



# NEWSLETTER

Robina State High School, 1 Investigator Drive, Robina, Qld 4226

Web: [www.robinashs.eq.edu.au](http://www.robinashs.eq.edu.au) Phone: 07 5562 3444

**"Believe and Succeed"**

**Every Student, Every lesson, Every-day Learning and Succeeding**

1. We know our learners.
2. We focus on building reading skills.
3. We develop a positive and respectful school environment.

## Principals Report



### Our Deputy Principal Team



*Year 8:  
Mrs Jenny Tobin*



*Years 9 & 11:  
Mr David Hoskins*



*Years 10 & 12:  
Mrs Megan Tyne*

Congratulations to all Year 9 students who underwent the NAPLAN testing program last week. An individual NAPLAN report will be sent home for every participating student later in the year. Our goal is to continue supporting the growth of all students.

We are encouraging all students to reflect on their term 1 academic results and identify strategies to support improvement and continued success. Our term one results were very good with nearly half of all students achieving an A or a B for their subjects across all year levels. In terms of behaviour, 75% of students across all year levels received an A or B ranking which is also pleasing.

### Uniform

With the cold weather upon us, we are encouraging all students to wear their school jumpers. There are two options available from the Uniform Shop pictured below.



Blue Jacket \$45



V Neck Jumper \$38

At last week's P&C, a number of items relating to uniform were proposed and endorsed by participants.

a. That, as of 2014, Year 10 students will wear the Senior uniform. There will be a one year phase in period, meaning that in 2014, Year 10s can either wear the Junior or Senior uniform. This suitably reflects Senior Schooling principles where Year 10 is positioned as a preparatory Senior Year.

b. Girls will be permitted to wear navy tights in Winter. Some guidelines will be determined around this.

c. The P&C will source two hat options for students for 2014. One will be a plain navy cap that will be sold for as close to purchase price as possible. The other one will be a school-embroidered cap that will cost a little more and also be required for students in sports excellence programs. A policy around hats will be developed in coming months to support the school being more proactive around sun safety.

d. In 2014, all students entering Excellence programs will purchase a more generic style shirt with embroidery indicating which program they are part of.

e. We will phase out the option of wearing suede shoes- they must be polished leather for safety reasons. Again, in 2014, we will have a 1 year phase out period but all new students and Year 8s will need to have polished leather.

f. The P&C will investigate online shoe ordering possibilities.

Obviously there is further work to be done developing guidelines around these changes and we will keep you informed and work with the P&C accordingly. The P&C have also decided to investigate an online booking system for parent teacher interviews which I am sure will be well received by our community.

## Important Dates

Thursday 30th May: closing date for GUESTS Applications

Friday 14th June: 2013 Drama Fest

Monday 17th June: Senior Dance Night

Tuesday 18th June: Junior Dance Night

## Heads of Department

Arts: Ms Deb Derrick  
Email: dderr2@eq.edu.au

Business: Ms Janet Smith  
Email: jsmit788@eq.edu.au

English: Mrs Alison Kennan  
Email: akenn36@eq.edu.au

Humanities: Mr Mark Shannon  
Email: mshan13@eq.edu.au

Industrial Design & Technology:  
Mr Steve Lamburd  
Email: slamb21@eq.edu.au

Information Technology:  
Mr Nick Wood  
Email: nwood32@eq.edu.au

Hospitality / HPE:  
Mr Damian McAvoy  
Email: dmca4@eq.edu.au

Languages & International:  
Mrs Sellina McCluskey  
Email: smcc13@eq.edu.au

Mathematics: Ms Ann Stoodley  
Email: astoo2@eq.edu.au

Science: Mr Sam Wiseman  
Email: swise8@eq.edu.au

Senior Schooling & Special Ed.  
Mrs Jeanette McDonald  
Email: jmcd074@eq.edu.au

