



# NEWSLETTER

Robina State High School, 1 Investigator Drive, Robina, Qld 4226

Web: [www.robinahs.eq.edu.au](http://www.robinahs.eq.edu.au) Phone: 07 5562 3444

**"Believe and Succeed"**

**Every Student, Every lesson, Every-day Learning and Succeeding**

1. We know our learners.
2. We focus on building reading skills.
3. We develop a positive and respectful school environment.

## Principals Report



"Wipe Out Wednesday" took place on the 19th June with all money raised going to cancer research. The event had a lovely 'market' feel with a range of stalls and entertainment on offer to staff and students. Well done to organizers.

### Our Deputy Principal Team



*Year 8:  
Mrs Jenny Tobin*



*Years 9 & 11:  
Mr David Hoskins*



*Years 10 & 12:  
Mrs Megan Tyne*

### Quality Arts events and school activities

It's been a very productive semester and our final few weeks have finished on a high with a range of quality activities occurring. This included Drama night and Junior and Senior dance nights. I had the pleasure of attending all of these events and was so impressed with their quality and organization. Thanks to the teachers who have creatively nurtured and supported the students who performed on the 3 nights and a big thanks to all staff and parents who supported with their attendance and assistance. Well done to all of the performers. Many of our dancers will be representing us at the Gold Coast Eisteddfod next term. We wish you all the very best.



## Important Dates

Friday 21st June: Last day of Term

Monday 8th July : First day of Term 3

Wednesday 14th August: Subject Selection Interviews

Wednesday 14th August: Subject Expo

## Heads of Department

Arts: Ms Deb Derrick  
Email: dderr2@eq.edu.au

Business: Ms Janet Smith  
Email: jsmit788@eq.edu.au

English: Mrs Alison Kennan  
Email: akenn36@eq.edu.au

Humanities: Mr Mark Shannon  
Email: mshan13@eq.edu.au

Industrial Design & Technology:  
Mr Steve Lamburd  
Email: slamb21@eq.edu.au

Information Technology:  
Mr Nick Wood  
Email: nwood32@eq.edu.au

Hospitality / HPE:  
Mr Damian McAvoy  
Email: dmca4@eq.edu.au

Languages & International:  
Mrs Sellina McCluskey  
Email: smcc13@eq.edu.au

Mathematics: Ms Ann Stoodley  
Email: astoo2@eq.edu.au

Science: Mr Sam Wiseman  
Email: swise8@eq.edu.au

Senior Schooling & Special Ed.  
Mrs Jeanette McDonald  
Email: jmcd074@eq.edu.au

Teaching & Learning:  
Mr Adam Brandis  
Email: abran28@eq.edu.au

We also continued our Core Skills Test preparation program with structured activities occurring over 2 days with more follow-up planned early in Term 3. The actual Queensland Core Skills Test will take place on the 3rd and 4th September.

### Next semester- Strategic Review

Next term marks an exciting time for Robina State High School as we undertake a Quadrennial School Review process. This review process occurs in Queensland state schools every 4 years and provides us with the opportunity to analyse and review our performance as a school and identify our priorities and plans for the future. I will be working closely with the P&C over the coming months to seek their input and report on this process as it develops. I will also be seeking a parent group willing to undertake some online surveys about the school. Your feedback around how we perform and where we need to go is most welcome. If you are open to completing some surveys, please email Judy Galbraith at jgalb2@eq.edu.au so you can be added to our list of participants. By year's end, we will have a school Strategic Plan that will define our direction for the next 4 years. It's a very exciting time for our school community.

Some new strategic documentation has been added to our website. You can now access our School Annual Report for 2012 which gives you a snapshot of our outcomes data and achievements for last year. You can also access the report from our recent Teaching and Learning Audit. We welcome the report and any feedback we can use to continue offering the very best programs we can for our young people. We were delighted with the commendations and affirmations we received from the auditors, some of which are detailed below.

#### Commendations:

- The explicit improvement agenda focused on knowing learners, reading and the creation of a positive and respectful environment provides clear direction for 2013
- The explicit improvement agenda has been successfully communicated to students, staff members and parents and is articulated in the Annual Implementation Plan (AIP) and Faculty Action Plans.
- The support provided to students of Robina SHS from the full range of support services staff.
- The significant work done by Heads of Department (HOD) and teachers to implement the Australian Curriculum guided by Curriculum

into the Classroom (C2C) resources and sound professional judgement.

