School Visioning Process

Thanks to the members of our school community who attended a strategic visioning workshop here on Tuesday afternoon. The group spent time reflecting on various data that has been gathered and focused on three key questions:

a) What are the 21st century skills our students need to be successful in the future?

b) As a school, what do we wish to be known for in the future?

c) How do we get there?

I look forward to sharing our work with you in coming months and thank everyone who has provided input via survey completion or emailing to date.

Numerous Robina SHS teachers nominated for a 2013 ASG NEITA Award for Inspirational Educators

Our school community is celebrating the nomination of 9 teachers for the 2013 NEITA Awards. Now in its twentieth year, the National Excellence in Teaching Awards gives communities the opportunity to formally thank their hard-working and inspirational educators and leaders.

We all know first-hand the difference quality teaching makes in the community and to our children’s future. We are so lucky to have such amazing teachers at Robina SHS. Congratulations to the following teachers who, this year have been nominated for their effort by students and parents:

Sarah Sultmann, Alison Gleeson, D Ison, Nigel Wilson, Sean McGrath, Daniel Norton-Smith, Meran Knowles, Cath Harwood, Helen Widdicombe (Robyn—could we put their photos in please)

Likewise, special acknowledgement should go to Tait Conditsis who is Robina State High School’s nomination for the Gold Coast Teacher of the Year for 2013. Tait is highly regarded by our community for his innovative practices and commitment to students.

Changes to front office operations

All visitors to the school would have noticed the changes we have made to front office operations. All visitors will now enter through the southern end of our Administration Block which has been refurbished. Our focus is on customer service and efficiency and we trust the new processes will support this.

School events

Many thanks to all of the families who attended one of the events here on Wednesday evening. The Pathways interviews were well attended and we received much positive feedback about our new Online booking system for interviews. We trust that Year 10 families also found the Subject Expo worthwhile.
Events approaching

- **Gold Coast Eisteddfod-** we have students competing in Drama and Dance
- **Year 8 Camp 19-21st August**
- **Celebration Assembly (Athletics Presentations) 28th August**
- **Gold Coast Show Day 30th August**
- **QCS test 3-4th September**

Junior Secondary Update

**Classroom Visits**

Over the last fortnight I have had the opportunity to visit many Junior Secondary classes, as always I was so impressed and proud of our students and staff and the quality work they were undertaking. Allow me to share some of my observations with you:

- **Year 9 Science** – Students in Mr James’ class were working on a practical experiment with the aim of understanding stored energy in certain food types. Students were utilising specialised scientific equipment and were extremely engaged in testing their hypotheses. It was fantastic to see the students working collaboratively and following safe laboratory procedures.

- **Year 9 ITD** – Mr McGrath’s class was also working well, constructing bodies for their CO₂ racing cars. Students again were safely using specialised manual arts equipment including band saws, belt sanders, plastic injection equipment and some good old fashioned elbow grease in the pursuit of creating the sleekest and fastest vehicle. It was once again fantastic to see how engaged the students were in executing their carefully thought out plans to meet curriculum goals.

Our qualified support staff work hard to support the individual needs of our students.
• Year 8 students were also treated last week to a full day of Japanese Cultural activities (Bunka no Hi). Students were exposed to various Japanese activities including playing of the Koto and Japanese Drums, drawing anime characters, writing in Kanji, singing Karaoke, learning traditional Martial Arts and even putting the new Junior Secondary HOD through his paces in a Sumo Wrest. All students conducted themselves in an exemplary fashion and enjoyed the day. Thanks must go to Mrs McCluskey and the International Department for their organisation of this event.

• **Year 9 Lifestyle** – These students were working very diligently to create a pyjama bag and a set of pyjamas. Students were learning valuable life skills regarding textiles and were able to follow instructions and a plan to execute their designs. I was very impressed by the creativity and level of skill shown by these students. Well done!

### Flying Start Parent Workshop

Robina SHS welcomes Year 7 students in 2015. We warmly invite interested parents to join us in gathering information about the needs of students and families as they enter Secondary School in 2015. This will be conducted in workshop format and all ideas put forward will be considered in our planning. Look forward to seeing you there!

