Great teachers = Great results

Great teachers = Great results is the Queensland Government’s five-year, $537 million action plan to make our state’s education system even better. It will:
• support teachers with mentoring, training and resources
• reward outstanding teachers with career opportunities and scholarships
• strengthen state school discipline
• allow schools to have more say in how they are run because each school community knows what’s best for Queensland kids.

The plan will lift standards of teaching and give schools more flexibility to get on with the job with a range of research-based initiatives to help your child get a great education, no matter where you live.

There will be new ways of measuring and rewarding high performances among our teachers, as well as strengthened discipline and streamlined processes for suspensions and exclusions.

Find out more about the plan: www.qld.gov.au/greatteachers

Working with Mr Wiseman in Science taught me a lot of things about mixtures and solutions. Being able to work hands-on with these areas of Science with a professional teaches you a lot because doing something fun and engaging helps you remember it and can help you apply it in real life.

It was a beneficial experience to me because he gave us the chance to go further. What he gave us wasn’t always necessary, but really put your mind to the test, making you incorporate all your maths and science skills.

My friend Kydra and I found working on a Year 10 assessment task question helpful because it was very challenging. You had to incorporate algebra, problem solving and science skills in one.

Overall, the three afternoons of work we did with Mr Wiseman gave us the knowledge that 30 afternoons of normal science classwork ever could. Having a trained Science teacher giving us demos in real time without having to watch YouTube videos really helped us work on the tasks he gave us and gave us better grades in the long run.

William - Year 7
Learning science with Mr. Wiseman was a fantastic learning experience. I learnt different methods I can use to separate solutions, whether a solution can be separated and how to make a substance that seems like it is both solid and a liquid. I had a great time working in groups to accomplish fun, exciting experiments. Overall the time I spent doing science at Robina has been a complete blast.

**Casey Year 6**

**Student Successes in Sport**

- Year 12 student and Baseball Signature Program Athlete Hayden Timberlake has signed a professional contract with American Major League Baseball Franchise the Houston Astros! Hayden’s hard work and outstanding talent caught the eye of the Astros Talent Scouts earlier in the year and it was on a baseball tour of the US during the recent school holidays that the club sent in the ‘big guns’ to watch Hayden play and they were impressed with what they saw. Hayden came to Robina High from Brisbane at the beginning of Year 10 to be involved with our Baseball Program. His parents continued to live in Brisbane while he stayed with a local family through the week and went home on weekends. He is now the third student from our program to sign a professional contract after Aaron Thompson in 2008 and Josh Warner in 2010. Unfortunately we won’t see Hayden for the next 6 weeks as he is involved in Australian Baseball Academy but I have passed on our congratulations.

- Reece Pearce in Year 9 placed first in Queensland to qualify for the Australian Gymnastics Championships. We wish him well in the championships which are currently taking place.

- Amy Walsh in Year 12 is currently the NSW Junior Girls Champion. Amy left last Saturday to represent Australia at the World Junior Titles in San Diego at Torrey Pines Golf Course - a golf course used for the US Open Championships.

- Lyndon Dykes of Year 12 has been selected to play for the Queensland football school side. This is a tremendous honour for him, beating out all the great players we have in Queensland. He is going to Canberra in August to play nationals and hopefully he will get picked for the Australian school boy side.

Does your child have a sporting, cultural or civic achievement you could share with us so we can celebrate with our school community? Please email our Parent Liaison Officer Di Loddon with all the details at dlodd1@eq.edu.au.

**Up and coming events**

**CANTENE week**

Celebrate Canteen Week is an opportunity to say thank you to tuckshop community members for doing a great job providing healthy food for our children and for embracing the Smart Choices – Healthy Food and Drink Supply Strategy.

- **When-** 22nd-26th July
- **What to expect-** musical and dance items and good food.

**ATHLETICS Carnival When-** 24th July

Robina’s annual Interhouse Athletics carnival will take place on Wednesday 24th July. Students will have the opportunity to participate in a range of track and field events as well as some novelty relays held throughout the day. It is a compulsory school day for all and students are encouraged to come in fancy dress in their house colours.

**REC sport – Reminder that payments for REC sport are due**
Important Dates

Year 10 Information Night and Subject Expo
14th August 2013

An important night: not to be missed for all Year 10 students wishing to enrol at Robina in Year 11 2014.

