With just 3 weeks of term remaining, we are now focusing on mid-semester assessments. Of course, the biggest of these is the QCS test for Year 12 students which takes place next week on the 3rd and 4th of September. This test is two days long and consists of four papers: a writing task, two multiple choice papers and a short response test. The results are reported on individuals using an A to E scale. The results are used to ensure fair positioning of groups of students, both among schools and subjects. In a way, you can consider the QCS tests as the checking process used to make sure that OPs are fair across Queensland. For this reason, we say to students that it is important to be well prepared and to do their best, as we would expect to have high results to match the great work they have done in class. More specifics about the test follow in this edition.

Bring Your Own Device

The school is currently investigating student’s (BYOD) bringing their own devices to school. This is supported by the school recently increasing Internet bandwidth to cope with additional devices as well as wireless access in all teaching areas. Students that have a device they would like to integrate into their learning at school will be required to register their device. Before the device can be connected our IT department will need to check it meets the minimum device and security specification to run on the network. For further information please contact Nick Wood (nwood32@eq.edu.au) Head of Information and Communication Technology.

Uniform

A reminder that, some months back, the P&C endorsed a number of changes to the school uniform. It is timely to remind parents now for your own planning purposes.

• That, as of 2014, Year 10 students will wear the senior uniform. There will be a one year phase in period, meaning that in 2014, Year 10s can either wear the junior or senior uniform. This suitably reflects Senior Schooling principles where Year 10 is positioned as a preparatory Senior Year.

• The P&C will source two hat options for students for 2014. One will be a plain navy cap that will be sold for as close to purchase price as possible. The other one will be a school-embroidered cap that will cost a little more and also be required for students in sports excellence programs. We will investigate a policy around hats to support the school being more proactive around sun safety.

• In 2014, all students entering Excellence programs will purchase a more generic style shirt with embroidery indicating which program they are part of.
We will phase out the option of wearing suede shoes— they must be polished leather for safety reasons. Again, in 2014, we will have a 1 year phase out period but all new students and Year 8s will need to have polished leather ones.

The P&C is continuing to investigate online shoe ordering possibilities.

School events and activities
We thank parents and students for the overwhelming support you gave for our Subject Expo, Pathways Interviews and, most recently, SETP Interviews this week. All of these activities were focused on engaging with our families to discuss and plan for your child's ongoing success and engagement with school. We have also had a host of school activities taking place in past weeks where our students have shown their incredible talents representing Robina State High School at the Gold Coast Eisteddfod in dance and music, performing at Music Excellence Evening and Acoustic Night. Well done to all participants and a special acknowledgment to all of the teachers who have worked tirelessly to support our young people.

Celebrate Assembly
This week’s Celebrate Assembly recognized some of the incredible sporting achievements of Robina State High School students.

- Hinze and Laver houses jointly won the Interhouse Athletic Carnival
- Age champions were recognized
- Our recent district athletics results were very encouraging with 23 of our athletes making the Oceanic team.
- 2 students will represent us in Regional Cross Country
- Connor Laverty, Chase Eldridge, Steven Edwards, Ricky Deeble, Tyler Madden have all been selected for the U14 State baseball team touring Sydney and Canberra next term
- Lyndon Dykes has been chosen to represent Australia in Open Boys football next January in England.
- Our Open boys futsal won the Queensland titles.
- Our 16 years girls futsal finished in the top 2. Both teams will now qualify for the Nationals in November
- Beth Curtis recently toured with the Australian 16 girls futsal team in Brazil
- Hayden Timberlake is currently in Taiwan representing Australia in baseball
- 3 of our golf students are currently representing Queensland in the National championships in Victoria – Amy Walsh (captain), Hyunsik Kong and Ben Elliot.
- Reece Pearce in Year 9 recently represented Queensland in the National Gymnastics Championships

Student Absence Line: 5562 3430

Our qualified support staff work hard to support the individual needs of our students.
Year 12 QCS Test

Year 12s are coming up to a very important and for some stressful part of the year. The QCS test, which directly affects all students’ OP takes place on September 3rd and 4th.

If your child is sitting the QCS, please encourage them to get a great night’s sleep, to change any work shifts and not to work on assessment or other ‘distractions’ the night before each test.

1. The school is providing breakfast and lunch on the two QCS test days.
2. The start time for Tuesday and Wednesday is 7:15am which allows for breakfast at school.
3. Students will also be provided with a bottle of water and some sweets during each of the four tests.
4. Students have been issued with a materials lists which is on the school website in quicklinks. Please ensure your students have the correct materials on the day.

