Our purpose:
Robina State High School provides every student with the opportunity to build knowledge, skills and creativity to achieve recognized qualifications, active involvement in a strong and vibrant community and enhance lifelong wellbeing. Further, we strive to foster ethical, responsible and globally conscious world citizens.

Leaders Induction for 2013
On Wednesday’s assembly, we inducted our school leaders for 2013. We feel confident that this fine group of young people will represent the school well and ensure that 2013 is another positive year at Robina State High School.

Year 12 Outcomes for 2012
Robina State High School’s focus on outcomes for students and commitment to constant self-improvement was reflected in our Year 12 Outcomes data for 2012. Our percentage of eligible students receiving in the OP1 -15 range has increased by over 10% in 2 years. The number of students receiving a Queensland Certificate of Education also increased to 90% last year.

This is a sample of some of our 2012 student’s options. Phillip Choi with an OP1 has decided to take a gap year before taking up studies next year in either Law, Psychology or Engineering; Lucy Creasy and Laura Mason have taken up a studies in Nursing at Griffith University, as has Zach Dawes at SCU; Karla Edwards is starting a Bachelor of Photography at the Queensland College of Arts at Griffith Universities’ South Bank campus; Patty Guerrero is studying a Bachelor of Oral and Dental Science at Griffith; Ayu Imoka-Asis has taken up a Bachelor of Speech Pathology at UQ; Karmelle Lakay is studying a Diploma of Beauty Therapy at GCT; Tea Markova starts a Bachelor of Forensic Science at Griffith; Nadja Mathewson is studying a Bachelor of Biomedical Science; Daryl Mumford is studying a Bachelor of Aviation at Griffith University.

As well we have quite a number of students who have moved into apprenticeships and traineeships full time and of course the many students we had who gained direct entry to TAFE, Griffith and Southern Cross Universities at the end of last year. As usual, our Year 12 students have transitioned into productive and interesting courses and work.

Classroom Walkthrough Process for 2013
Improved classroom instruction is a prime factor in producing student achievement gains. With this in mind, staff at Robina SHS have begun the year with significant professional development focusing on teaching practices. Reading skills are central to achievement in any subject so we have chosen this component of literacy as our main focus area.

As a collegial group, we also commenced a classroom walkthrough process this week. The process allowed colleagues to observe other teaching practices with literacy in mind. Our driving question was “Are the students engaged in reading skills?” I had the opportunity to observe lessons in Maths, English and language classrooms and was really impressed with what I saw- explicit teaching and engaged students actively engaged in the learning process.
Heads of Department

Arts: Ms Deb Derrick
Email: dderr2@eq.edu.au

Business: Ms Janet Smith
Email: jsmit788@eq.edu.au

English: Mrs Alison Kennan
Email: akenn36@eq.edu.au

Humanities: Mr Mark Shannon
Email: mshan13@eq.edu.au

Industrial Design & Technology:
Mr Steve Lamburd
Email: slamb21@eq.edu.au

Information Technology:
Mr Nick Wood
Email: nwood32@eq.edu.au

Hospitality / HPE:
Mr Damian McAvoy
Email: dmca4@eq.edu.au

Languages & International:
Mrs Selina McCluskey
Email: smcc13@eq.edu.au

Mathematics: Ms Ann Stoodley
Email: astoo2@eq.edu.au

Science: Mr Sam Wiseman
Email: swise8@eq.edu.au

Senior Schooling & Special Ed.
Mrs Jeanette McDonald
Email: jmcdo74@eq.edu.au

Teaching & Learning:
Mr Adam Brandis
Email: abran28@eq.edu.au

Key Support Staff

Introducing some more key Support staff at Robina State High School

Erin Simpson-School Chaplain
Ph: 07 5562 3473

Joe Dunlop-School-based Police Officer
Ph: 075562 3459

Helen Dredge-Youth Health Nurse
Ph: 075562 3469

Ros Sawtell-Indigenous Support Officer
Ph: 075562 3452

Year Leaders

Year 8
Mr Tait Conditsis
Email: tccond5@eq.edu.au

Year 9
Mr Chris Wood
Email: cwood78@eq.edu.au

Year 10
Mr Todd Campbell
Email: tcamp32@eq.edu.au

Year 11
Mrs Cath Harwood
Email: charw8@eq.edu.au

Year 12
Mrs Julie Swift
Email: jswift7@eq.edu.au

Student Absence Line:
5562 3430

INVITATION

As parents / guardian of a Robina High School Student you are invited to have Morning Tea with the new Principal M/s Julie Warwick on the following dates:

Tuesday 26th February 10.00a.m.
At Robina State High School Common Room, in the Parent Centre.