**Wednesday 28 August**
10.30 am – 12.30 pm
RSHS Library

RSVP for this event to: Judy Galbraith
Phone: 5562 3440 or email: jgalb2@eq.edu.au

### Year 8 Enrolments for 2014

There are a number of important dates approaching for families considering Year 8 enrolment at our school, including enrolment interviews. We recognise that families have differing needs when it comes to enrolment, therefore numerous options for interviews have been provided. Parents and their student may have an individual enrolment interview; these are scheduled on a Thursday afternoon and can be booked through the school office. There is also the opportunity to participate in a group enrolment interview. The next group enrolment interview will be held on Saturday, 24 August. Places at this interview can also be booked through the office. Our year 8 Orientation day is also fast approaching; this day will be held on the last day of Term 3, 20 September 2013.

Regards

Ben Weeks
Head of Department – Junior Secondary
All students are now able to access their course and assessment schedules online through OneSchool.

Accessing Student Assessment Planners

1. Students access OneSchool

   [Link to OneSchool]

2. Log in using their MIS ID and Password
3. Select Student Course Planner
4. Select Curriculum Period (Semester 2, 2013)
5. Select Course Planner
6. OneSchool will generate a PDF, Save or Print as appropriate

Internet safety web conference for parents and caregivers

The department's cybersafety team and ThinkUKnow will deliver internet safety web conferences tailored to parents and caregivers. The ThinkUKnow program, developed by the Australian Federal Police and Microsoft, outlines popular applications used by students, the risks they may be exposed to, how to minimise these risks and where to report them. Register for these web conferences on OneChannel.
Year 11 Leader
Cath Harwood

Year 11 Visual Art Studies have been busy creating wonderful sea creatures out of clay under the helpful guidance of Ms Widdicombe. It is always a pleasure to visit these classes and see how talented our students are. Keep up the good work.

On Tuesday 6th August we were lucky enough to have members of the Queensland Ballet hold a workshop with the Year 11 Dance students. They were taken through some barre and centre exercises before learning repertoire from the company’s current production of the romantic ballet “Giselle”. This was a very rewarding experience for the class and both Sally and Tim were extremely impressed with the girls.

On Wednesday 7 August, Brainstorm Productions presented ‘Wired’ - a play exploring the reasons why young people can become stressed and/or depressed. The performance was highly entertaining and the young actors kept the students engaged while exploring this important issue. Thank you for allowing your student to participate.
Year 8 Japanese Culture Day August 8

What a great day we all had on Thursday 8 August when 150 Year 8 students enjoyed Japanese Culture day. Our students enjoyed eight mini workshops and behaved in an exemplary manner all day.

Students were intrigued with their experience of the music of the "Koto" a traditional Japanese string instrument. We listened to a traditional Japanese song beautifully performed by our Koto Sensei's. Then to our delight and surprise were challenged to play Waltzing Matilda on the Koto – talk about a blend of cultures!

Japanese calligraphy - Shodoo was an excellent chance to practice writing Kanji characters with authentic writing tools. Everyone had a go at creating beautiful Japanese artwork and many students wrote beautiful characters that they should be very proud of.

We enjoyed Kendo, Japanese fencing, with Mr Jones and his assistant Akira. Akira took his role very seriously and provided good competition. It was a challenge to get the footwork right and wear the kendo armor correctly so that as we were whacked by the bamboo sword we wouldn’t feel it. Well – almost didn’t feel it!

Our baseball workshop was run in Japanese style by Wakayama Sensei and ably assisted by several Japanese boys from our school club. The Japanese way of training is certainly respectful, serious and dedicated. It was interesting to try the warm ups and respond to the Japanese directions.

We had all been looking forward to our Anime workshop and manga comic drawing. David Lovegrove, a well-respected anime artist talked about Japanese culture with animation. Some classes got to see him draw simultaneously with two hands! Then we all had a draw some characters using anime techniques.

Throughout the day the rhythmic sounds of beating drums could be heard throughout the school as Taiko drumming was enjoyed with Nihei Sensei. What a great time students had learning about the different types of drums beating out those rhythms! We plan to run Taiko Club as an activity in Term 4 so interested students should sign up now!

At lunch time about a hundred students enjoyed a traditional Japanese lunchbox. It was delicious and everyone negotiated the chopsticks very well!

What a surprise it was to hear some students sing in our Karaoke workshop – excellently managed by our own Ms. Jones. In her words – “participation is the key – rather than you need to be in key to participate”. We have some fabulous year 8 sing stars and Adele and Justin Beaver were popular.

