



ROBINA STATE HIGH SCHOOL

Respectful Responsible **Resilient** Ready To Learn

"Perfection is not attainable, but if we chase perfection we can catch excellence." - Vince Lombardi

KINGFISHER PROGRAM

ACADEMIC EXCELLENCE PROGRAM

Respectful Responsible **Resilient** Ready To Learn

APPLICATION PROCESS

Students are accepted into the Academic Excellence programs through an application process. Key criteria towards acceptance are based on academic success in the applicant's two most recent school reports. A minimum GPA of 4.5 across Mathematics, Science, Humanities and English is required. The applicant must have maintained high standards of school engagement reflected in effort, behaviour and attendance grades on school reports.

It is recommended that applicants also submit additional supporting evidence to substantiate the application. Further details are listed on the school's website.

ACADEMIC SCHOLARSHIPS

The school will grant some academic scholarships for Year Six students upon entry into the Academic Excellence Program. Scholarships are by written application and recipients will be presented with their scholarship at their primary school graduation. The scholarship is for the year of entry only and may be a part or full scholarship to contribute to the Student Resource Scheme.

PROGRAM COSTS

The Academic Excellence program is designed not only to develop academia but also leadership, resilience and persistence, to enhance each student's ability to achieve success at school and in the world beyond. Students will engage in specialised programs and competitions which require additional payment in addition to the curriculum based Student Resources Scheme.

SEE WEBSITE TO APPLY

<https://RobinaSHS.eq.edu.au/Curriculum/Specialist-Programs>



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A SIGNATURE ACADEMIC PROGRAM OF
ROBINA STATE HIGH SCHOOL

ACADEMIC EXCELLENCE: SHAPING INDEPENDENT, CRITICAL AND CREATIVE THINKERS

VISION

The Academic Excellence program at Robina State High provides academically gifted students with opportunities and challenges to develop, extend and enrich their academic ability shaping them into independent, critical and creative thinkers who are future-proofed.

The Academic Excellence program is based on the studies of Joseph Renzulli (2010) a world leader in gifted and talented. Renzulli's recommendations are supported by ACARA's recommendations in regards to differentiating curriculum for gifted and talented students.

PROGRAM STRUCTURE

Successful applicants will be part of the General Academic Excellence Program during Semester 1 of Year 7. They will be challenged, extended and have enrichment opportunities in their core curriculum subjects of Mathematics, English, Science and Humanities. Through various excursions and extra-curricular activities, Academic Excellence students are exposed to a wider variety of disciplines, topics, occupations, expert speakers, places, and events that would not ordinarily be offered to students who are not part of this program. These experiences include partnerships with various educational organisations including CSIRO, Mighty Minds, High Resolves and Elevate Education. Students will also engage in a variety of state and nation-wide academic competitions including the Australian Maths, History and Geography Competitions.

Semester 1 will prepare students for future success in the Kingfisher or Japanese Immersion Academic Excellence programs. Throughout Semester 1 students will be exposed to:

- an extended curriculum
- fundamental higher order thinking skills
- efficient work habits such as time management, planning and organisational strategies
- effective self-management strategies such as managing stress levels.
- the Habits of Mind framework (Kallick and Costa)

At the end of Semester 1 all students will select their continued pathway in the program. Students will choose between The Kingfisher Program and the Japanese Immersion Program.

PROGRAM	SIMILARITIES	UNIQUENESS
KINGFISHER SEMESTER 1 YEAR 7 – END OF YEAR 8	<ul style="list-style-type: none"> - An enriched curriculum program designed to enhance creative and critical thinking, problem-solving approaches to real world situations and enhanced written, visual and oral communication skills - Increased exposure to extension activities that offer a wide variety of academic challenges and experiences - Development of independent learning skills - Engagement with an extension STEAM program - CSIRO CREST (Creativity in Research, Engineering, Science and Technology) - Exposure to our educational partners including High Resolves, Mighty Minds and Elevate Education. - Students are grouped with like-minded students across the core learning areas, Roll Class and Stronger Together class 	<p>Modelled from Australian curriculum with:</p> <ul style="list-style-type: none"> - Increased depth of understanding into learning content and cognitive skills - Increased complexity of learning challenges and assessment - Enriched curriculum exposing students to a wider variety of academic challenges and experiences.
JAPANESE IMMERSION SEMESTER 2 YEAR 7 – END OF YEAR 9	<ul style="list-style-type: none"> - A learning environment that presents some of the classes in Japanese resulting in enhanced language skills, memory capacity and cognitive processing ability. - Global Citizenship skills through focus on Asian and Western culture, history and perspectives 	



KINGFISHER PROGRAM

The Kingfisher Program continues with advanced curriculum differentiation as per Semester 1 of the Academic Excellence Program. Students will remain in classes with other Kingfisher program students for English, Humanities, Science and Maths as well as Roll Class and Stronger Together class.

CURRICULUM ENRICHMENT

The Australian curriculum is differentiated to include materials and methods designed to promote the development of thinking processes. This approach focuses on critical and creative thinking as well as solving real world challenges. This is complemented with a wide variety of specific how-to-learn skills; skills in the appropriate use of advanced-level reference materials; and written, oral, and visual communication skills.

ENABLED INDEPENDENCE

The ultimate goal of learning guided by curriculum enrichment, is to replace dependent and passive learning with independence and engaged learning. After developing skills, processes and enhanced knowledge through curriculum enrichment, students are afforded increased levels of independence and self-direction. This allows students to explore their own interests at a deeper level.

PROGRAM PARTNERS



PARENT / TEACHER CONTACT

Parents will receive regular communication on student progress via email from teachers of core subjects. Parents will be invited to attend a parent/teacher afternoon with teachers of core subjects once a term to discuss the program, student progress and upcoming events.



PROGRAM EXPECTATIONS

It is an expectation that successful applicants for the program will provide a suitable device (e.g. laptop, tablet) in line with the school's BYOD guidelines. This will enable teachers to present a curriculum where students have access to a range of digital resources.

All Academic Excellence students are expected to participate in the many extension and enrichment opportunities that are offered as part of the challenging program. Other events will require class representation such as Anzac Parades and community celebrations.

Student performance will be monitored and reviewed regularly. Students must maintain high academic achievement level as well as displaying high standards of behaviour and effort across all subjects to secure their position in the program.