If you would like to meet with her talk about the school and the goals she has for the school for the future and learn more about Julie please RSVP to Di Loddon on 55623 404.

Looking forward to seeing many parents on either of these dates.

Our qualified support staff work hard to support the individual needs of our students.
Year 10 News
A Positive Start

Our tradition of recognising Positive Behaviours in the classroom has begun for 2013.

Classroom teachers are asked each week to nominate students and this week we focussed on a great start to learning.

As we did when our Year level were in Year 8 and 9, the list of names is read out on Monday morning assembly. A winner is drawn and this week Alanah Chappell won the canteen voucher donated by the P and C.

All nominees go into a draw where six students are selected for a BBQ Hamburger with the Year 10 PROMOTE teachers at the end of the term. Always popular!

Bailee Bransden
Jye Deebles
Sam Wallis
Eumay Bruce
Caleb Mills
Daniel Sakkas
Sarah Schult
Connor Oxspring
Emily Forden
Emma McCarthy
Amelea Morrow
Eumay Bruce
Aralleun Sisenko
Emily Forden
Dylan Box

Holly Algie
Alanah Chappell
Rhiannon Edwards
Emily Forden
Ashleigh Gayfer
Teegan
Kennedy
Joesph Kim
Aimee Littleboy
Emma McCarthy
Ayla Ng
Mareka Partridge
Sarah –Mae Shultz
A great way to start the week!

Todd Campbell
Year 10 Leader
Mathematics Teacher

Year 11 News

The swimming carnival on Friday provided a wonderful opportunity for the Year 11 students to display their leadership potential for the future. I was really happy with the efforts of those that gave up their own time to come along and participate on the day.

They were enthusiastic, willing and excellent role models for the junior students. I also know that there were a lot of students who wanted to come but had other important commitments on the day.

Keep in mind there will be many more chances throughout the year for students to step up to the plate and display their leadership skills.

Keep up the great work Year 11 and check out the photos included with the swimming carnival article.

Cath Harwood
Year 11 Leader
Arts / Dance Teacher

Year 12 News

The Year 12’s started the year in a busy fashion and will probably continue at that pace until graduation.

It’s such an important year ahead with many focuses and events; it’s all about being clever around their time management and keeping the balance between school and outside commitments.

We welcome a handful of new students to the cohort from interstate, overseas and neighbouring high schools. The majority of the Year 12’s appear to have settled back into their classes and school routine. Many have also been involved in Pathway interviews to ensure they are on the correct track to meet their future goals. They are also looking very smart in their Year 12 jerseys. Students were so happy to receive them that they are being worn regardless of the temperature.

Next week over 100 Year 12’s will attend Campageddon at Runaway Bay Sports Centre. It will be three days of team work and individual pursuits. Many of them will be challenged by the activities and will no doubt surprise themselves as they work together to conquer them. I am sure there will be many great stories to tell and new friendships forged that will last forever.

I look forward to a happy and successful 2013. It is vital that we work together to ensure success for every student.

Megan Tyne
Deputy Principal
Guidance Officer - Joy Wagstaff

Hi, my name is Joy Wagstaff and I am the Guidance Officer working at Robina High school. I have transferred to the GC from Mount Isa, and it is wonderful to be here. I have worked with students across the P – 12 ranges as well as adults, so have knowledge of barriers to engagement in learning.

If you are concerned about your son or daughter then speak with the Year level deputies or make an appointment to see me via Mrs Kerry Patton in Student Pathways by calling 5562 3448.

Ten Hints for Creating Resilient Families
Resilience is the fine art of being able to bungy jump through life. The pitfalls are still there but it is as if you have an elasticised rope around your middle that helps you to bounce back from hard times.

Promote Belonging
It is the strongest antidote we know of for self-harm, depression and drug abuse and it’s built on our sense of belonging.

Have some mooch time
We live in a world that suffers from attention deficit disorder. We rush children from activity to activity, from lesson to lesson and from one organised event to another. Then we wonder why, when there is a lull that they say “I’m bored”. Be a counter-revolutionary. Find some time each week just to be at home without anything structured happening.

Rediscover some family rituals
It doesn’t matter whether it is the family walk after dinner, the Sunday roast, the Friday night pizza or the Saturday morning clean up, rituals are highly protective. The best rituals often cost nothing. These are the activite is you hope that later on your children will reminisce and say “ Mum always made sure we did;” or Dad always made sure we did.”

Spontaneity and curiosity
Spontaneity and curiosity are the building blocks of good mental health. You cannot tell someone how to have better mental health and you can’t give it to them by getting them to read a book. So the really hard message here is that if you want to raise your children to have mentally healthy lives you are going to have to have a good time yourself. If you want your children to succeed you need to show them that success is worth having.