Date: Wednesday evening 14 August
- Information night including presentations, Subject/ Career Expo in Resource Centre
- Start time: Talks 5.30pm -6.15pm Presentations in PAC
- Focus of presentations:
  - Expectations of a senior student
  - QCE/QCS/OP/VET, Non OP
  - SET planning, Interview process
- Expo: 6.15pm – 7.15pm in Resource Centre
- Includes: Senior subject offerings for 2014,
  - opportunities to discuss subject offerings with staff
  - TAFE and Kings Unitech Schools program representatives

At this evening you will have an opportunity to make a booking for a Year 10 SET planning interview.
These individual student interviews will be held on Tuesday 27 August 5-8pm and will involve all Year 10 students' parents/carers. This will be the final step of the careers program, year 10 students have been involved in from the beginning of Term 3. This program combined with the relevant knowledge gained at the information night and subject expo will provide all students with a solid foundation to develop their own personal learning pathway and subject selection for 2014, culminating in signing off of their SET plan.

Years 8, 9, 11 & 12 Individual Student Pathway Meetings - 14th August 2013

Individual student pathway meetings for Years 8,9,11,12 will also be held Wednesday 14 August.
The focus of these meetings will be:

Years 8/9
- Complete Education plan
- Complete subject selections for 2014 online.

Years 11/12
- Review Education plan online
- Progress interviews – OP,QCE
- Access career sites, further education sites and the Job Guide

An ADF Careers Presentation is being held on Monday 22nd July at 12.10 pm (period 5 & 6) in the library for interested Year 10, 11 & 12 students.

It is a comprehensive presentation covering all Defence Force careers including the Australian Defence Force Academy (ADFA), Defence University Sponsorship, Trades and General Entry Roles.
The presentation also details the recruitment process, eligibility requirements, Defence Work Experience Program and provides insight on life in the Defence Force.
Students to register their name at Student Pathways or go directly to the library at the beginning of period 5.

Student SWPB Focus

Each fortnight the whole school focuses on a SWPB behaviour that we would like all of our students to demonstrate.
Every day the teachers record the names of the students in their classes that have demonstrated these behaviours consistently.
On our year level Monday assemblies a fortnightly draw is held and students are positively rewarded for demonstrating these desired behaviours.
Watch this space for the SWPB focus and the names of the students who have been acknowledged.

“Student”
Weekly Focus
8th July to 22nd July 2013
Challenge yourself,
Aim for Success
Annual School Opinion Surveys

Every year parents and students are kind in supporting Robina High in filling in survey data which we use to help improve our school. Very soon we will be asking for this assistance for 2013. Using a list generated by Education Queensland parameters we may be asking you soon to support this process. Thank you in advance for your support. Staff, student and parent surveys may be completed online. Parent surveys are also available in a paper format.

Kind Regards
Mrs Jenny Tobin
Deputy Principal

More about the Process

The School Opinion Surveys are undertaken each year by Education Queensland to obtain opinion information from parents/caregivers, students and school staff to help schools further understand how well they are progressing in meeting the needs of their community. The information collected helps to highlight areas of strength at schools and areas that could be improved. Results from the surveys at a school level should be used in conjunction with other information that schools may have gathered through their own internal monitoring processes and considered in the context of the school.

The surveys provide an opportunity for individuals within the target groups to express their opinions on various aspects of their school and are designed to measure agreement/satisfaction with some aspects of schooling.

The parent/caregiver and student surveys have provided schools and the department with opinion information on the school, student learning and student wellbeing.

The staff and principal surveys provide schools and the department with information about aspects of the work environment in schools including effective relationships, work roles, general morale, engagement in learning and development activities and teaching staff capacity to deliver good educational outcomes for students.

Head of Department, Junior Secondary
Ben Weeks

Welcome back to Term 3, 2013! My name is Ben Weeks and it has been an honour to be appointed as the Head of Department – Junior Secondary at Robina State High School. I am very excited to be working at Robina High, a school known across Queensland for its excellent reputation, programs and outcomes.

I have been very impressed in my first few weeks at Robina with the very friendly and welcoming nature of both students and staff. In addition to this, I have been equally impressed during many classroom visits by our Junior Secondary students’ work ethic, behaviour and visions for success in academic, sporting and extra-curricular pursuits.

My role as Junior Secondary HOD will centre strongly around ensuring effective transitions for students to secondary school as part of Education Queensland’s ‘Flying Start for Queensland Children’ program. As well as ensuring Junior Secondary students at our school strive to be the best they can be throughout their journey to completing this important phase of their secondary schooling. This will involve working heavily with all stakeholders including teachers, primary schools, parents and students around curriculum development, student wellbeing and pedagogical practices that meet the individual needs of Junior Secondary students. In addition to this, I will also be working on the introduction of a whole school pedagogical framework as well as practices relating to classroom observations and professional development.