- The strong collegial culture that exists amongst staff members at Robina SHS.
- The design and implementation of the Kingfisher and signature programs in Japanese Immersion, baseball, futsal, and golf is providing a challenging learning environment for students.
- The leadership shown by the literacy team in skilling and supporting staff members to embed explicit reading strategies into teachers' practice in the context of their subject area.

#### Affirmations:

- The School Wide Positive Behaviour Support approach that has been implemented over time ensures that being respectful, responsible and ready to learn has been established in school culture.
- The data analysis occurring at a whole school level with respect to NAPLAN, TORCH, senior data, Level of Achievement, attendance and behaviour data to inform differentiation.
- The work being done in the Green Heart Cluster in preparation for Junior Secondary.
- The strategic re-deployment of resources to align with the explicit improvement agenda, with a strong focus on teaching and learning.
- The work commenced by the executive team in walkthroughs and providing feedback to teachers on the implementation of reading strategies.
- Teachers are differentiating using a variety of techniques and differentiation is a focus of professional development in the school.
- Teachers have implemented C2C units in English, mathematics, science and history.

Report cards will be posted to families by week's end. I look forward to sharing our reporting data and outcomes with you after the holidays. We do wish everyone a safe and happy break with school resuming on Monday 8th July. I feel enormous pride as principal of this great school and look forward to working with you as we continue to move into the future.

Our inaugural SOSE trip to Hawaii takes place this holiday from 22nd June returning on the 30th. We trust all participants will have a fantastic time.

Best wishes. Julie

## Year Leaders

Year 8  
Mr Tait Conditsis  
Email: tcond5@eq.edu.au

Year 9  
Mr Matt James  
Email: mjame19@eq.edu.au

Year 10  
Mr Todd Campbell  
Email: tcamp32@eq.edu.au

Year 11  
Mrs Cath Harwood  
Email: charw8@eq.edu.au

Year 12  
Mrs Julie Swift  
Email: jswif7@eq.edu.au

## Student Absence Line:

**5562 3430**

## Finance

Thank you to all parents who have finalised their accounts for this year. Parents who have not finalised their account (with the exception of approved payment plans), we ask that you do so by week 2 of Term 3.

During Term 3 we will be contacting parents to enquire as to why these accounts have not been paid and to offer assistance in meeting these payments. Statements have been recently mailed to parents detailing the amounts owing on accounts. Please contact Gabrielle (Accounts receivable Officer) or Trevor Dutton (Business Manager) to arrange a payment plan if suitable to you.

## Dance Night 2013

The annual Dance Night took on a different format this year with a change of venue back to the school Performing Arts Centre. This year for the first time we split the event into two nights showcasing not only the student's classwork from this semester but also the junior and senior Dance Troupes. The League for Life boys entertained us on Tuesday night with their fabulous hip hop routines and they deserve to be congratulated for their efforts. It is always a privilege to see them perform. This year we were extra privileged to have Clover Hill SS come along to perform two of their outstanding routines. We wish to thank the staff, parents and students from Clover Hill for their contribution on the night. Both nights were very successful due to the outstanding performances from all of the students involved. I for one am very thrilled and inspired by the level of talent within our school.

NB. A big thankyou to all of the Year 11 students who volunteered to help out on the night. They did an exceptional job and were invaluable to me on both nights.

Cath Harwood  
Dance Teacher



**Guidance Officer  
Joy Wagstaff**



Definition: 'Resilience – the ability to cope in times of stress or hardship.'

As parents we work to equip our children with the tools they need to solve their own problems, to respond to difficulties, to feel good about themselves and others, and to perceive the future in a hopeful and confident manner.