We wish all our students a calm and productive time around the test as this is a GROUP effort.

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Special Education
Sherree Soanes

I would like to introduce myself to you. My name is Sherree Soanes and I am the new Acting Head of Special Education Services for Robina State High School.

Previously, I have been working as the Acting HOSES of the Goondiwindi cluster and in the Special Education Program at the Gympie State High School.

I would like to say how wonderful it is to be here and I am looking forward to being an integral part of the team.

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Sports News
Lisa Oldaker

OCEANIC TRACK AND FIELD RESULTS 2013

Last Wednesday and Thursday approximately 70 Robina High students competed at the Oceanic Track and Field Championships. Our students achieved some excellent results, both on the track and in the field. Five athletes performed exceptionally well, coming first or second in multiple events- Dylan Stewart, Brodie Lyon, Emma Ellis, Katie Lee and Malachi Berlowitz. Emma Ellis in year 11 received the Best Performance Award for her 100m sprint and Dylan Stewart in year 11 won the Sprint Classic at the end of a hard day’s competition. I was extremely proud of all Robina High students who attended the carnival, their effort and behaviour was exceptional.

As a result of some excellent performances at the district carnival, 23 Robina High students have been selected to compete at the Regional Track and Field Championships on Monday 9th and Tuesday 10th September in Brisbane. Well done to the following students:

Boys- Dylan Stewart, Brodie Lyon, Alexander Olsson, Kurt Sparke, Ethan Dawes, Tyson Scheuner, , Sam Wallis, Malachi Berlowitz, Kai Judd, Cameron Traynor, Clay Galbraith, Lochie King, Monte Cairns, Sam Jones .
Girls- Katie Lee, Emma Ellis, Alicia Withers, Brittany Lambert, Emily Forden, Aylin Hudaverdi, Sylvia Simms, Jodi Crowley, Leanetta Cockburn.

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“Student”
Weekly Focus
26th August to 6th September

Mobile Phones out of sight and switched off.
CURRY RICE LUNCH RAISES $500 for TORE VILLAGE FIJI EDUCATIONAL OUTREACH

Many thanks to the wonderful Japanese mamasans and papasans for making delicious curry rice sauce for our Japanese Curry Rice Lunches this week. Thanks to their assistance and the many staff and students who purchased lunches we have raised about $500. This money will financially support three children from Tore Village, Fiji so that they can attend school all year. This educational outreach has profound effects on the students, their family and their village. The Japanese Immersion Program is happy to be able to support this outreach.

Many thanks to the parents of the Komemoto, Maddison, Sigley, Kotaka, Mizuyama, Hefford, Judd, Bruce, and Anderson families, and to Mrs Logan and Mrs Hilzinger, for being so helpful making and serving curry rice.

MLTAQ GOLD COAST BRANCH AND GRIFFITH UNIVERSITY GOLD COAST SPEECH CONTEST

Sunday 18th August 2013, ROBINA JAPANESE IMMERSION STUDENTS SHINE AT 2013 CONTEST

Sincere congratulations to all students who participated in the 34th Modern Language Speech Contest on Sunday 18 August at Griffith University. It was a gorgeous Gold Coast Day and hundreds of students aged 9 to 19 filled rooms and lecture theatres speaking many languages. All Gold Coast and many Brisbane schools participated in the contest making it the largest speech contest in Australia!

Our Immersion students were handicapped and made to compete a year above their level – but we still achieved some excellent results as a consequence of diligent effort by students and excellent coaching by teachers and tutors.

In year 8 we congratulate the following students for presenting Year 9 speeches:

Brianna Bischof - for her diligent effort
Ethan Redhead - for his highly commended award
Harmony Bampton – for winning 3rd place
Xanthia Efthymiou – for winning 2nd place

In year 9 we congratulate the following students for presenting Year 10 speeches:

Lachlan Lye, Heather Mackenzie, Lisa Plessius - for their diligent efforts
Melanie Schultz – for winning 1st place

In year 10 we congratulate the following students for presenting Year 11 speeches:

Bliss Bampton - for her highly commended award
Rebekah Efthymiou – for winning 2nd place AND gaining entry to the state speech contest!

Rebekah also received a highly commended award at the State Speech Contest. She was the only state school representative of the eight contestants in that contest.
Japanese “Teach the Parents” Night

The Year 10 Japanese class is currently studying “Homestay in Japan” and is learning about traditional Japanese rooms and the practices of Japanese families in the home. We have been frequently visiting our tatami room for lessons and practicing speaking skills to be able to converse with Japanese families.