I look forward to sharing with you the activities and successes of Junior Secondary students at our school in 2013.

Regards
Ben

CURRY RICE LUNCH

Thursday 1 August $4 or 4 for $12
A Japanese Immersion Fundraising project
to raise money for 3 students from Tore Village, Fiji, to attend school all year.
Order Today at payment office!!!
Gifted and Talented Co-ordinator
Julie Swift

Gifted and Talented

Student for a Semester
Following our very successful workshops which were held last term for gifted and talented students from our primary schools we have now embarked on our “Student for a Semester” program. 15 year six and seven students from Mudgeeraba Creek SS, Robina SS and Clover Hill SS are undertaking one Year eight subject (maths, English or science) for a semester. They are expected to attend all lessons, participate fully in class work and submit all assessment. Students are assessed using the same criteria as year eight students. Thanks must go to Mr Vella, Mrs Kenny, Mrs Cole and Miss Mckenzie who have accepted these extra students into their class.

Careers That Shape the World
Last Thursday Mrs Swift and Mrs Sultmann accompanied 28 year 11 and 12 students to The University of Queensland to attend “Careers That Shape the World”. Each faculty hosted a series of workshops and lectures during the course of the day of which students were able to choose three to attend. Students were able to experience first-hand some of the courses that would be relevant to their future career paths. As a result some students were able to clarify their career options whilst others have actually decided on different career paths.

Sportsmind Conference
On Friday Mr Tonkin and Miss Jones took some of our gifted athletes to the” Sportsmind Conference” at Wellington Point High School. This day offered workshops and lectures in reaction training, building positive self-image and visualisation exercises. Anthony Kelly, a Grandmaster martial arts expert and holder of 30 world records demonstrated practical exercises and drills in Reaction Training.
TEACHING TOLERANCE
At a wedding recently I listened in to the Minister talking about the importance of tolerance if a marriage is to succeed. He did not devalue the importance of love but stated that love without tolerance was not enough, and confirmed his belief by stating that if one party doesn’t learn to tolerate the others opinions and practices (including differing habits) it will be the downfall of the marriage.

The dictionary defines tolerance as ‘showing respect for the rights or opinions or practices of others’. In short it is about accepting people for who they are and treating others the way you would like to be treated. In marriage, tolerance is about respect shown by: accepting difference of opinion, of family and culture, of beliefs and religion, and most importantly, of habits.

Today, more than ever, our children interact with people of differing ethnicities, religions, and cultures, and ability levels. Classrooms are increasingly diverse, and reflect the communities where families live and work.

Having tolerance not only improves our relationships with people but it also opens up more opportunities in education, business, and many other aspects of life.

Teaching Tolerance
Live it: Children develop their own values, in great part, by mirroring the values and attitudes of those they care about. Parents’ attitudes about respecting others are often so much a part of them that they rarely even think about it. Parents who demonstrate tolerance and respect in their everyday lives give out a powerful message. As a result, their kids learn to appreciate differences in others as well as themselves.

Acknowledge and respect differences within your own family. Demonstrate acceptance of your children’s differing abilities, interests, and styles. Value the uniqueness of each member of your family.

Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect — and in turn should treat others with respect as well.

Provide opportunities: Give them opportunities to play and work with others of diverse backgrounds. Children learn first-hand that everyone has something to contribute and we really aren’t that different in our thinking and living.

Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect that the media and pop culture have on shaping attitudes.

Build self-esteem: Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.

Learn about traditions: Learn together about holiday and religious celebrations that are not part of your own tradition. Honor your family’s traditions and teach them to your kids — and to someone outside the family who wants to learn about the diversity you have to offer.

When parents encourage a tolerant attitude in their children, talk about their values, and model the behavior they would like to see by treating others well, kids will follow in their footsteps.

If we all could take on board that:
‘EVERYBODY IS DIFFERENT
EVERYBODY IS SPECIAL
EVERYBODY IS IMPORTANT’
the world would be a better place.