And of course - last but by no means least, we enjoyed Sumo in giant sumo suits. Just putting the suits on was quite a procedure. Then we stamped our feet, made scary sumo faces and HAJIME – we tried to throw our opponent out of the ring. Mr Conditsis, Mr Dunlop and Mr Weeks were busy all day rebalancing students who looked like upturned turtles when they rolled onto their backs!!

The Japanese Faculty certainly provided a WOW experience for our students. Students and teachers were still raving about the fun many days later.

Many thanks to all families who financially supported this activity. It was both EDUCATIONAL and ENJOYABLE and this is the aim of all activities in our faculty.

Mrs. McCluskey
八年生の日本の文化の日：八月・八日

すごく楽しい
INTERHOUSE ATHLETICS CARNIVAL

On Wednesday 31st July, Robina's four sporting houses went in to battle at our annual Athletics Carnival. The sun was shining and spirits were high as many students took part in a variety of competitive and novelty events. The day was concluded with series of tug of war competitions before announcing our age champions and overall winner. The final points tally revealed the closest ever finish at an Athletics carnival and due to some minor rule discrepancies in the relays, Laver and Hinze House were declared joint winners for 2013. Congratulations to our winning houses and Age Champions.

**FINAL POINTS TALLY**

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**AGE CHAMPIONS**

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<td>Brandon Dey</td>
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<tr>
<td>14</td>
<td>Katie Lee, Cassie lock, Alicia Withers</td>
<td>Tyson Scheuner</td>
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<tr>
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<td>Tiana Beakey</td>
<td>Brodie Lyon</td>
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<td>Dylan Stewart</td>
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<td>OPEN</td>
<td>Jasmine Whybird</td>
<td>Tasman Davis</td>
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**100M GIFT WINNERS**

BOYS – KEYARN GRIFFS (YR 12)

GIRLS- KATIE LEE (YR 9)

**REGIONAL CROSS COUNTRY REPS**

Congratulations to Malachi Berlowitz (yr 8) and Kai Judd (yr 10) who recently competed in the State Cross Country Titles. Well done boys!

**STATE REPS IN U14 BASEBALL**

Congratulations to the following Robina boys who were selected in the U14 State Baseball team last week. The team will tour Sydney/Canberra early next term.

Connor Laverty, Chase Eldridge, Steven Edwards, Ricky Deeble, Tyler Madden.

**FIRST AUSTRALIAN SCHOOL BOYS FOOTBALL REP FOR ROBINA !!!**

What a magnificent achievement from a Robina year 12 student, Lyndon Dykes who has been chosen to represent Australia in Open Boys Football next January in England. His impressive performance at the State Titles in Canberra last week was obviously noted by the selectors. This is such a great achievement considering the number of students who compete in this sport.

**DISTRICT ATHLETICS**

All students who finished in the top 3 of each event at our school carnival will have the opportunity to represent Robina High at the Oceanic District Athletics Championships to be held at Pizzey Park on Wednesday 21st and Thursday 22nd of August. Students will travel by bus on both days. Payment and medical forms are due by Monday 19th. Best of luck to all competitors.

**RECREATIONAL SPORT REMINDERS**

The current recreational sporting program will run for the remainder of this term and into the first week of Term 4 (finishing on Wed 9th Oct.).

Students will choose another Rec Sport for term 4 (starting Wed 16th October). This will happen in a few weeks’ time. Students will choose via the school intranet and information will be sent home outlining options.
Youth Health Nurse: 
Helen Dredge

Gold Coast Sun's player to visit the school and discuss depression, exercise and healthy eating.

On the 20th August Robina State High will have professional footballer Campbell Brown from the Gold Coast “Suns” visit the school. Campbell will address the importance of being able to talk to someone to seek help when you really need it. Deputy Principal David Hoskins has enabled this event to happen. Campbell will be joined by Andrew Nash the Community Developmental Officer for Southport’s Headspace.

Campbell has an interest in health and wellbeing and for people to support one another. His passion has grown from a very personal tragedy that impacted on friends’ and family of a best mate he cherished and lost in 2010. This loss prompted Campbell to want to make a difference in the best possible way that he could.

Campbell became an ambassador for Headspace. A centre that assists young people aged 12-25 with a variety of health services from general health to counselling and overall wellbeing and connection. It is in this role that Campbell stands up before hundreds of people to lay bare the most delicate and personal of stories. This takes him back to the day in March 2010 when his best friend committed suicide.

Brown had spoken to this friend most days since they met as grade four primary school students. He thought he knew his friend as well as he knew anyone on the planet, and yet was oblivious to forces that eventually cut short a life. There were no signs.