It would be great if all children arrived with a Do it Yourself Manual but here are some ideas to help your child become resilient. Brooks and Goldstein talk of 10 key principles for resilience:

- Be empathetic – teach understanding of how another person might feel, recognize your own feelings
- Communicate and listen effectively – and respond to what your child is saying
- Love your children in ways that make them feel special and appreciated – let them know you love them unconditionally.
- Accept your child for who they are and help them to set reasonable goals – goals for today, and goals for the future. It's good to work towards something.
- Help them experience success in what ever they show competence in (even if it's collecting bugs)
- Focus on positives, reward negative talk – sometimes the positive may be hard to see, but it's there. Always end a conversation with something positive. Instead of saying `don't do .....'- say what you want your child to do.
- Help them to understand that `mistakes' are just things yet to be learnt
- Develop responsibility, compassion and social awareness by providing opportunities where you child can contribute or give back to others.
- Teach your child to solve their own problems and make appropriate decisions (What's the problem? What are the choices? Which is the best choice? Try it. If it doesn't work review your choices.) This also helps them to take responsibility for their actions.
- Discipline in a way that promotes self- discipline and self worth. Punishment is one form of discipline and often a least effective form as it teaches the child what not to do rather than what to do, and can often build resentment. It is difficult to teach your child a better way to behave when you yourself are angry and upset. So be calm, tell your child what you want them to do, and praise your child for doing the right thing. Have though, a plan in place for dealing with noncompliance, but STAY CALM. Your child is watching you and will copy how you behave.

In following these principle we will contribute to helping our children be resilient, to be emotionally healthy, and equipped to successfully confront challenges, and bounce back from setbacks.

Adapted from 'Raising Resilient Children' by R.Brooks and S. Goldstein



## Year 11 News:

On Wednesday 7 August, Brainstorm Productions will be presenting 'Wired' - a play exploring the reasons why young people can become stressed and/or depressed. The show will also act as a springboard for discussion about physical and emotional wellbeing. This is an extremely rewarding production and invaluable to senior students at this time in their lives. All Year 11 students will be invited to attend this production at a very reasonable cost of \$5.00 per student. The play will be performed during their Promote lesson in the SAC. Look out for permission letters which will go out at the start of next term.

For more information about the company follow this link or go to [www.brainstormproductions.edu.au](http://www.brainstormproductions.edu.au)

Cath Harwood  
Year 11 Leader

## Honour an Outstanding Teacher

### ASG NEiTA Awards for Inspirational Educators

#### Showing Appreciation to our Teachers

Parents value teachers' efforts. However, we rarely have the opportunity to publicly express our appreciation. This is our chance to do so by nominating our teachers and leaders for the ASG NEiTA Awards for Inspiraional Educators

It's easy to nominate and show our teachers how much we appreciate and support them. Nominations can be made online, or forms can be downloaded, at [www.neita.com.au](http://www.neita.com.au) or request a form from the NEiTA Secretariat by phoning free call 1800 624 487. Nominations can be made by school parents and grandparents, the parent association, school council, secondary students council and community organisations.

**Nominations Close on 31 July 2013.**



## LEOS Sally Gower

WANTED – Bras in all sizes and in any condition. LEOS are helping a lady in Brisbane to collect 200,000 bras to raise awareness for Breast Cancer. This is not just a request to females. Males, please ask your wives, sisters, aunts and grandmothers for their unwanted bras to support this cause. Tore Village will also benefit with some bras being donated back to the village after the event later in the year. Please drop your donations off in the boxes at the parent centre. Gain points for your House!



**Kingfisher Program Coordinator**  
**Sarah Sultmann**

### **The 2013 Greenheart Cluster Speech Contest**

On Monday two of our Year 8 students from the Kingfisher Program, William Bible and Emma Strickland, represented Robina SHS in the Speech Masters final. The topic was 'You've gone too far when...'

Mrs Swift, our Gifted and Talented Program Coordinator, accompanied the students to Mudgeeraba Creek SS where the public speaking competition was held. She commented that both William and Emma spoke very well. William related the topic to science and technology, whilst Emma discussed how 'one punch can kill' and linked it back to the Paul Gallen incident in the first game of this year's State of Origin. She questioned whether we have gone too far when some fans and in particular the media represent Gallen as a hero, yet we fail to recognise the 'real' heroes amongst us who regularly demonstrate admirable qualities. Emma argued that it is these people who should be our role models.