Adapted from Kids Health - http://kidshealth.org/parent/positive/talk/tolerance

Talk about tolerance and respect: When media or life experiences present opportunities regarding tolerance or lack thereof, talk to your child about the values you would like them to exhibit. Answer kids’ questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect. Point out and talk about unfair stereotypes that may be portrayed in media.
Y outh Health Nurse
Helen Dredge

Sunsafety and the importance of being a positive role model in all aspects for your children:

For children’s sun safety programs to be successful not only do they have to inform the children and increase their knowledge but they must ensure that the knowledge acquired is applied and is used to protect themselves from the sun. A study investigated UVR (ultra violet radiation) exposure in children and aimed to explore the relationship between knowledge, attitudes and behaviour relating to sun protection in primary school children. It was found that children were knowledgeable about the dangers of excessive UVR exposure, and that knowledge did increase with year group but as age increased, the higher year groups reported the most instances of sunburn.

This was found to be due to the attitudes towards sun protection that the older children possessed, because the study had found that students generally had the knowledge of how to protect themselves against the sun but still did not apply the appropriate behaviour. These results suggest that while children are knowledgeable and may practice sun protection in their early years of life, sun protection may decrease with increasing age.

This is a major problem as while programmes aim to reduce UVR exposure during childhood, including adolescence is still a critical period of UVR exposure) and that Parents’ Sun Safety Practices behaviour adopted during childhood; changes as age increases which leads to more negative outcomes with regards to sun protective behaviour. One way to help ensure that sun protection behaviours, once established do not change is to investigate the parental influence over their children’s sun safety practices.

Parental Influence over Children’s Sun Safety Practices Childhood and adolescence is a crucial period for establishing and continuing to develop healthy behaviours that can decrease the risk of disease and other health complications later in life. Sun protection has been identified as a major health promoting behaviour, and one of the major sources for children to gain knowledge and adopt behaviours are from their parents. A study that investigated the effect of an intervention that targeted both children and parents, and whether this resulted in better outcomes for the child. It was found that the intervention had some influence on both parents knowledge and behaviour in regards to sun protection and, in turn, influenced the children’s use of sun protection positively.

It is, therefore, important that the parents of the children be knowledgeable about the appropriate sun safety practices for both themselves and their children and that they demonstrate the behaviour they want their children to adopt in the future.

In regards to parenting an Australian study on Sun Safety Practices highlighted that female parents were much more likely than male parents to practice sun prevention behaviour and encourage children to adopt sun protection methods such as sunscreen Application.

Parents also expected that their children will not have as much damage to their faces as they have when they will reach their age. An important finding of this study is that parents, even after viewing the damage on the UV photographs of both themselves and their child still preferred that their children lived an outdoor life which they considered to be healthy and active. It is important that future sun safety programs not only emphasise the importance on sun safety practices but also a healthy outdoor lifestyle and finding a balance between the two.

The results from this study make a distinctive contribution towards the current body of knowledge regarding sun safety practices from a parents’ perspective and the influence the parents’ sun safety practices may have on their children.

Adapted from: The Sun Safety Attitudes of Parents and the Effects on their Children Matthew Welch Bachelor of Arts (Psychology) Honours Edith Cowan University October 2011
Submissions now open for 2014 Premier’s Anzac Prize

Do you want to learn about our Anzac tradition and go on an educational adventure of a lifetime?

Year 8–11 students can now submit a two- to five- minute multimedia presentation for the 2014 Premier’s Anzac Prize with five lucky winners touring Gallipoli and the Western Front next year as part of Anzac Day commemorations. The 2014 will tour will take in historic sites and cities including Anzac Cove, the Menin Gate, Villers-Bretonneux, Istanbul, Brussels and Paris.

Videos, photos and journals from the 2013 tour group — along with other resources — are available on the Premier’s Anzac Prize web page www.education.qld.gov.au/anzac-prize/

Schoolies Volunteers

New Volunteers are currently being recruited to register as Schoolies Support Team (SST) Volunteers for the annual Gold Coast Schoolies Community Safety Response.

In November each year following the conclusion of Year 12 within the Queensland education system, thousands of school leavers descend on the Gold Coast to celebrate their achievements. As a result the Queensland Government coordinates a Safety Response.

In excess of 1,000 Volunteers from all walks of life and a variety of community organisations participate each year to support the school leavers enjoy their celebrations safely.

Annually the SST Volunteers assist with authorised wristband distribution, conduct street and beach patrols and provide walk home services, a friendly smile and a wise ear to school leavers. The SST Volunteers wear bright orange tabards during their duties in order to be easily identified and provide important information about the schoolies hub, safety response and overall experience.

