



YEAR 7 2022

ACADEMIC EXCELLENCE PROGRAM

EXPRESSION OF INTEREST

APPLICATION FORM

This application supports the intention of the applicant to follow either the Kingfisher Program or The Japanese Immersion Program pathways in Semester 2 of Year 7.



**APPLY
NOW**



**RESPECTFUL
RESPONSIBLE
RESILIENT
READY TO LEARN**





ACADEMIC EXCELLENCE PROGRAM EXPRESSION OF INTEREST

This application supports the intention of the applicant to follow either the Kingfisher Program or The Japanese Immersion Program pathways in Semester 2 of Year 7. For further details please refer to the RSHS website or contact the school.

Please complete this expression of interest form and return to the school either by **email** to enrolments@robinashs.eq.edu.au or in person with printed copies of this form and supporting evidence. A member of our administration team will be in contact to confirm this has been received.

Critical Selection Criteria	
	Criteria description
Grade Point Average from Academic Reports	From two most recent reports from current primary school
	- Grade point average of 4.5* or above across core subjects- English, Maths, Science and History/ Geography.
	- Consistent high levels of school engagement reflected in effort and behaviour grades (Ex and VG), teacher comments and attendance records.
	Conditions
	- Applications are considered case-by-case where circumstances have affected reporting results of applicant
	- Application may be placed <i>on hold</i> pending review of upcoming report
	<small>*Calculated by scale of academic achievement where A= 5, B= 4, C= 3, D= 2, E= 1</small>

Supporting evidence- Optional	
Year 5 NAPLAN results	Grade point average calculated by finding average of the applicants 4 highest ranked strands. An average no lower than 7 is desirable.
Language studies	Evidence of engagement with language studies in primary school and grades achieved.
STEM Engagement	Engagement with STEM or STEAM programs at primary school either as curricular or extra-curricular activity and outcomes achieved.
Teacher reference	Written reference from classroom teacher or other key school staff.
Personal Statement	Applicants own statement briefly explaining why they would like to enrol in this program.
Competitions	Involvement and achievements in state and nation wide academic competitions
School Achievements	Involvement and achievements in other various school activities including leadership roles, sporting achievements, co-curricular and extra-activities
Music	Involvement in co-curricular or extra-curricular music programs and/or bands

SECTION 1: PERSONAL DATA

STUDENT NAME:				
CURRENT SCHOOL:				
YEAR LEVEL: now		Year level you are enrolling in (2022)		
PARENT NAME/S:	MOTHER		FATHER	
STUDENT'S MAILING ADDRESS				
PHONE CONTACT:	HOME		MOBILE	
EMAIL CONTACT:	PARENT 1		PARENT 2	

SECTION 2: Critical Selection Criteria

Please complete the information below and attach the two academic reports as evidence:

Reporting period: Semester ____ Year 20__			
Subject	Grade	Effort	Behaviour
Maths:			
English:			
Science:			
History/ Geography:			
Admin use only			

Reporting period: Semester ____ Year 20__			
Subject	Grade	Effort	Behaviour
Maths:			
English:			
Science:			
History/ Geography:			
Admin use only			

SECTION 3: Supporting Evidence.

Supporting evidence provided in this section is optional. However, it is recommended that evidence is provided to support the application. Scanned copies of certificates, reports and references are acceptable. Some or all of the below categories may be provided.

	Explanation	Examples of evidence	Provided
Year 5 NAPLAN results	Calculated by finding average of the applicants 4 highest ranked bandings. Average is no lower than 7 is desirable.	NAPLAN report can be requested from primary school	
Language studies	Evidence of engagement with language studies in primary school and grades achieved.	Academic school report	
STEM Engagement	Engagement with STEM or STEAM programs at primary school either as curricular or extra-curricular activity and outcomes achieved.	- Certificates of participation - Confirmation/ reference letters	
Teacher reference	Written reference from classroom teacher or other key school staff.	- Current or recent teacher - School administration	
Personal Statement	Applicants own statement briefly explaining why they would like to enrol in this program.		
Competitions	Involvement in academic competitions and achievements	- Certificates of participation - Confirmation/ reference letters	
School Achievements	Involvement and achievements in other various school activities including leadership roles, sporting achievements co-curricular and extra-activities	- Certificates of participation - Confirmation/ reference letters	
Music	Involvement in co-curricular or extra-curricular music programs. No evidence required Instrument(s) _____ Years of experience _____ Teacher: _____		

As the parent/guardian of:	I support this application.
Date:	Signature:

Admin use only:			
Application reviewed on:		By:	
Outcome of application:	Successful	Unsuccessful	On Hold
Comments:			