Learning a language can be challenging and rewarding so we decided to invite parents to join in our language learning experience. Students became teachers on Tuesday night, teaching parents about the tatami room, in Japanese and English, how to use chopsticks, the cultural no-nos of using them and the Japanese script, hiragana. Students had various teaching and learning objectives they had to achieve.

As I walked around the room, I heard students (the teachers) say, “Mum, good job, I didn’t even have to teach you that!” “No, Dad, that’s not how you say it, try again.” We had many laughs and parents were great students, students became great teachers! The parent quiz was highly competitive, a chance for students to see their “student” excel. Overall parents learned a lot about the Japanese language and culture and how to be a student again. Students used their learning strategies that we use in class to teach their parents. It was such a great experience for all involved, well done Year 10 students!
Senior Drama Festival

On Saturday The 17th August I had the pleasure of taking 13 of our students to the Senior Drama Festival at The Southport School. The students performed “Urbs Urbis” a play which focussed on life in the city, and they provided an energetic and engaging performance.

Despite very stiff competition, at senior level, we received four highly commended awards, which was outstanding. Kaitlyn Shultz, Lillian Thompson, Lois Bullen and Reid Parsons all received awards. We were very lucky because the venue was amazing! A very special thank you must go out to our parents especially Jenny and Peter Shultz, who not only transported all of our heavy props but Jenny made costumes for our performance as well. An excellent night! Well done all.

Kirsten Lamont

Campbell Brown, star AFL Gold Coast Suns player, visited Robina High this week to speak from the heart about the tragedy of losing a mate due to mental illness. Campbell has teamed with the health care organisation, Headspace to deliver a very personal message to look out for others. He spoke of a range of pertinent topics such as personal goal setting, social media pitfalls, good diet, overcoming setbacks due to injuries, ignoring negativity and harnessing the support of close friends, family and mentors.

The Bachelor of Business graduate stressed the value of a good education and the need for a back-up plan should sporting dreams be cut short by delisting or injury. Campbell and fellow Headspace presenter Andrew Nash gave advice on how to help others who may be experiencing lows and tough times. Campbell lamented he would have been there for his friend if only he knew what signs to look for. On a lighter note Campbell assured everyone that he and Karmichael Hunt will return to the Suns next year.

Congratulations to year 8 student Nick Johnstone on his amazing achievement at the recent Queensland Baseball Championships. Nick, a member of Robina High’s Signature Baseball Program, was presented the Golden Glove Award for the best player on the field over the four day tournament in Brisbane.

There were over 100 baseball players involved in the tournament and to be named the best amongst them is outstanding. Nick predominately played catcher where he is involved in almost every play and was a great success behind the plate. As he is 12 years of age he is eligible to play in next years tournament making his achievement even better.
How to “spruse” up Your Water (by Wellness Warrior - Jess Aincough)

How much water do you drink? The general rule of thumb is to drink eight glasses of water a day. Drinking water instead of soft drinks or sugary juices is a definite step forward towards positive health. Here are some tips to spiff up your water supply and add to it health and healing qualities

Lemon: lemon juice in water is great for liver detoxification. Start each day with lemon juice in warm water (not boiling, as it kills the Vitamin C). It gently wakes up your body and flushes out your liver.

Apple Cider Vinegar (ACV: ACV aids in digestion. Drink a teaspoon of ACV in water half an hour before eating.

Essential Oils: Not just for burning or diffusing, some therapeutic, food grade essential oils (like doTERRA and Young Living) can be ingested. A drop of Peppermint oil in hot water makes a delicious digestive tea. Or even Oregano is great for its anti-bacterial and anti-fungal properties.

Cucumber: Up the hydrating quality of your water by adding a few slices of fresh cucumber!

Lemon, Ginger & Tumeric: anti-inflammatory and great for the immune system.

Spirulina: Mix a little spirulina with water or coconut water. Coconut water is full of electrolytes! If you don't like the taste, then blend it with a little banana.

Chlorophyll: Chlorophyll is kind of the blood of a plant, and it's very similar in molecular structure to human blood. Consuming chlorophyll enhances the quality of our red blood cells. You can get chlorophyll from eating leafy greens but also in liquid form from a health food store!

Get What You Want

Getting specific about your dreams and desires is the first step to creating a life you love!