Volunteers are being sought for this year’s Safety Response. Some Volunteers are required during the day on the first Saturday with the rest of the week involving night time work 6pm to midnight approximately. You can volunteer for as little as one shift or if super keen you can participate every day!

All Volunteers are required to hold or obtain a Positive Notice (Blue Card) for Working with Children from the Commission for Children, Young People and the Guide Guardian in Queensland. You will be assisted to obtain your Blue Card, free of charge, as part of the volunteer recruitment process.

Being an SST Volunteer is a fantastic way for parents of school leavers to connect with the safety response without cramping the style of their children. Often Mums and Dads also volunteer in the years prior to their children leaving Year 12, so that they can experience the safety response directly and be more assured and prepared for the day their own child wants to join in the excitement.

Consider volunteering today. Visit the website for more information or to register your interest: www.schooliesvolunteer.com.au or call Crime Stoppers Queensland who are the SST Volunteer Coordinators on 1300 309 355. Crime Stoppers Queensland is a registered charity and community volunteer organisation.
Modern Parenting by Michael Grose

It can be hard for modern parents to know the right approach to raising kids. Here are five strategies to guide you:

1. Balance two approaches: Parents need to two sides to their game. You need a firm side and you need a compassionate side. You also need the wisdom to know when to use each. I see many parents who default to either firm or compassionate with particular children. If this is you then you need to develop your ‘other’ side.

2. Take time to review & reflect on your practice: Lack of time stops us from being the type of parents we want to be. For instance, busyness makes us do things for kids, rather than teach them to be independent. Also most parents are too busy parenting to reflect on your practice – that is, to think about what’s working and what’s not. As the saying goes: “The trouble with being a parent is that it takes all your time being a parent.”

3. Learn from others: It helps to take a sticky beak at what other parents are doing. Not so much to benchmark your kids’ progress, but to gain an impression of how others go about their everyday parenting. I used to conduct 6 weeks parenting programs where parents would inevitably reveal a good deal about their child-rearing practices. These were often transformational experiences as many mums and dads gave valuable insights into their family lives. It was then that I realised that parents don’t parent well in isolation. Social connection is as important to parents as it is to kids.

4. Aim for responsible parenting, not good parenting: Responsible parents practice nonchalance. They don’t take personal responsibility for kids’ problems and challenges. Example: A school lunch left at home is a child’s problem, not a parent’s problem. A responsible parent realises that a forgotten lunch presents an opportunity for a child to be resourceful; a good parent takes the lunch to school robbing a child of a learning opportunity.

5. Develop a family focus: In an era where parenting is very much an individual activity your ability to develop a family-focus is harder than ever. But it’s vital that you do for those times when things go wrong. Your ability to draw your family together when things go wrong will impact on the resilience of each child. Make ‘putting yourself out for others’ part of your family culture or way of doing things. That starts with kids ‘putting themselves out’ for their parents and their siblings.

My hat goes off to those who are playing the parenting game right now. It’s demanding!
RSL YOUTH
DEVELOPMENT PROGRAM

Applications are now open online at www.RSLyouth.com.au

WHAT COULD YOU DO WITH $5,000?

Are you a Year 10 or 11 Queensland student with a passion for academics, sports or the community? Then the Returned &

Apply now for your opportunity to benefit from this program.

Applications close November 11, 2013.

For support from an RSL Member

School Liaison
Mudgeeraba
Robina rsl
Sub-Branch Inc
John Foley

email: j.foley@iinet.net.au
07 5575 8129 - 0411 078 139
Student Pathways Opportunities

Student Pathway opportunities for traineeships, work experience and courses are available from Mrs Allen at the Student Pathway Office or can also be found on the School website:


School Based Traineeships /Apprenticeships (SATs) allow students to do paid work for an employer and train towards a recognised qualification while they are still at school. They are a great way for young people to explore their career options and develop skills and confidence in their areas of interest.

Students wishing to undertake a SAT need to demonstrate the responsibility and commitment to balance work and training while completing Years 10, 11 or 12. SATs can contribute 4, 6 or even 8 points towards a Queensland Certificate of Education.

What is Work Experience?

Work experience involves working with an employer and staff, at their workplace in an industry you may be interested in.

It usually goes for five weeks with students going one day per week, or you can attend during the school holidays.

Work experience is unpaid. Mostly, you do basic ‘entry level’ duties.

Work experience is the most effective way to decide and prepare for a future career.