Teaching & Learning:  
Mr Adam Brandis  
Email: abran28@eq.edu.au

## Year Leaders

Year 8  
Mr Tait Conditsis  
Email: tcond5@eq.edu.au

Year 9  
Mr Matt James  
Email: mjame19@eq.edu.au

Year 10  
Mr Todd Campbell  
Email: tcamp32@eq.edu.au

Year 11  
Mrs Cath Harwood  
Email: charw8@eq.edu.au

Year 12  
Mrs Julie Swift  
Email: jswif7@eq.edu.au

## Student Absence Line:

**5562 3430**

## Staff Changes-Year 8

Mrs Tobin has had to take some medical leave for the remainder of term and we wish her well. Her replacement is Mr Brendan O'Sullivan. Mr O'Sullivan is enjoying the role and has had significant experience working as a deputy principal. His direct email is bosul10@eq.edu.au if you need to contact him regarding Year 8 matters.



Brendan O'Sullivan

## Teaching and Learning Audit

We received some great affirmations and feedback after our Teaching and Learning audit. A report will be received soon which will be uploaded to our fantastic new website. I would like to share some of the great feedback we received in the interim.

- The principal and other school leaders have analysed school performance data over a number of years and are aware of trends in student achievement levels.
- The school leadership team is clearly committed to finding ways to improve on current student outcomes. This is reflected in an eagerness to learn from research evidence, international experience
- There is evidence that the principal and other school leaders view reliable, timely student data as essential to their effective leadership of the school. There is a documented school plan and timetable for the annual collection of student outcome data.
- The 'tone' of the school reflects a school-wide commitment to purposeful, successful learning.
- Respectful and caring relationships are reflected in the ways in which staff, students and parents interact and in the language they use in both formal and informal settings.
- Parents are encouraged to take a genuine and close interest in the work of the school and are welcomed as partners in their children's learning.

- The principal and other school leaders have introduced programs and strategies to identify and address the needs of students in the school and are sourcing and applying available resources to meet those needs.
- There is evidence that the principal and other school leaders see the development of staff into an expert and coherent school-wide teaching team as central to improving outcomes for all students.
- The school provides opportunities for teachers to take on leadership roles outside the classroom
- The school leadership team ensures that the enacted curriculum remains a focus for discussion among, and collaboration between, teachers
- There is a particular focus on improved teaching methods in reading, writing, mathematics and science, and professional learning activities are focused on building teachers' understandings of highly effective teaching strategies in these areas.

We welcome the feedback as we move into our next strategic planning cycle.



## GUIDANCE OFFICER

Joy Wagstaff



### Grandfather sat contemplating.

'What's wrong?' asked the grandson  
'Grandson I have 2 wolves fighting inside me.  
One is anger. One is peace.'  
The grandson asked 'Grandfather, which one will win?'  
In his wisdom, the old man replied,  
'The one I feed.'  
American Indian Proverb

We all have anger. It's a normal human emotion. At times it is useful to express strong feelings as it helps us deal with situations that trigger those strong feelings. However management is the key. If anger is expressed in harmful ways then it can lead to problems in relationships and affect the overall quality of one's life.

### Recognizing Anger

Our bodies are great indicators of anger. When you get angry, your heart rate and blood pressure rise and stress hormones are released. This can cause you to shake, become hot and sweaty and feel out of control. You may then yell, throw things, criticise, ignore, storm out, and sometimes withdraw and do nothing. Take note of your body as it can help you control the extent of your anger.

### Anger is a problem when:

- It involves verbal, emotional, physical or psychological abuse.
- You feel angry a lot of the time.
- People close to you are worried about your anger.
- Anger is leading to problems with personal relationships and work.
- You think you have to get angry to get what you want.
- Anger seems to get bigger than the event that set it off.
- Anger lasts for a long time, and well after the triggering event has passed.
- Anger affects other situations not related to the original event.
- You are becoming anxious or depressed about your anger.
- You are using alcohol or other drugs to try to manage your anger.
- You are getting angry with the people who are closest to you, or with people who are less powerful than you, rather than dealing with the situation that sparked off your anger in the first place.

Anger can often lead to violence if not properly controlled and some people use anger as an excuse for being abusive towards others. Violence and abusive behaviour gives someone power and control over another person, usually through creating fear.