Campbell will highlight the importance of being there for your mates and encouraging young people to understand that nothing is ever as bad as it seems. Most importantly however, Campbell is a man’s-man and has been in his fair share of trouble over the years. By not hiding aspects of his life, Campbell highlights that even when you’re a blokey bloke and been in a bit of trouble, it’s still ok to ask for help and that things in your life will get better. This footballer is a tough guy who delivers a delicate message.

Historically men have been raised to ‘just deal with life’, whatever comes their way. However, this is slowly changing....thankfully. This talk by Campbell encourages students to seek help when needed as well as trying to reduce the stigma historically associated with the man’s-man not being able to ask for help.

Young men, are much less likely to seek help than young women. Queensland-based research says that 30 per cent of males report they would not seek help from anyone for personal, emotional or distressing problems, compared to six per cent of females. The additional positive about Campbell visiting the school is that it highlights many services available at Headspace and will help to reduce the myths associated with mental health and encourage young people to access this valuable free service.


Visit Headspace on www.headspace.org.au

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**Uniform Shop**

Senior uniforms are available now for students entering into Year 10 and Year 11 in 2014

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**Acoustic Night**

Fabulous Live Music

This Wednesday 21st August

Performing Arts Centre

7.00pm

$5 Entry
Congratulations to our students whose photographs have been featured in the “Gold Coast Bulletin’s” Capture photography competition. Shogo Sakurai, Year 11, has had two pieces featured – “Deep Forest” and “At The Beach”. “Eye” by Kelly Foster in Year 11 was also featured in this week’s publication.

Deep Forest

At The Beach
Student Pathways

Student Pathways Opportunities

Student Pathway opportunities for traineeships, work experience and courses are available from Mrs Allen at the Student Pathway Office or can also be found on the School website:

**Current School Based Traineeships**

School Based Traineeships /Apprenticeships (SATs) allow students to do paid work for an employer and train towards a recognised qualification while they are still at school. They are a great way for young people to explore their career options and develop skills and confidence in their areas of interest.

Students wishing to undertake a SAT need to demonstrate the responsibility and commitment to balance work and training while completing Years 10, 11 or 12. SATs can contribute 4, 6 or even 8 points towards a Queensland Certificate of Education.

**What is Work Experience?**

Work experience involves working with an employer and staff, at their workplace in an industry you may be interested in. It usually goes for five weeks with students going one day per week, or you can attend during the school holidays.

Work experience is unpaid. Mostly, you do basic 'entry level' duties.

Work experience is the most effective way to decide and prepare for a future career. You will get: Hands-on experience in a real workplace A head-start for a traineeship/apprenticeship or part time work Experience and skills to put on your resume Employers are more likely to employ you if you have experience. That's because you will have a good understanding of what's involved in the job, plus you will have real experience.

All students wanting to undertake work experience must complete ‘safety sense’ a workplace health & safety program for secondary students. Go online to http://www.deir.qld.gov.au/workplace/pdfs/safetysense/index

**Career Information Sites**

- **My Future**
  http://www.myfuture.edu.au/
- **Job Guide**
- **Defence Jobs**
- **Job Outlook**

**White Card (Safety)**

Many students will enter the building and construction industry through a variety of occupations.

One of the requirements to get onto a construction site is the successful completion of the construction industry induction – also known as the White Card.

This is nationally recognised and issued to a person who successfully completes competency unit CPC-COH51001A (Work Safely in the Construction Industry). People that require this card include the self employed, apprentices, trades persons, labourers and anyone working on a construction site (e.g. students on structured work placement).

Industry Liaison Officer: Mrs Robyn Allen
Ph: 5562 3445 or email: ralle14@eq.edu.au
The Schools Program offers secondary school students in year 10, 11 and 12 the opportunity to attend GCIT 1 day per week over 1 or 2 years to complete a Certificate I, II or III course. GCIT delivers Certificate qualifications in a wide range of industry areas including Construction, Hairdressing, Health, Fitness, Engineering, Tourism, Events, Children's Services, Hospitality, Media and many more.

These courses are one-day-a-week at TAFE courses and all contribute to QCE credits. (Cert I=2, Cert II=4, Cert III=8)

Students need to come to Student Pathways office for an interview with Mrs Allen prior to application. They will need a code to validate their online application only given after a chat to Student Pathways.