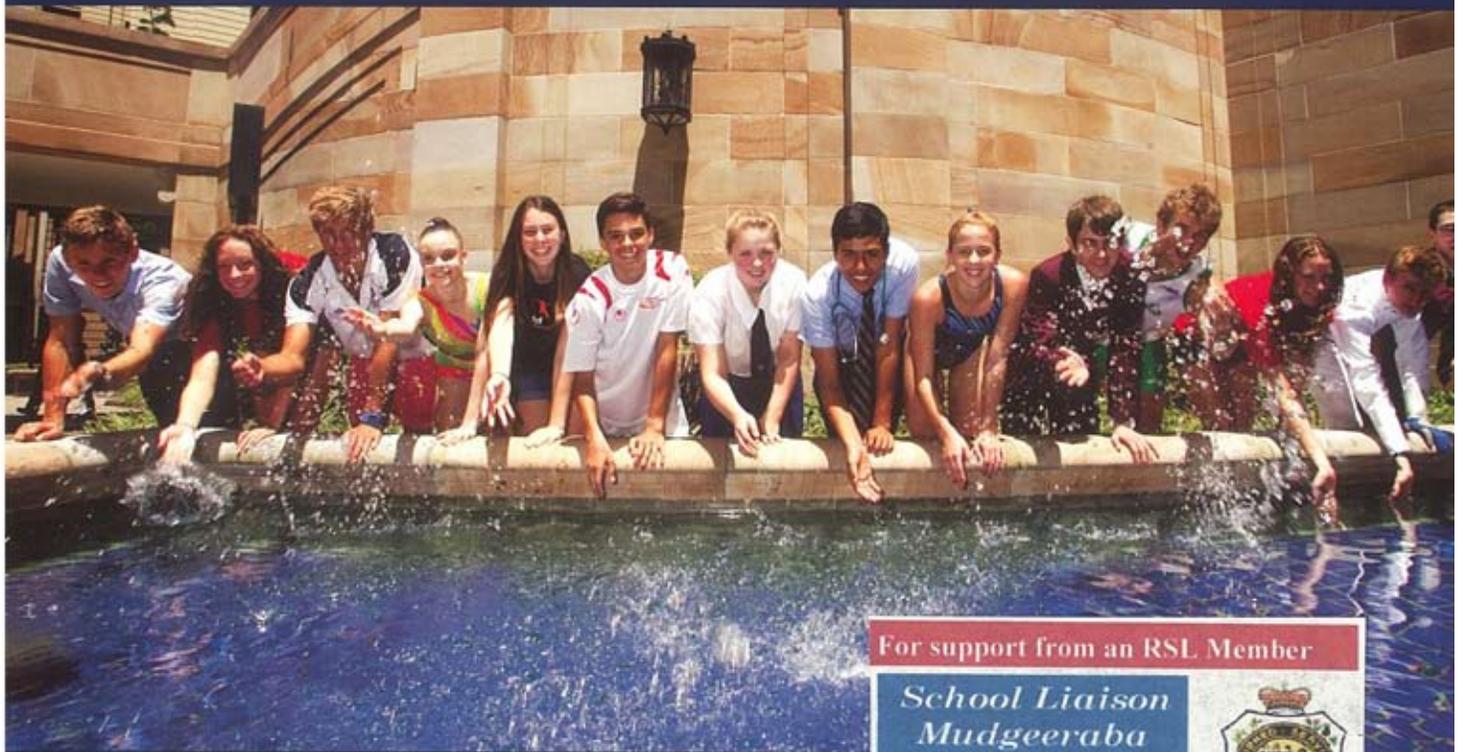
Both William and Emma remarked that the quality of the speeches was very high and that from Year 6 to Year 8, every speaker did a great job. Mrs Swift added that there were some "brilliant speakers". Laura Forden (Year 6) won, who is the younger sister of Emily and Georgia in Year 10 and 9 at our school. She has recently participated in our 'Robina Here We Come' program.

Well done William and Emma! We look forward to the two of you entering more public speaking competitions in the future.