In moving towards goals, it is important that you are specific about what is getting in your way to reaching your dream. Limiting beliefs result in you self sabotaging your own efforts to get what you want! Most of the time, we don't even know that we have these beliefs, as they are subconscious so it's time to uncover them and reach your full potential!

Focus on the Negative: Draw a line down the middle of a piece of paper. On one side list all the things you want in life. Next to each one, write down the beliefs you hold about why you're not getting that thing for example, I don't have time write your first instinctive response because it is the true one!

Be Clear: What is your motivation for the goals that you want to achieve? If your desire comes from a place of need, guilt, fear or envy then you're more likely to sabotage yourself and even if you do achieve it, it won't bring you happiness or fulfilment. Check in to see what the purpose is and then you'll know whether it is worth pursuing or not.

Fight Back: Challenge each of the mental beliefs so they stop controlling you. You may need to speak with a counsellor or someone in regards to this if it is challenging to do on your own.

Live the Dream: Surround yourself with people who are already achieving the goals you want. Show me the results of your five closest friends and your results will be the average of theirs. We truly are a product of our environment. The beliefs and actions of those around us rub off on us, whether we notice it or not.

Move forward: Once you've removed those brick walls and start spending time with people who will lift you up you'll know what action steps to take. Remember there is no lack of anything in this world. Anything really is possible as long as you have the right belief system.

As Father’s Day approaches it’s worth thinking how good fathering matters.

It matters to mothers as a supportive father makes a mother’s life easier.

It matters to girls.
Good fathering has been linked to higher confidence levels in girls, particularly during the tricky adolescent years. The notion of a father who is present, available and attentive affords a sense of security to a girl, which is necessary for healthy development.

Dads are also the first introduction to the world of men for girls so it’s important that fathers treat their daughters with gentleness and respect, but also encourage them to be assertive.

In a sense, fathers teach their daughters how they should expect to be treated by males as they get older.

It matters to boys.
Good fathering matters to boys.

They learn their first lessons of manhood from their dads. Early primary-aged boys usually want to spend a great deal of time with their dads. Steve Biddulph, author of Raising Boys, describes this phenomenon as ‘father-hunger’ and suggests that dads need to be around their sons in the primary school years so they can ‘download the software’ of how to be male.

The father-son relationship during adolescence can be problematic. While teen boys seem to be hard-wired to challenge their fathers, most desperately want their dads to be proud of them. Teen boys need a dad who can be firm when needed as they don’t always make great decisions.

They need a dad who remembers the awkwardness and insecurity of being a teenage boy themselves. And they relate best to dads who don’t take themselves too seriously. The judicious use of humour, particularly with boys, is a great fathering strategy.

And it matters to men
And, of course, involved fathering matters to men. Most health scales state a healthy relationship with their children is a predictor of good health and longevity for men, as well as of life satisfaction levels. I suspect there is something relaxing and de-stressing for a man to get into a child’s space and time. There is a big kid in most men just busting to get out.

This Father’s Day give yourself a pat on the back for being present in your child’s life. You might even want to think how you can be a better dad over the next 12 months.

Here are five fathering tips (whether you live with the children’s mother or not) to help you in that process:
1. Go on dates with your daughters.
2. Have adventures with your sons.
4. Change as your child changes.
5. Discipline with firmness and compassion.

Celebrate Father’s Day with gifts that will make Dad smile all year round!

Order here now and let Dad choose what he wants to do and when to do it!
We’re selling the new 2013 | 2014 Gold Coast and Northern New South Wales Entertainment™ Books as a fund-raiser! The new Book is only $55 and you’ll receive over $15,000 worth of valuable offers that Dad can use right away, so he can choose what he wants to do and when to do it, from now up until 1 June 2014!
Plus, $11 of your Book purchase goes towards our fund-raising - so please forward this email to your family and friends, as the more Books we sell, the more funds we'll raise!
Thank you for your continued support.
Robina State High School

Uniform Shop
Senior uniforms are available now for students entering into Year 10 and Year 11 in 2014
KINGFISHER 2013 is COMING

Memories  Sport  Camps
Eisteddfods  Commemorative  Photos
Highlights  Events

Don’t miss out on YOUR copy of the year book.
ORDER NOW from the student counter or parent centre
ONLY $22
Did you know that Gold Coast Hospital and Health Services – Oral Health Services in both the community and school dental clinics accept Medicare Teen Dental Scheme Vouchers?