### Tips to Manage Anger

- Make a list of the things that often set off your anger eg running late, your children not cleaning up after themselves, or a co-worker blaming you for something you didn't do. If you know ahead of time what makes you angry, you may be able to avoid these things or do something different when they happen eg. for lateness set your clocks ahead of schedule.
- Use strategies to calm yourself – deep breath, count to ten, punch a pillow, walk away, put your anger into getting a job completed, talk to a friend (but when calm).
- What you think affects how you feel so CONTROL YOUR THINKING - self-talk yourself into rational thinking. Know you are in charge of you. Choose to act and think calmly. It will win more friends and achieve better outcomes.
- Be assertive - Being assertive means being clear with others about what your needs and wants are, feeling okay about asking for them, but respecting the other person's needs and concerns as well and being prepared to negotiate. Avoid using words like 'never' or 'always' or 'should' (for example, 'You're always late!', 'you should do this'), as these statements are usually inaccurate, make you feel as though your anger is justified, and don't leave much possibility for the problem to be solved.
- Seek professional help if your strategies aren't working

Remember – how we respond to anger will set the example for our children to follow.

Our behaviour is a choice. When dealing with anger which wolf do you want to feed?????

Adapted from Anger Management : [http://www.psychology.org.au/publications/tip\\_sheets/anger/#s5](http://www.psychology.org.au/publications/tip_sheets/anger/#s5)

If parents have any concerns an appointment can be made with Joy Wagstaff on 55623401.



**JAPANESE LANGUAGE STUDENTS GAME ON !!!**

# LANGUAGE PERFECT WORLD CHAMPIONSHIPS 2013

**Monday 20 May 6pm to Thursday 30 May 8pm**

**COMPETE TO:**

- improve your language
- win prizes for you (10 movie passes available!)
- create good PR for your school
- have some fun

**HOW TO GET THE MOST POINTS:**

- do as many lists as possible Mon 20 – Wed 22 May
- repeat as many lists as possible on Tuesday 21- Thur 23 May
- repeat as many lists as possible on Tue 28- Thur 30 May
- do lists in ANY LANGUAGE you can do
- do each list 4 ways : English to Japanese, Japanese to English, Listening Japanese to Japanese, Listening Japanese to English

NB: you can only do each list a maximum of three times

**HOW TO GET THE POINTS EASILY:**

- do the hiragana/katakana/kanji lists
- do old vocab you remember from your early studies
- use your notebook to help you get it right at first

**YOUR TEACHERS WILL BE  
CHECKING YOUR PROGRESS  
EVERY NIGHT!!**



Schools Progress		Top 10 Achievements
Total questions answered:	<b>201,203</b>	<b>42nd overall globally</b> out of 979 schools
Total points earned:	<b>80,913 pts</b>	<b>4th overall in QLD</b> out of 130 schools
Total hours spent learning:	<b>306 hrs</b>	<b>27th overall in Australia</b> out of 663 schools
Global Ranking:	<b>42nd</b>	<b>7th overall in Japanese</b> out of 634 schools
Category ranking: (251-500 students)	<b>17th</b>	

ROBINA STATE HIGH SCHOOL  
and  
THE ARTS DEPARTMENT  
cordially invite you to

A night of great performances from our  
Year 9 – 12 drama students featuring adaptations from popular Commedia del'Arte, Realism, Absurdist and  
Australian texts.



DATE: FRIDAY, 14 JUNE 2013  
TIME: 6.00PM – 8.00PM

PLACE: ROBINA STATE HIGH SCHOOL, PAC  
COST: \$5.00 ADULTS  
\$3.00 STUDENTS  
(payable at the door)

Refreshments will be available in the Foyer – enjoy the display of Art and Photography work before plays begin, or  
at interval. For further information please contact Deb Derrick in Staffroom 1.

## SENIOR & JUNIOR DANCE NIGHTS

(Showcases Year 8 to 12 Dance students  
and Eisteddfod Dance Troupe.