# RSL YOUTH DEVELOPMENT PROGRAM

Applications are **now open** online at [www.RSLyouth.com.au](http://www.RSLyouth.com.au)



For support from an RSL Member

*School Liaison  
Mudgeeraba  
Robina RSL  
Sub Branch, Inc  
John Foley*



email > [j.foley@iinet.net.au](mailto:j.foley@iinet.net.au)<  
07 5575 8129 - 0111 078 139

WHAT COULD YOU DO WITH **\$5,000?**

Are you a Year 10 or 11 Queensland student with a passion for academics, sports or the community? Then the Returned &

Apply now for your opportunity to benefit from this program.

**Applications close November 11, 2013.**

## Schools Program - Gold Coast Institute of TAFE



The Schools Program offers secondary school students in year 10, 11 and 12 the opportunity to attend GCIT 1 day per week over 1 or 2 years to complete a Certificate I, II or III course. GCIT delivers Certificate qualifications in a wide range of industry areas including Construction, Hairdressing, Health, Fitness, Engineering, Tourism, Events, Children's Services, Hospitality, Media and many more.

These courses are one-day-a-week at TAFE courses and all contribute to QCE credits. (Cert I=2, Cert II=4, Cert III=8)

Students need to come to Student Pathways office for an interview with Mrs Allen prior to application. They will need a code to validate their on line application only given after a chat to Student Pathways.

### Applications open now for 2014 Courses

Go to: <http://gcit.edu.au/prospective-students/school-students/index.html> for more information.



### Certificate I in Construction

Construction Skills Training Centre (CSTC) is delivering **Certificate I in Construction at Robina SHS**. The course runs every Wednesday in Semester 2.

This is a fully funded course so there is NO COST for tuition or delivery of the course. There is a \$150 fee which covers mandatory work place safety items. This includes steel cap boots, high visibility shirt, gloves, safety glasses, sunscreen and a hard hat.

***If your child wishes to enrol in this course they must complete the application forms available from Student Pathways. Places are Limited.***

Industry Liaison Officer  
Robyn Allen  
Student Pathways RSHS





## Scholarships

**Applications Close July 31, 2013**

**Bond University offers a number of full-fee and part-fee scholarships to Australia's best and brightest students.**

**Bond University's Scholarship Program rewards students who excel academically, in leadership, sport, community achievements and who are general all-rounders.**

Applications are open online to July 31 at [www.bond.edu.au/scholarships](http://www.bond.edu.au/scholarships)

## Career Events



**Saturday 20 & Sunday 21 July 2013**

**10am – 4pm**

**Exhibition Building, RNA Showgrounds, Brisbane**

**FREE ADMISSION!**

Industry Liaison Officer  
Robyn Allen  
Student Pathways RSHS



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**DAY**

**THURSDAY**  
**20th JUNE**  
**3pm to 6pm**

**PHOTOGRAPHY GRAPHIC ARTS**  
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**MAKEUP (07) 55 785558**

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Industry Liaison Officer  
Robyn Allen  
Student Pathways RSHS



## STRATEGY 8 Blame fairly

### Help your child not to take things personally

Self-blame is one of the enemies of resilience. When you blame yourself for bad situations you think irrationally and experience loss of hope. It is important not to blame yourself for things you are not responsible for.

Most things that happen to you, whether good or bad, occur due to some mixture of luck, other people and your own actions.

Encourage your children to apportion blame fairly when difficult situations occur rather than catastrophise and personalize the situation.

*This strategy requires kids step back and weigh up the facts rather than jump to conclusions.*

**WHAT TO SAY:** "It's not your fault."  
"You didn't make this happen."

## STRATEGY 9 Accept what's happened

### Help kids know when worrying is futile

It takes quite a skill to know when to worry and when to let things pass. Most 12 step programs involve the concept of acceptance. I try to keep this in mind when I am stuck in traffic – at these times there is nothing I can do so it is pointless fighting things.

Help kids accept situations that won't change. It is natural to want to bring back pets that have passed away or a friend who has moved away. There comes a time when kids need to stop trying to change things and just accept the reality of the situation.

*This strategy requires kids to understand that some things can't change, but their thinking can.*

**WHAT TO SAY:** "Go with the flow!"  
"Don't fight it – relax and see what happens."





# Active & Healthy Holiday Program

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Saturday 22 June to Sunday 7 July 2013

Download full program at [gcparks.com.au](http://gcparks.com.au)

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CITY OF  
**GOLDCOAST.**