Good oral health care is important for young people. The government has provided Medicare Teen Dental Scheme Vouchers to help enable and maintain good oral health and preventative care. These vouchers can be presented to private dentists or Gold Coast Hospital and Health Services – Oral Health Services, including a community or school dental clinic.

Children attending schools up to the end of Year 10 who present a Teen Dental Voucher with Gold Coast Oral Health Services will receive a comprehensive examination, x-rays, scale, clean and a full course of care. Children in Years 11 and 12 in receipt of a voucher can only be seen by Gold Coast Oral Health Services if the eligibility criteria is met. They will then be placed on a waiting list to receive a comprehensive examination, x-rays, scale, clean and a full course of care.

If the Teen Dental Voucher has been used at a private dental practice, completion of the private dentist’s treatment plan will need to be undertaken privately at own cost. Gold Coast Hospital and Health Services will only be able to provide Emergency Care for these children, not a full course of care as prescribed by the private dentist.

Gold Coast Hospital and Health Services – Oral Health Services have qualified and experienced dentists, oral health therapists, dental therapists and dental assistants who work together to provide a range of oral healthcare services to meet your child’s specific oral health needs in a caring environment.

As the Teen Dental Voucher expires by 31.12.13, it is important that you arrange your appointment as soon as possible by telephoning the Gold Coast Oral Health Services Call Centre on 1300 300 850. Oral health services are also provided during all school holiday periods.

For more information on the nearest community or school dental clinic, the Oral Health Call Centre will be able to assist you with your enquiry.
## September School Holidays

### Youth Connect Gold Coast

**MONDAY 23rd Sept**
- **1PM-5PM**
  - Broadwater Parklands:
    - Bring swimmers, towel, sunscreen, water and a packed lunch.
    - Bus leaves at 1pm on the dot.
    - Bus returns 5pm.

**TUESDAY 24th Sept**
- **1PM-5PM**
  - Cascade Gardens & Pizza Picnic:
    - Bring swimmers, sunscreen, drink bottle, and towel.
    - We will be supplying games & equipment.
    - Bus leaves at 1pm on the dot.
    - Bus returns 5pm.

**WEDNESDAY 25th Sept**
- **12:30-4:30PM**
  - Bushwalking at Mount Tamborine
    - Bring closed-in shoes and a water bottle.
    - Bus leaves at 12:30pm on the dot.
    - Bus returns 4:30pm.

**THURSDAY 26th Sept**
- **1PM-5PM**
  - Scavenger Hunt & Little Master Chef Class:
    - Bring water bottle.
    - Today’s activities are at the centre.

**FRIDAY 27th Sept**
- CLOSED

**MONDAY 30th Sept**

**TUESDAY 1st Oct**

**WEDNESDAY 2nd Oct**

**THURSDAY 3rd Oct**

**FRIDAY 4th Oct**

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All young people MUST have their Parent/Guardian’s consent with all outings. All young people must provide their own lunch/snacks and refillable drink bottle. All young people must abide by their signed Behaviour Agreement on outings and be safe & responsible. If there is any serious misconduct (violent behaviour, running away etc.) the Parent/Guardian will be called straight away. Both Youth Workers hold a First Aid/CPR Certificate and carry a First Aid Kit with them at all times. A roll-call will be called when the young people arrive and leave on the bus.

For more info, contact Emma and Michelle at Youth Connect Gold Coast :: www.YouthConnectGC.com :: 07 5679 5772 :: Office Phone will automatically divert to a mobile phone on excursions.
Student Pathways Opportunities

Student Pathway opportunities for traineeships, work experience and courses are available from Mrs Allen at the Student Pathway Office or can also be found on the School website:

**Current School Based Traineeships**

School Based Traineeships /Apprenticeships (SATs) allow students to do paid work for an employer and train towards a recognised qualification while they are still at school. They are a great way for young people to explore their career options and develop skills and confidence in their areas of interest.

Students wishing to undertake a SAT need to demonstrate the responsibility and commitment to balance work and training while completing Years 10, 11 or 12. SATs can contribute 4, 6 or even 8 points towards a Queensland Certificate of Education.

**What is Work Experience?**

Work experience involves working with an employer and staff, at their workplace in an industry you may be interested in.

It usually goes for five weeks with students going one day per week, or you can attend during the school holidays.

Work experience is unpaid. Mostly, you do basic ‘entry level’ duties.

Work experience is the most effective way to decide and prepare for a future career.