Venue: Performing Arts Centre  
Dates: Seniors – Monday, 17 June  
Juniors – Tuesday, 18 June  
Time: 6.30pm – 9.00pm

TICKETS MUST BE PRE-PURCHASED BEFORE EVENT

ATTENDING 1 PERFORMANCE ONLY:

Adults: \$10.00  
Child: \$ 5.00  
Family: \$25.00 (2 Adults, 2 children)

ATTENDING JUNIOR & SENIOR PERFORMANCES:

Adults: \$15.00  
Child: \$ 8.00  
Family: \$40.00 (2 Adults, 2 children)

Parents purchase tickets at PARENT CENTRE  
(Office Hours: 8:00am and 4:00pm Monday to Friday)  
Students purchase tickets at PAYMENT OFFICE  
(Office Hours: Monday to Thursday, closed Friday)

If paying by INTERNET BANKING, please ensure your payment is completed in full 2 days prior to event as the trans-  
actions take 2 business days to appear in the school bank account.

N.B. Parents are reminded that all dance students are to return Permission / Medical Form and Media Release Form  
as soon as possible to class teachers. STUDENTS WHO DO NOT RETURN FORMS WILL NOT BE ABLE TO PERFORM.



## Theatre Sports

Improbina is our name and we're on a mission!

Robina State High School's theatre sports team consists of six of our brilliant improvisors who are on a quest to take out the coveted Theatre Sports Queensland state title. 'Theatre Sports' is a system of competition drama games where teams of between four and six actors present comic scenes before a paying public audience. Games are conducted on the night in four rounds, one minute, two minute, three minute and four and are judged by a panel of judges holding up score cards from one to ten. Jackson 'Gus' Pryde, Shaymus Gooley, Elkie Wallis, Leonore Aguila, Laclan Versluis and Elijah Fuller are our "A team" who prevailed in their first round performances at Assisi Christian College on the 2nd of May against some very stiff competition. They perform again Tuesday 28th of May in the quarter finals at Canterbury College in Waterford at 7pm. Tickets are \$9 Adults and \$6 students and anyone wishing to support them on the night can contact Peter Morrissey on 5562 3425. Love to see you there!



## LEOS

In April at Southport Parklands, Robina High LEOS club members joined local LIONS clubs to help raise money for children with cancer by hosting a family fun day. Alon did the rounds as LIONS Club mascot!



LEO Alon Asaf



Group photo from left – past LEO student Ravi Vongma, LEO Adrian Wong, LION Les Thirlwall, LEO Club President Chloe Marshall, District Governor Merv Ferguson and LEO Sophia Blinks.

# FAMILY

# FUN DAY

SUNDAY 2<sup>nd</sup> JUNE 2013  
9.30am – 2.00pm

FOOD  
MARKETS  
ARTS & CRAFT  
JUMPING CASTLE  
ROCK CLIMBING  
FARM ANIMALS  
LIVE MUSIC  
& MORE!



Opposite the  
Currumbin Rock Pools

[www.currumbinfarmschool.eq.edu.au](http://www.currumbinfarmschool.eq.edu.au)  
Ph: 5533 0312 ~ [alock16@eq.edu.au](mailto:alock16@eq.edu.au)

## ROBINA LIBRARY UPCOMING ACTIVITIES:

Freestyle  
Learn to draw!

Experienced Graphic Designer and Illustrator  
Teresa Franks will show you how.

### Teen Only Event

Wednesday 29th May 4-5 pm

Robina Branch Library

To book, contact 5581 1600



YOUNG ENDEAVOUR  YOUTH SCHEME

are you aged 16-23?  
looking for a challenge?

the 2013 ballot  
is now open

apply online for  
the adventure  
of a lifetime

ballot closes  
31 May 2013



[www.youngendeavour.gov.au](http://www.youngendeavour.gov.au)