**Applications open now for 2014 Courses**

- Certificate II in Retail - Make-up and Skincare 1 Year
- Certificate II in Applied Fashion Design 1 Year
- Certificate II in Hairdressing 1 Year
- Certificate III Children's Services 2 Years
- Certificate III Fitness 1 Year
- Certificate III in Allied Health Assistance 2 Years
- Certificate III in Health Services Assistance 2 Years
- 8 Units of the 26 units in the Diploma of Nursing (partial) 2 Years
- Certificate II in Hospitality 1 Year
- Certificate III in Events 1 Year
- Certificate II in Tourism 1 Year
- Certificate III in Media 1 Year
- Certificate III in Live Production, Theatre & Events 1 Year
- Certificate II in Automotive 1 Year
- Certificate II in Boating Services 6 Months
- Certificate I in Construction 1 Year
- Certificate II in Electrotechnology 18 Months
- Certificate I in Engineering 6 Months
- Certificate I in Plumbing 1 Year

Go to: http://gcit.edu.au/prospective-students/school-students/index for more information.
The Griffith University Early Start to Tertiary Study (GUESTS) Program provides motivated students with an opportunity to improve their eligibility for university entry by studying a single university course (subject) alongside senior secondary studies.

GUESTS students attend classes with undergraduate students and are able to experience some of the challenge and excitement of university life. GUESTS are enrolled as a single course of study student1 Griffith University students and receive a student ID card. They have access to a range of resources and services including libraries, online learning resources, careers advice and learning skills workshops.

GUESTS who complete one university course and achieve a Pass grade or better are eligible to receive a Guaranteed Offer of Entry to a wide range of undergraduate degree programs at Griffith University. GUESTS receive one bonus admission rank towards other Griffith University degree program preferences2 when applying through the Queensland Tertiary Admissions Centre (QTAC) or the NSW Universities Admissions Centre (UAC).

Successfully completed courses undertaken through the GUESTS program count for credit towards degree requirements. GUESTS students are sponsored by Griffith University and are not required to pay tuition fees or student contribution charges whilst studying through the program. Personal study costs such as textbooks, stationery and photocopying are the responsibility of the student.

Some programs are exempt from guaranteed entry and full details of the program together with application forms can be found on the Guaranteed offer exemptions webpage.

**Summer Semester intake**

There are two summer semesters at Griffith University. Applications for summer semester courses under the GUESTS program are open and available to students in year 11 only. Please refer to the Summer Semester page for courses available to GUESTS students.

Submit the GUESTS application form and include your semester 1, year 11 school report.

**Applications close on 15 September.**

**Semester 1 intake**

*You may apply at any time after you have received your Year 11 semester 1/mid-year school report.*

*Semester 1 applications for the GUESTS program. are due by 15 October each year.*

http://www.griffith.edu.au/admissions/guests-program
QTAC Applications open Thursday 1 August 2013. The due date for on-time applications is Friday 27 September 2013, higher application fees apply after this date.

You will need your LUI (Learner Unique Identifier) and your PIN (your day and month of birth). Your LUI is a 10 digit number that the Queensland Studies Authority uses to identify you and is on the back of your school ID Card. Contact Student Pathways if you don’t know your LUI. In preparation for your QTAC application, check your QTAC guide for information on institutions and courses.

www.qtac.edu.au

Scholarships

Go to links below for information on scholarships offered at some of our universities.

University of Queensland Scholarships Griffith University Scholarships

QUT Scholarships Southern Cross University Scholarships Bond University

New smartphone app helps young people with jobs and career opportunities

The Career Hunter app, developed from a young person's perspective, is a simple way for young people and their parents to explore career opportunities.

Believed to be the first career exploration app of its kind, it provides information about occupations and industries, job descriptions, training and qualification requirements, and job vacancies. It makes tangible links from school to the world of work and highlights the industries were skills are most needed.

The Department of Education, Training and Employment; The Smith Family; Regional Development, Australia; Busy at Work and Group Training Australia worked together on the development of the app — now available from the Apple app store.