You will get:
- Hands-on experience in a real workplace
- A head-start for a traineeship/apprenticeship or part time work
- Experience and skills to put on your resume
- Employers are more likely to employ you if you have experience. That’s because you will have a good understanding of what’s involved in the job, plus you will have real experience.

All students wanting to undertake work experience must complete ‘safety sense’ a workplace health & safety program for secondary students. Go online to http://www.deir.qld.gov.au/workplace/pdfs/safetysense/index

**Career Information Sites**

- **My Future**
  http://www.myfuture.edu.au/
- **Job Guide**
- **Defence Jobs**
- **Job Outlook**

**White Card (Safety)**

Many students will enter the building and construction industry through a variety of occupations.

One of the requirements to get onto a construction site is the successful completion of the construction industry induction – also known as the White Card.

This is nationally recognised and issued to a person who successfully completes competency unit CPC-COH1001A (Work Safely in the Construction industry). People that require this card include the self employed, apprentices, trades persons, labourers and anyone working on a construction site (e.g. students on structured work placement).
The Schools Program offers secondary school students in year 10, 11 and 12 the opportunity to attend GCIT 1 day per week over 1 or 2 years to complete a Certificate I, II or III course. GCIT delivers Certificate qualifications in a wide range of industry areas including Construction, Hairdressing, Health, Fitness, Engineering, Tourism, Events, Children’s Services, Hospitality, Media and many more.

These courses are one-day-a-week at TAFE courses and all contribute to QCE credits. (Cert I=2, Cert II=4, Cert III=8)

Students need to come to Student Pathways office for an interview with Mrs Allen prior to application. They will need a code to validate their online application only given after a chat to Student Pathways.

Applications open now for 2014 Courses

- Certificate II in Retail - Make-up and Skincare 1 Year
- Certificate II in Applied Fashion Design 1 Year
- Certificate II in Hairdressing 1 Year
- Certificate III Children’s Services 2 Years
- Certificate III Fitness 1 Year
- Certificate III in Allied Health Assistance 2 Years
- Certificate III in Health Services Assistance 2 Years
- 8 Units of the 26 units in the Diploma of Nursing (partial) 2 Years
- Certificate II in Hospitality 1 Year
- Certificate III in Events 1 Year
- Certificate II in Tourism 1 Year
- Certificate III in Media 1 Year
- Certificate III in Live Production, Theatre & Events 1 Year
- Certificate II in Automotive 1 Year
- Certificate II in Boating Services 6 Months
- Certificate I in Construction 1 Year
- Certificate II in Electrotechnology 18 Months
- Certificate I in Engineering 6 Months
- Certificate I in Plumbing 1 Year

Go to: http://gcit.edu.au/prospective-students/school-students/index for more information.

Closes 20th September
The Griffith University Early Start to Tertiary Study (GUESTS) Program provides motivated students with an opportunity to improve their eligibility for university entry by studying a single university course (subject) alongside senior secondary studies.

GUESTS students attend classes with undergraduate students and are able to experience some of the challenge and excitement of university life. GUESTS are enrolled as a single course of study student Griffith University students and receive a student ID card. They have access to a range of resources and services including libraries, online learning resources, careers advice and learning skills workshops.

GUESTS who complete one university course and achieve a Pass grade or better are eligible to receive a Guaranteed Offer of Entry to a wide range of undergraduate degree programs at Griffith University. GUESTS receive one bonus admission rank towards other Griffith University degree program preferences when applying through the Queensland Tertiary Admissions Centre (QTAC) or the NSW Universities Admissions Centre (UAC).

Successfully completed courses undertaken through the GUESTS program count for credit towards degree requirements. GUESTS students are sponsored by Griffith University and are not required to pay tuition fees or student contribution charges whilst studying through the program. Personal study costs such as textbooks, stationery and photocopying are the responsibility of the student.

Some programs are exempt from guaranteed entry and full details of the program together with application forms can be found on the Guaranteed offer exemptions webpage.

Summer Semester intake
There are two summer semesters at Griffith University. Applications for summer semester courses under the GUESTS program are open and available to students in year 11 only. Please refer to the Summer Semester page for courses available to GUESTS students.

Submit the GUESTS application form and include your semester 1, year 11 school report.

Applications close on 15 September for Summer intake

Semester 1 intake
You may apply at any time after you have received your Year 11 semester 1/mid-year school report.

Semester 1 applications for the GUESTS program are due by 15 October

http://www.griffith.edu.au/admissions/guests-program
QTAC Applications open Thursday 1 August 2013. The due date for on-time applications is Friday 27 September 2013, higher application fees apply after this date.