## Block Exams 2013 Year 11 Sem 1

Session	Monday 3	Tuesday 4	Wednesday 5	Thursday 6
1 Per 0, 1, 2	Maths B  Home Ec	Maths C  PED  IPT  Dance	Physics  Anc. History  11 Japanese  12 Japanese	Chemistry  Marine  Chemistry  Marine
2 Per 3,4,5,6	Legal Geography	Maths A	Modern History	Biology  ENL  Catch Up Exams
3 Per 7,8	Pre Voc Maths	Eng Com	Sport	11 & 12 Japanese  Catch Up Exams

## Block Exams 2013 Year 12 Sem 1

Session	Monday 3	Tuesday 4	Wednesday 5		Thursday 6	
1 Per 0, 1, 2	Maths C  Marine  Home Ec	Maths B	English Extension	Geography  Chemistry  Hospitality  Japanese	English	IPT  Dance
2 Per 3,4,5,6	Maths A	Physics  Legal		Catch Up Exams		Modern History  ENL  Catch Up Exams
3a Per 7,8	Eng Com	Pre Voc Maths		Sport		Japanese  Catch Up Exams

# Celebration Assembly



The Griffith University Early Start to Tertiary Study (GUESTS) program offers you the opportunity to stretch your academic boundaries and sample university life by studying a single course (subject) at Griffith University while you are simultaneously undertaking semester one or two of Year 12.

As a GUESTS student you will gain first hand experience into university life as a Griffith University student. On successful completion of your course you will be offered guaranteed entry into an associated degree program.\* Once you commence your related program the following year, you will receive full academic credit for your course and it will then count towards the requirements of your degree.

### Why do GUESTS?

The benefits of undertaking the GUESTS program include:

- the opportunity to sample the degree you are considering
- working with students from a range of backgrounds in an academically encouraging environment
- receiving academic credit for your GUESTS course if subsequently accepted into the related Griffith degree program
- no fees for your GUESTS course, subsequently reducing the cost of your degree
- recognition of your GUESTS study on the Queensland Certificate of Education
- guaranteed entry into a Griffith undergraduate degree program\*
- 1 bonus rank towards entry into other degree programs
- 

### Semester 2 intake

You may apply after you have received your Year 12 term 1 report (attach your Year 11 semester 2 report). Semester 2 applications for the GUESTS program are due by **30 May** each year.

Year 11 students may apply for semester 2. Please note that approval may depend on subject area. It is also important to note that there are limited course offerings available in semester 2 in some subject areas and it may be better to wait to apply for semester 1, when in year 12. Please discuss your application with the student Pathways Director as to your suitability and when best to apply for the GUESTS program. If submitting an application, then you would need to attach your semester 2, year 10 report and your year 11 term 1 report.

Go to: <http://www.griffith.edu.au/admissions/guests-program>



## STRATEGY 3 Get away from it all

### Help your child take a break from his or her bad thoughts

My mum was an expert at taking my mind off bad things. When I was young I was upset when a neighbour's dog killed my guinea pig. My mum took me to a movie that afternoon as a special treat. She knew the best way to help me deal with this big shock was to get me out of the house for a while. The technical term for what my mum did is 'adaptive distancing'. My mum was getting my mind off things for a while.

When kids are troubled by events, or spend too much time brooding do something to get their minds off things for a time. Play a game, spend time together, have a treat, watch some TV, go out – do something different to distract kids. Teach your kids that self-distraction is a healthy thing and usually gives them some perspective. It also prevents them from replaying awful experiences in their head and blowing them out of proportion.

***This strategy requires kids to 'blink' away their bad thoughts and distract themselves with something pleasurable rather than dwell too long on difficult situations.***

**WHAT TO SAY:** *"Build a wall around the bad thoughts."  
"Blink away the bad thoughts."*

## STRATEGY 4 Get some help

### Help your child talk about what's bothering them

A problem shared is a problem halved. Resilient people seek solace in the company of others when they experience difficulty. This is why social connection is such a strong preventative strategy for young people. The promotion of help-seeking behaviours is one of the best coping strategies we can promote. Even if kids don't overtly talk about what's bothering them, it can be immensely reassuring to spend time around others who are empathetic, understanding and willing to listen and help.

