL HOD, POL Leader

STRATEGIC PLAN PRIORITY: Promoting High Achievement and Outcomes

STRATEGY: Precisely enact a whole school approach to data

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"> Ensure all staff engage in meaningful data analysis processes that translate to changes in practice. Eg. Termly data meetings, data placemats 	LOA	Term 1	DP JS
<ul style="list-style-type: none"> All staff are aware of school targets and strategise accordingly 	All Targets	Term 1-4	Principal
<ul style="list-style-type: none"> Provide opportunity for professional learning and capacity building in regards to formative feedback opportunities (pedagogical strategy and unit planning) 	LOA	Term 1-4	DP JS
<ul style="list-style-type: none"> Implement processes to ensure that wellbeing and PBL data are collected and utilised in a systematic manner to inform intervention/programs and development of staff to support all students 	Attendance 7-12 (95%) Students attending <85% (19%) SDA Rates (<Region)	Term 1-4	DP INC, DP MS, Guidance Officers,
<ul style="list-style-type: none"> Develop a proposal for the implementation of an after school hours academic coaching program 	LOA	Term 2 for Term 3	DPSS
<ul style="list-style-type: none"> Implement a comprehensive after school hours academic coaching program 	LOA	Term 2-4	DPSS
<ul style="list-style-type: none"> Re-vision the way in which students use their own data to inform and set learning goals. 	LOA	Term 2	POL DP & HOD
<ul style="list-style-type: none"> Investigate individual academic coaching opportunities for high achieving and at-risk students 	LOA	Term 1	POL DP & HOD
<ul style="list-style-type: none"> Provide opportunities for the involvement of parents in accessing, understanding and responding to their child's data 	LOA	Term 2-3	DP INC, DP JS



ROBINA STATE HIGH SCHOOL

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STRATEGIC PLAN PRIORITY: *Implementing Evidence Based Practices*

STRATEGY: Ensure all staff are involved in meaningful collegial engagement opportunities that improve classroom practice

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"> Implement and review the revised 2022 collegial engagement strategy, including: <ul style="list-style-type: none"> > Utilisation of the GROWTH Coaching Model > Introduction of PLT meetings in weeks 3, 6 & 9 (Dufour PLC model) > Ensuring staff have an in depth understanding of available observation and opportunities to participate in learning walks and talks > Quality assuring feedback to ensure consistent delivery to staff following a collegial process 	I receive useful feedback (>86.4%)	Terms 1-4	Principal, DP SS, DP JS
<ul style="list-style-type: none"> Collaboratively review the school's approach to pedagogy, including the explicit teaching of literacy and numeracy 	NAPLAN MSS R,W,N (≥ Nation) 7-12 LOA A-C (100%) and A-B (60%)	Term 2/3	Principal
<ul style="list-style-type: none"> Ensure that the RSHS Professional Learning Plan is responsive to APDP and other key data sets 	Access to relevant PD (>83.1%)	Term 1	DPINC
<ul style="list-style-type: none"> Implement a revised approach to pedagogy to ensure clarity and precision of practice across the school 	MSS R,W,N (≥ Nation) 7-12 LOA A-C (100%) and A-B (60%)	Term 4 for 2023	Principal
<ul style="list-style-type: none"> Ensure pedagogical practices are showcased and opportunities for professional learning are regular. Eg. Weekly updates, faculty meetings, Opt-in PD 	Access to relevant PD (>83.1%)	Term 1-4	Principal, DPINC

STRATEGIC PLAN PRIORITY: *Deliver Quality Assured Systems and Processes*

STRATEGY: Investigate and implement practices to ensure continued enhancement of leadership capabilities amongst staff and students

ACTIONS	TARGETS	TIMELINES	RESPONSIBLE OFFICERS
<ul style="list-style-type: none"> Refine approaches to line management with the goals of: <ul style="list-style-type: none"> > Developing leadership capacity of staff > Fostering a culture of intellectual rigour and high expectations > Ensuring a clearer line of sight to classroom practice (pedagogy & curriculum) > Ensuring all leaders track their impact to individual student level 	7-12 LOA A-C (100%) and A-B (60%) 100% QCE & Next Step	Term 1-4	Principal & DP
<ul style="list-style-type: none"> Increase opportunities for aspiring leaders within the school to develop capacity through leading whole school projects 	Opportunities to do interesting things (>87.3%)	Term 2-4	Principal
<ul style="list-style-type: none"> Develop and implement a revitalised leadership program for students with a focus on capturing student voice 	My school takes student opinions seriously (>40.4%)	Term 1-4	DP SS, MS, JS

ENDORSEMENT

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Benjamin Weeks
Principal

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