You will need your LUI (Learner Unique Identifier) and your PIN (your day and month of birth). Your LUI is a 10 digit number that the Queensland Studies Authority uses to identify you and is on the back of your school ID Card. Contact Student Pathways if you don’t know your LUI. In preparation for your QTAC application, check your QTAC guide for information on institutions and courses.

www.qtac.edu.au

Scholarships

Go to links below for information on scholarships offered at some of our universities.

University of Queensland Scholarships Griffith University Scholarships

QUT Scholarships Southern Cross University Scholarships Bond University

New smartphone app helps young people with jobs and career opportunities

The Career Hunter app, developed from a young person’s perspective, is a simple way for young people and their parents to explore career opportunities.

Believed to be the first career exploration app of its kind, it provides information about occupations and industries, job descriptions, training and qualification requirements, and job vacancies. It makes tangible links from school to the world of work and highlights the industries were skills are most needed.

The Department of Education, Training and Employment; The Smith Family; Regional Development, Australia; Busy at Work and Group Training Australia worked together on the development of the app — now available from the Apple app store.

Learn more at http://deta.qld.gov.au/about/app/index.html
The Direct Entry and Scholarship program allows students the chance to secure a place early and guarantee entrance into a Diploma at GCIT without using an OP or Rank score. The Direct Entry program offers are granted based on a written application addressing three key selection criteria’s including suitability to industry, work ethic and communication skills & related school/TAFE vocational studies. A selection of scholarships are also awarded to applicants each year who have submitted an outstanding Direct Entry application. These scholarships include:

- 8 x Full Scholarships
- 4 x Half Scholarships

Diploma Programs include but are not limited to:

- Advanced Diploma of Engineering Design
- Diploma of Beauty Therapy
- Diploma of Building & Construction (Building)
- Diploma of Building Design & Technology
- Diploma of Business & Commerce Studies
- Diploma of Children’s Services (with a completed Certificate III in Children’s Services)
- Diploma of Community Services Work
- Diploma of Events
- Diploma of Graphic Design (Portfolio Required)
- Diploma of Hospitality
- Diploma of Interactive Digital Media (including Certificate IV in Digital Media)
- Diploma of Nursing (Enrolled/Division 2 Nursing)
- Diploma of Tourism
- Diploma of Fitness (You need to indicate on your application if you have completed Certificate III Fitness)

Closes 6th September
STAR Entry Scheme (Year 12 students)

Southern Cross University’s STAR Entry Scheme enables Year 12 students to gain an early offer to study at Southern Cross University in 2014 based on their school Principal’s recommendation. The STAR Entry Scheme matches an individual student to a particular SCU course based on their likelihood of success in their chosen discipline.

Closing date September 13th

BOND UNIVERSITY

Faculty of Health Sciences and Medicine Scholarship Information Evening

The Bond University Faculty of Health Sciences & Medicine Scholarship Information Evening is an opportunity for you and your parents to meet our faculty academics and staff, tour our facilities, discuss your program options and meet some of our current students.


Students will be able to register for this evening and two other guests. RSVP closes midnight Friday, August 30.

When: 3 September 2013 - 6.00pm - 8.00pm
Where:
Bond University
Gregor Heiner Foyer
Faculty of Health Science & Medicine
Bond University QLD 4229

Contact for further Information: Laurie Guthrie on 07 5595 1067

Queensland University of Technology 25-26th September – Discover QUT in the Holidays Programs

Dates and venues:

Wednesday 25 September 2013 - Gardens Point campus - 8:30 am – 2:00 pm

For students interested in: engineering, information technology, mathematics, science, urban development, business, law and justice, health (biomedical science, medical imaging science, medical laboratory science, radiation therapy, pharmacy), and creative industries (architectural studies, industrial design, interior design, landscape architecture).

**Wednesday 25 September 2013 - Kelvin Grove campus 3:00 pm – 8:00 pm**

For students interested in: creative industries (except Bachelor of Design), education, and health (clinical exercise physiology, exercise and movement science, health information management, human services, nursing, nutrition and dietetics, paramedic science, podiatry, psychology, public health, social work, vision science).

**Thursday 26 September 2013 - Caboolture campus 10:00 am – 2:00 pm**

For students interested in: business, creative industries, education and nursing.

For further information, contact Susan Thomas or email exploreevents@qut.edu.au.