Some kids need help identifying who they can talk things through with – including friends, teachers and family members. It's also helpful to talk about how they can go about asking for assistance. Sometimes kids want to talk to others but don't know how to approach people so they bottle things up instead. Talk about the best way to open up dialogue with different groups of people.

***This strategy requires kids to seek out friends, family and other adults who may be able to help them deal with their challenges.***

**WHAT TO SAY:** *"Who have you spoken to about this?"  
"Who can help you about this?"*

## STRATEGY 5 This is normal

### Help your child understand that he or she is not the only person to experience this

It's human nature to think that we are the only ones to experience bad things. But the human condition dictates that this is rarely the case. Everyone has experienced loss, rejection, disappointment and conflict in their lives. Rarely is there a situation so unique that you are the ONLY person to have experienced it. Normalising a situation is an aspect of optimism. When you realise that others also experience similar difficulties and survive you feel more hopeful.

Help kids to normalise a situation rather than personalise it. "You are not the only one to experience this" is a powerful concept for kids to grasp. It helps them understand that 'this too will pass'.

***This strategy requires kids to rationalize their thoughts and not take matters personally.***

**WHAT TO SAY:** *"Everyone feels bad sometimes."  
"It's not just you. You are not the first person that this has happened to."*

# Student Pathways

## Student Pathways Opportunities

Student Pathway opportunities for traineeships, work experience and courses are available from Mrs Allen at the Student Pathway Office or can also be found on the School website:  
<http://robinashs.eq.edu.au/wc-mss/index.php/student-pathways.html>

School Based Traineeships / Apprenticeships (SATs) allow students to do paid work for an employer and train towards a recognised qualification while they are still

at school. They are a great way for young people to explore their career options and develop skills and confidence in their areas of interest.

Students wishing to undertake a SAT need to demonstrate the responsibility and commitment to balance work and training while completing Years 10, 11 or 12. SATs can contribute 4, 6 or even 8 points towards a Queensland Certificate of Education.



**Students applying for traineeships must have an interview with Mrs Allen prior to application.**

## What is Work Experience?

Work experience involves working with an employer and staff, at their workplace in an industry you may be interested in. It usually goes for five weeks with students going one day per week, or you can attend during the school holidays. Work experience is unpaid. Mostly, you do basic 'entry level' duties. Work experience is the most effective way to decide and prepare

for a future career. You will get: Hands-on experience in a real workplace A head-start for a traineeship/apprenticeship or part time work Experience and skills to put on your resume Employers are more likely to employ you if you have experience. That's because you will have a good understanding of what's involved in the job, plus

you will have real experience.

All students wanting to undertake work experience must complete 'safety sense' a workplace health & safety program for secondary students. Go online to <http://www.deir.qld.gov.au/workplace/pdfs/safetysense/index.htm>

## Career Information Sites

### My Future

<http://www.myfuture.edu.au/>

### Job Guide

<http://www.jobguide.deewr.gov.au/>

### Health Heroes

<http://www.healthheroes.health.gov.au/>

### Defence Jobs

<http://www.defencejobs.gov.au/>

### Job Outlook

<http://joboutlook.gov.au/Pages/default.aspx>  
<http://www.becomeabricklayer.com.au/>

## White Card (Safety)

Many students will enter the building and construction industry through a variety of occupations.

One of the requirements to get onto a construction site is the successful completion of the construction industry induction – also known as the White Card.

This is nationally recognised and issued to a person who successfully completes competency unit CPC-COHS1001A (Work Safely in the Construction industry). People that require this card include the self employed, apprentices, trades persons, labourers and anyone working on a construction site (e.g. students on structured work placement).

Industry Liaison Officer: Mrs Robyn Allen  
Ph: 5562 3445 or email: [ralle14@eq.edu.au](mailto:ralle14@eq.edu.au)

## School Based Traineeships - Current

### **Certificate II Animal Studies**

Greencross Vets are offering School Based Traineeships in Certificate II in Animals in 2014 to students currently in **Year 10 & 11**. Only applications received before end of business Monday, 1st July 2013 will be considered. Applications are available at Student Pathways.