You will get:

Hands-on experience in a real workplace
A head-start for a traineeship/apprenticeship or part time work
Experience and skills to put on your resume
Employers are more likely to employ you if you have experience.

That’s because you will have a good understanding of what’s involved in the job, plus you will have real experience.

All students wanting to undertake work experience must complete ‘safety sense’ a workplace health & safety program for secondary students. Go online to http://www.deir.qld.gov.au/workplace/pdfs/safetysense/index.htm

Career Information Sites

My Future
http://www.myfuture.edu.au/

Job Guide

Health Heroes

Defence Jobs

Job Outlook

White Card (Safety)

Many students will enter the building and construction industry through a variety of occupations.

One of the requirements to get onto a construction site is the successful completion of the construction industry induction – also known as the White Card.

This is nationally recognised and issued to a person who successfully completes competency unit CPC-COH51011A (Work Safely in the Construction industry). People that require this card include the self employed, apprentices, trades persons, labourers and anyone working on a construction site (e.g. students on structured work placement).

Industry Liaison Officer: Mrs Robyn Allen
Ph: 5562 3445 or email: ralle14@eq.edu.au
The Schools Program offers secondary school students in year 10, 11 and 12 the opportunity to attend GCIT 1 day per week over 1 or 2 years to complete a Certificate I, II or III course. GCIT delivers Certificate qualifications in a wide range of industry areas including Construction, Hairdressing, Health, Fitness, Engineering, Tourism, Events, Children's Services, Hospitality, Media and many more.

These courses are one-day-a-week at TAFE courses and all contribute to QCE credits. (Cert I=2, Cert II=4, Cert III=8)

Students need to come to Student Pathways office for an interview with Mrs Allen prior to application. They will need a code to validate their online application only given after a chat to Student Pathways.

Applications open now for 2014 Courses

Go to: http://gcit.edu.au/prospective-students/school-students/index.html for more information.

The Direct Entry and Scholarship program allows students the chance to secure a place early and guarantee entrance into a Diploma at GCIT without using an OP or Rank score. The Direct Entry program offers are granted based on a written application addressing three key selection criteria’s including suitability to industry, work ethic and communication skills & related school/TAFE vocational studies. A selection of scholarships are also awarded to applicants each year who have submitted an outstanding Direct Entry application. These scholarships include:

8 x Full Scholarships
4 x Half Scholarships
Applications Close July 31, 2013

Bond University offers a number of full-fee and part-fee scholarships to Australia’s best and brightest students.

Bond University’s Scholarship Program rewards students who excel academically, in leadership, sport, community achievements and who are general all-rounders.

Applications are open online to July 31 at www.bond.edu.au/scholarships

Career Events

TSXPO
TERTIARY STUDIES EXPO

Saturday 20 & Sunday 21 July 2013
10am – 4pm
Exhibition Building, RNA Showgrounds, Brisbane
FREE ADMISSION!
GCIT’S

TRY A TRADE DAY

Tuesday 3rd September
9am - 1pm
Ashmore Campus
Cnr Heeb St & Benowa Rd

If you’re not sitting the QCS test, discover the career for you and experience a broad range of industries including;

- Trades (Automotive, Construction, Electrical, Engineering, Plumbing)
- Hospitality
- Fashion
- Fitness
- Children’s Services
- Beauty
- Hairdressing

Want to know more? See your Guidance Office for further information and for a more detailed list of activities.
ATMOSPHERE
DANCE PARTY

$10
JULY 19TH
7PM TO 10PM
GIVE AWAYS!
HIGH SCHOOL ONLY

FEATURING
Dj Hobbit

Gold Coast PCYC
180 Monaco St , Broadbeach Waters
ph 55385201
www.goldcoastpcyc.com
Police Supervision
SAT 7TH SEPT, 2013
9.00am – 1.30pm

CARE FOR LIFE SUPPORTS
WORLD SUICIDE PREVENTION DAY
WHAT CAN WE DO?
FREE Community Information Seminar

“Stigma: A Major Barrier to Suicide Prevention”

- Increase your understanding of suicide and barriers to suicide prevention.
- Guest speakers and info on support services
- Launch of the new Gold Coast Youth App for smartphones

VENUE
Upper Coomera Community Centre
Cnr Reserve Rd & Abrahams Rd
Upper Coomera

ALL WELCOME
Refreshments available with gold coin donation

RSVP
Raylee Taylor
rataylor@bigpond.com
ph. 5573 3873

CARE FOR LIFE
Suicide Prevention Association