Learn more at http://deta.qld.gov.au/about/app/index.html
Direct Entry and Scholarship Program
Gold Coast Institute of TAFE

The Direct Entry and Scholarship program allows students the chance to secure a place early and guarantee entrance into a Diploma at GCIT without using an OP or Rank score. The Direct Entry program offers are granted based on a written application addressing three key selection criteria’s including suitability to industry, work ethic and communication skills & related school/TAFE vocational studies. A selection of scholarships are also awarded to applicants each year who have submitted an outstanding Direct Entry application. These scholarships include:

8 x Full Scholarships
4 x Half Scholarships

Diploma Programs include but are not limited to:

- Advanced Diploma of Engineering Design
- Diploma of Beauty Therapy
- Diploma of Building & Construction (Building)
- Diploma of Building Design & Technology
- Diploma of Business & Commerce Studies
- Diploma of Children's Services (with a completed Certificate III in Children's Services)
- Diploma of Community Services Work
- Diploma of Events
- Diploma of Graphic Design (Portfolio Required)
- Diploma of Hospitality
- Diploma of Interactive Digital Media (including Certificate IV in Digital Media)
- Diploma of Nursing (Enrolled/Division 2 Nursing)
- Diploma of Tourism
- Diploma of Fitness (You need to indicate on your application if you have completed Certificate III Fitness)

Career Events
Time is fast running out for your **Year 12 students** to get their application in for the Australian Defence Force Academy (ADFA) January 2014 intake. There are still careers available in the Navy, Army and Air Force through ADFA where students will receive a fully funded degree in Arts, Science, Business, Engineering or Technology. There is no other university in Australia where students can obtain a free university degree and receive a salary whilst they learn. The starting salary at ADFA is $38,500 including allowances. This rises to $73,000 on completion of degree studies and job training.

Simply click on the links below to find out more information on the current priority jobs at ADFA;

- **Navy Marine Engineer, Maritime Warfare Officer, Weapons Electrical Engineering Officer** (Submarine service is also available with these jobs)
- **Army General Service Officer**
- **Air Force Air Traffic Controller, Aerospace Engineering Officer Electronics**

We are now in the month of August and it’s very important for students to apply now in order to give them the best opportunity to complete the selection process before applications close. Defence Force Recruiting will be conducting an ADFA Information Session at the Coolangatta office, Level 1, Coolangatta Corporate Centre, Corner Griffith and Warner Streets Coolangatta at **6 pm on Monday 19th August**. Seats are limited so bookings are essential. Please have your students call 07 5569 3900 to book their seat.

Applications are also now open for current **year 11 students** to apply for the ADFA Education Award and ADFA entry in January 2015. Successful applicants will receive a laptop computer with no obligation to join ADFA after year 12. The student’s school also receive a framed plaque to recognise their student’s achievement. Year 11 students are also welcome to attend the ADFA Information Session on Monday 19th August.

Further information on ADFA can be found at [www.defencejobs.gov.au/adfa](http://www.defencejobs.gov.au/adfa). Students can apply online or by calling 131901. If students are unable to attend the Information Session, they are more than welcome to visit the Defence Force Recruiting Coolangatta office at the above address between 8 am and 5 pm weekdays to discuss the career opportunities available in the Australian Defence Force through the Australian Defence Force Academy.
SAT 7TH SEPT, 2013
9.00am – 1.30pm

CARE FOR LIFE SUPPORTS
WORLD SUICIDE PREVENTION DAY
WHAT CAN WE DO?
FREE Community Information Seminar

“Stigma: A Major Barrier to Suicide Prevention”

- Increase your understanding of suicide and barriers to suicide prevention.
- Guest speakers and info on support services
- Launch of the new Gold Coast Youth App for smartphones

VENUE
Upper Coomera Community Centre
Cnr Reserve Rd & Abrahams Rd
Upper Coomera

ALL WELCOME
Refreshments available with gold coin donation

RSVP
Raylee Taylor
rataylor@bigpond.com
ph. 5573 3873

SPONSORED BY
Upper Coomera Community Bank® Branch
Bendigo Bank

CARE FOR LIFE
People Caring for People
Suicide Prevention Association
WHEN
Saturday – Sept 14th
3pm – 6pm

WHERE
Broadwater Parklands
@ The Great Lawn, Marine Parade, Southport

LIVE MUSIC
· THE EVERSHOW
· THE ORCHARD
· DAVES PAWN SHOP
· DOUBLE LINED MINORITY

ACTIVITIES
· MECHANICAL SURFBOARD
· GIVEAWAYS · BBQ · BADGE MAKING
· SKATE RAMP AND DEMOS · GOLD COAST YOUTH INFO (GCYI) APP LAUNCH AND MORE!

FREE DAY OUT FOR YOUNG PEOPLE AGED 12 - 25

PARTNERS