### **Certificate III in Hospitality Certificate III in Tourism or Certificate III in Business**

Prestige Service Training have school based traineeships available in the above areas. PST will be hosting the trainee's to various employers on the Gold Coast. Their host employers for this round are the Gold Coast Show, Paradise Resort, Royal Pines Resort, even a theme park, just to name a few. An Information Evening will be held on June 6 6pm-7pm at the Royal Pines. See Mrs Allen for more details

### **Certificate III in Business Administration (B)**

- Robina - Barrington Group (Registered Training Organisation)
- Miami - Volunteering Gold Coast
- Currumbin Wildlife Sanctuary - Must have reliable transport

### **Certificate III Business Administration (MEGT)**

Nerang - Fashion Industry (Open to students in Years 11 -12)  
Nerang - Building Industry (Year 11 and 12)  
Surfers Paradise - The Souce Magazine  
Bundall - Keen Consult

### **Certificate III Business Administration (B)**

- Southport - Busy At Work Apprenticeship Services

### **Certificate III Business Administration (Aurora)**

- Bundall - Study Gold Coast
- Marie-Claire O'Shea Dietitians

### **Certificate III Business (Retail Focus)(B)**

- Broadbeach (Pacific Fair) Brazilian Express - Front desk, customer service, large of range of service. Great if interested in beauty industry.
- Across Gold Coast - Supercheap Auto (must have a real interest in automotive)
- Broadbeach - Bakers Delight
- Goldmark Jewellers - various locations
- Prouds the Jewellers - various locations
- Logan - Cosmetics Plus



### **Certificate III in Business (Aurora)**

- Arundel - Parkwood International Golf Club
- Broadbeach - Giant Chemist

### **Certificate III in Business (B)**

- Mermaid Beach - PRA Consulting Psychology
- Southport - Wealthfarm Financial Planners

### **Certificate III in IT (Digital Media)**

Mermaid Beach - Computer Kidz

### **Certificate II in Community Pharmacy (BUSY)**

- Southport - Terry White Chemist - or Cert III Retail

### **Certificate II Meat Processing (Food Services) (MEGT)**

Bundall - My Gourmet Meats

### **Certificate II in Retail**

City Beach stores in Braodbeach, Surfers Paradise and Highbourtown

### **Certificate III in Retail (Aurora)**

- Helensvale - Baskin & Robbins
- Pacific Pines - Baskins & Robbins
- Biggera Waters - Newsagent
- Mudgeeraba - Thrifty Link and Smart Arts Graphics
- Runaway Bay - Donut King
- Nerang - Zarraffa's

### **Information Session Year 10 and Year 12**

**An Information Session on School Based Traineeships will be conducted in the Library next Wednesday 29th May at 9.00am. Please register your interest with Mrs Allen, Student Pathways**

## School Based Traineeships - Current

### **Certificate III in Hospitality (B)**

Robina - Gloria Jeans (Thursday only)  
 Mermaid Beach - Mermaid Beach Surf Life Saving Club  
 Helensvale - Gloria Jeans  
 Helensvale - Healthy Habits

### **Certificate III in Hospitality (Aurora)**

- Broadbeach - Gourmet Espresso
- Burleigh Heads Surf Club
- Gaven Heights - Pizzeria
- Helensvale - Crema Espresso
- Helensvale - The Coffee and Crepe Cafe
- Surfers Paradise - Cafe
- Various Locations - Subway
- Varsity Lakes - Pizzeria

### **Certificate III Hospitality (B)**

- Helensvale - Healthy Habits
- Surfers Paradise - Gloria Jeans
- Sanctuary Cove - Coffeelicious
- Chirn Park - Neptune Pizzas
- Surfers Paradise - Seafood Empire
- Southport - Cafe Piazza
- Surfers Paradise - Outrigger Hotel
- Mudgeeraba - Thai Mudgee
- Burleigh - Thai Wicked Wok
- Helensvale - Bucking Bull
- Chocolate House

### **Certificate III in Hospitality (AHA)**

- Robina - Bar/Gaming and Restaurant
- Broadbeach - Restaurant
- Burleigh - Surf Club