Love kids for their differences
When families’ function well people are allowed to be different and to be loved for those differences. We all know that children take on different roles. A father of three said “It’s as if they have a planning meeting once a year and say ‘you be the good kid, I’ll be the sick kid and the other one can be the trouble-maker’! And then just when you think you’ve got it figured out they change roles again”. Having children who are strongly individual and who have a sense of who they are is a sign of good parenting. The problem may, of course be that they will then express their independent spirit in ways that you don’t like. The ideal is a mix between someone who preserves their own uniqueness and is able to work with others without becoming dictated to by them; Someone who has their own independent nature but is comfortable enough with themselves to allow inter-dependence.

It is clear who is in charge
Families do not work well as democracies. In fact they seem to work best as enevolent dictatorships in which the parent or parents consult a lot with their children but at the end of the day, the parent has the final say. Some parents fear that if they take charge that they will lose the friendship of their children, but often the reverse is true.

Consistency
Consistency is the ideal. Having parents who agree on rules and standards and who convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children’s well being. It is also important that parents not be open to manipulation and work together as a team.

Life however is not always so simple and we all know from sad and sour experience that parents cannot always be consistent. Sometimes parents have different value systems or can’t come to a consistent way to handle particular areas. In these situations, a second possibility is to for one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues or worse, undermining one another. In single parent families or where parents are separated the same principle applies.

Teach the skills of Self-esteem
Families that work well seem to praise one another a lot. Compliments are made, positive efforts are commented on. Optimism is in the air. Even in these families, teenagers still shrug and say, “Yeah Mum” or “Yeah Dad” whenever a compliment is made. Parents are allowed to be different and their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs.

Know how to Argue
Families that work well know how to argue. It seems strange to say this ecuse we all have the sense those families that work well don’t have conflicts.

The family is really where we learn to resolve disputes fairly. The way that parents teach children to resolve differences of opinion with their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs.

Parents are reliably unpredictable
With young children it is important to provide consistency and predictability. This allows them to feel sure of you. After a while though, a bit of unpredictability can go a long way. To many children, most parents are about as predictable as a washing machine cycle. It is important to have structure and consistency but it is also useful to act in ways that your children wouldn’t expect. This keeps them interested in learning from you or least wondering what you are up to.

Perhaps the most important feature of parents in healthy families is that they realise that all of the above is desirable but not always possible and so they look at how to promote good functioning while not wasting energy on blaming themselves for the times when things don’t quite work out as they had planned.

www.andrewfuller.com.au
Have you ever wondered why some of us have straight teeth and some of us have crooked teeth. It’s because the muscles of the lips and tongue have pushed them into these positions. Very light continual forces are required to move teeth, which is why orthodontics work so well.

When a child breathes through the nose with the lips sealed, the tip of the tongue will be placed on the roof of the mouth. The muscles of the tongue push upwards and outwards helping to form the correct shape and size of the upper jaw. When the jaw is well formed the teeth are straight. When children have their lips apart at rest with or without mouth breathing the tongue does not support the upper jaw. The jaw is generally undersized creating crowded teeth. We swallow about 2000 times every day, once a minute while asleep and twice a minute while awake. When we swallow the muscles of the tongue and lips press against the teeth. These muscles can push the teeth into a good position or a bad position. In a normal healthy swallow we should see no muscle activity around the mouth at all. All children who grow up with normal functioning ability to nose breathe will develop straight teeth. The lips together at rest, the tongue resting on the roof of the mouth, breathing through the nose, not the mouth, and no muscle movement around the mouth during the subconscious swallow.

Children who mouth breathe may suffer abnormal facial and dental development, poor sleeping habits, poor oxygen concentration in the bloodstream and this can impact on academic performance. They can also be misdiagnosed with ADD and hyperactivity. As an adult this can lead to high blood pressure, heart problems and sleep apnoea.

So how can I check if my child is a mouth breather? Easy; observe them, if you wish to investigate a little more ask them to cover one nostril and then the other breathing in and out of that same nostril for 8-10 breaths. Try this yourself. No time like the present.

So why not observe and see what you do?... Go on check it out right now!... There are lots more benefits to nose breathing over mouth breathing. Breathing through your mouth dries out your mouth and airways, irritates the tonsils and adenoids and additionally allows oral bacteria to break down tooth enamel and contribute to having bad breath.

Opportunistically the Qld Health dental clinic and a wonderful orthodontist clinic “Clear Smiles” are directly across the road from the school and are happy to answer any enquiries you may have in relation to teeth and having the best smile for you.

Adapted from a variety of sources, including An article published in general dentistry (AGD) Jan/Feb 2010 Yosh Jefferson, DMD author of the study “Almost every family has someone with mouth breathing problems.”