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Opening Doors to University – new website for students

The Australian Government has launched a new site to help young people find the support and resources they need to overcome barriers to university study. It allows potential students, families and teachers to search for information about different types of Government assistance they can apply for.

The Career Hunter app, has been developed from a young person’s perspective, is a simple way for young people and their parents to explore career opportunities.

The app is believed to be the first career exploration app of its kind, it provides information about occupations and industries, job descriptions, training and qualification requirements, and job vacancies. It makes tangible links from school to the world of work and highlights the industries were skills are most needed.

The Department of Education, Training and Employment; The Smith Family; Regional Development, Australia; Busy at Work and Group Training Australia worked together on the development of the app — now available from the Apple app store.

Learn more at http://deta.qld.gov.au/about/app/index.html

The Career Hunter app is a free smartphone app for iPhone or iPad and can be downloaded from the Itunes Store.

Defence Force Recruiting will be conducting a RAAF Tech Trade Information Session on the 17th September. The session will be held at the RAAF Aviation Heritage Museum at RAAF Base Amberley (Ipswich) and will start at 1100. People wanting to attend will have to arrive by 1000 in order to process security passes for everyone. Travel to and from the session will have to be self-organised. If any students would like to attend please register your name by September 12th.

There is a canteen nearby in order to buy lunch. The session will end with a tour of the museum (for those who are interested). The session is to give as much information as possible for all RAAF Tech Trades in an exclusive RAAF environment.
Studying the Diploma of Business at Robina State High

With

Delivery

- Completion of 8 units
- 2 models of delivery - 12 months or 18 months
- Training delivered in the classroom at your school
- All textbooks and learning material will be provided
- Continuous email & phone support outside of class delivery

Course Subjects

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBADM502B</td>
<td>Manage meetings</td>
</tr>
<tr>
<td>BSBPMMG522A</td>
<td>Undertake project work</td>
</tr>
<tr>
<td>BSBRSK501B</td>
<td>Manage risk</td>
</tr>
<tr>
<td>BSBCUS501C</td>
<td>Manage quality customer service</td>
</tr>
<tr>
<td>BSBMKG501B</td>
<td>Identify and evaluate marketing opportunities</td>
</tr>
<tr>
<td>BSBSUS501A</td>
<td>Develop workplace policy and procedures for sustainability</td>
</tr>
<tr>
<td>BSBHRM506A</td>
<td>Manage recruitment, selection and induction processes</td>
</tr>
<tr>
<td>BSBWOR502B</td>
<td>Ensure team effectiveness</td>
</tr>
</tbody>
</table>

King’s Unitech
(Formerly King’s International College)
Private Mail Bag 68, Burleigh MDC QLD 4220
6 Erin Hatley Drive, Burleigh QLD 4220
e: info@ku.edu.au
p: 07 5593 4386 f: 07 5522 0264

www.ku.edu.au
What is unique?

- 2 week induction – including essay writing and referencing
- Pre-selection process of students by the school
- Work experience (optional) organised by the school
- End of term validation meetings with your educator
- Progressive assessment in line with your school model
- Reporting – in line with your school – parent/teacher interviews
- Incorporation of current business operation examples
- Resources are written specifically for the schools market
- Provide real life student examples so that students engage and relate to the information e.g. Manage Meetings = School Formal and Manage Projects = School Fair

Student’s ideal for this program:

- Planning to pursue further tertiary study in the field of Business
- Interested in seeking employment in a Business environment after leaving school
- Interested in earning money whilst studying
- Provide job opportunities whilst undertaking a Gap Year
- Planning on going into full-time employment

Want to know more?

Please proceed to the Careers Centre and speak with Mrs Allen to organise an appointment with King’s Unitech to discuss further including payment details.

Students are required to drop a school subject to complete the Diploma of Business. Successful completion of a Diploma of Business earns a rank of **82 (Or an OP 9-10)**

This is a fantastic opportunity to receive **Advanced Standing** when applying for university!
Junior Council Unite

20 Year Anniversary

17 October 2013, 7.30am to 9.30am
The Arts Centre Gold Coast

Calling all 2000 former City of Gold Coast Junior Councillors.....

Where are you now?...What's your story?

Join us in reuniting past members as we celebrate Junior Council’s 20th year at a special anniversary breakfast hosted by Mayor Tom Tate.

For more information visit the City of Gold Coast Facebook page and join the ‘Junior Council Unite’ event or email juniorcouncil@goldcoast.qld.gov.au