### **Certificate III Hospitality (Icon)**

- Southport - Cafe
- Robina - Club
- Main Beach
- Robina - The Glades

### **Certificate III Hospitality (MEGT)**

- Hungry Jacks - Robina, Nerang & Southport
- Mudgeeraba - Wallaby Hotel
- Kurrara Surf Club
- Southport RSL
- Southport Workers Club
- Pacific Fair- Mrs Fields
- Pacific Fair - Zushi Sushi
- Broadbeach - Toast at Oasis
- Pacific Fair - Gourmet Espresso
- Robina - N Cafe
- Helensvale - Michel's Patisserie
- Robina - New Zealand Natural
- Burleigh Heads - Zarraffa's

### **Certificate III in Hospitality (Ignite)**

- Currumbin RSL
- Broadbeach - Coffee Club
- Clubtalle Surf Club
- Burleigh Heads and Palm Beach - The Tandoori Place



### **Certificate III Commercial Cookery (Icon)**

- Hope Island - Restaurant
- Main Beach - Restaurant
- Coomera - Tavern

### **Certificate III Commercial Cookery (Chef) A**

- Surfers Paradise - The Surfers Paradise Beach Cafe
- South Stradbroke Island - Tipplers Licensed Cafe

### **Certificate III Commercial Cookery (Chef) (B)**

- Surfers Paradise - Seafood Empire
- Surfers Paradise - Outrigger Hotel
- Surfers Paradise - Coast Steak & Seafood

## Schools Program - Gold Coast Institute of TAFE



The Schools Program offers secondary school students in year 10, 11 and 12 the opportunity to attend GCIT 1 day per week over 1 or 2 years to complete a Certificate I, II or III course. GCIT delivers Certificate qualifications in a wide range of industry areas including Construction, Hairdressing, Health, Fitness, Engineering, Tourism, Events, Children's Services, Hospitality, Media and many more.

These courses are one-day-a-week at TAFE courses and all contribute to QCE credits. (Cert I=2, Cert II=4, Cert III=8)

Students need to come to Student Pathways office for an interview with Mrs Allen prior to application. They will need a code to validate their on line application only given after a chat to Student Pathways.

### Applications open now for 2014 Courses

Go to: <http://gcit.edu.au/prospective-students/school-students/index.html> for more information.

### Certificate I Boating Services - Semester 2 2013

Mid-year intake for the '**Certificate I in Boating Services**' is now open for applications. Applications will be online like previous intakes, and can be found on our GCIT website. Please select the link below to start the Application process. Students will have to submit an online application to be considered for the course.

[www.surveymonkey.com/s/qlxx2rb](http://www.surveymonkey.com/s/qlxx2rb)

Students will need to apply online before close of business **Friday 24th May**. The Schools Program code is **robina**.

Please note: This program runs at our Coomera campus starting on Friday 12th July – 22nd November. As a result students will not get their grades in before the deadline of the 1st November for QCE points. If any Year 12 students are interested they will need to understand that this course will not be able to credit towards their QCE due to the later close of study.



## Career Events



**May 24 & 25 - Brisbane Careers & Employment Expo**  
Convention & Exhibition Centre, 9am-4pm (Friday) 10am-4pm Sunday  
FREE ENTRY [www.eocexpo.com.au/brisbane.aspx](http://www.eocexpo.com.au/brisbane.aspx)



**Navy - Recruiting Now** - There is a wide range of roles available for Combat, Hospitality, Communications and Technical Trades and they all come with all the training you need. And you get full medical cover, travel and leave entitlements, rental assistance and even help to buy your own house. So, what is the catch? Well, you have to apply.

To find out more, come to the next Navy Information Session on Thursday 06th June at 6pm. Defence Force Recruiting – East Tower, Level 11, 410 Ann Street, Brisbane. To book your seat call 07 3016 2424 or email [kgiannasca@dfr.com.au](mailto:kgiannasca@dfr.com.au)



Industry Liaison Officer  
Robyn Allen  
Student Pathways RSHS