Headlice/Nits

It can happen to anyone of us. Head lice (are small, wingless, egg laying insects found on the human head). They grow to about 3.5mm (the size of a sesame seed or pin head). They are pale grey in colour before feeding and reddish brown after feeding.

Live eggs (sometimes called nits) are glued to the hair shaft within a distance of 1.5 cm from the scalp. They hatch in 7-10 days as young lice (nymphs). It takes up to ten days for the nymphs to become mature lice and begin laying eggs. Adults are larger than nymphs and a mature female lays up to eight eggs per day.

Symptoms

Detection of adult lice or nymphs on the scalp is the best way to determine if head lice are present. The presence of eggs is not a reliable sign of active head lice.

Transmission

Head lice do not jump or fly. They are spread mainly by direct head to head contact. This can happen when people play, cuddle or work closely together. It’s a good idea to tie back long hair and do not share close personal item such as hats and brushes. They do not breed on animals, bedding, furniture, carpets, clothes or soft toys. Their life cycle must be completed on the human head.

Head lice are a very common problem in schools and institutions everywhere in the world. While they are not a threat to health and do not transmit disease, they do cause a lot of distress and anxiety for families and schools. Anyone can get head lice. They affect all socioeconomic groups and are not a sign of poor hygiene. They have no preference for ethnic background, hair colour, hair type or age.

All members of the family/household should be checked once per week using this method as long as infestation remains within the household.

For the best treatment speak to your Chemist and follow the recommended procedure.

Youth Health Nurse:
Helen Dredge
The John Franklin Memorial Fellowship

The John Franklin Memorial Fellowship Trust was established in memory of Councillor John Franklin, who passed away in April 1993.

The purpose of the Fellowship is to commemorate John’s love of life and his untiring involvement in the local community.

The John Franklin Memorial Fellowship is offered annually to enable young people to:
• Undertake study or research
• Obtain relevant experience or
• Progress a project in an academic, cultural, vocational or sporting field

Applications are open to young people 21 years or younger who reside in, or attend school or an educational institution in the Mudgeeraba and surrounding area. A minimum award of $1000 is offered for the fellowship.

The John Franklin Memorial Fellowship is managed by the John Franklin Memorial Fellowship Trust, with Gold Coast City Council providing administrative support.


Teenagers

Change
Adolescences is a time of change, so caring adults is important for sustainability.

Construction
The teen brain is being rebuilt so they need careful parenting.

Challenge
Adolescence is a challenging time so be prepared to shift parenting gears as they change.

Control
Teens need adults who communicate in language that doesn’t threaten their need for control.

Connected
Make sure your teenagers stay connected to their family, their community and their school.

“Don’t drive your kids – inspire them” Ian Grant

Queries regarding School Bus Passes and Timetables.

For queries regarding eligibility and applications for a school bus pass under the School Transport Assistance Scheme, please contact the Department of Transport and Main Roads on 5630 8857 or www.tmr.qld.gov.au

For queries about the issuing of a bus pass, the payment of top-up fares, timetabling, or route information please refer to Surfside Buslines at www.surfside.com.au then click on Schools Services tab – if you still need further information telephone 5571 6555, are staff are endeavouring to respond to your enquiry within 48 hours.

Kind Regards
Kathleen Penman
QLD School Travel Administration
Surfside Buslines
Year 8 JAPANESE and ART Classes

All year 8 students at Robina High study Japanese and Arts all year in year 8. Arts might be Drama, Dance, Music, Visual Art or a combination of these. There are three lessons a week allocated to Japanese and Arts.

Because it is important for Language study to continue regularly over time, these three lessons will be shared BETWEEN Japanese and Arts. In one term students will do two Japanese classes and one Arts class per week. In the next term they will do one Japanese class and two Arts classes per week.

JAPANESE CLASS ORGANISATION

In order to ensure we are catering for all learners in Japanese we differentiate our curriculum into three learning environments. We have three Japanese programs in Year 8; Extension Japanese, Intermediate Japanese and Japanese Language and Culture. Teachers have made decisions about which environment and program is best for students using the following data:

- reports from Primary School teachers about effort, ability, behaviour and motivation in Japanese
- NAPLAN data reflecting students literacy ability
- A recently completed student language quiz and student reflections about ability and interest in Japanese

We have asked students to cooperate with teacher decisions in the first instance and if students feel they would like to be moved into another Japanese class they will be able to discuss this with the HOD at a later date.

Parents and students should note that students who study in the Japanese Language and Culture Class are not able to transition into Year 9 Japanese.

We are very fortunate at Robina High to have excellent Japanese teachers and a great program. Every year many students decide to continue Japanese studies because of their interest and achievement in Year 8 Japanese.

We thank parents and guardians for their support with Japanese studies at Robina High.

URAWA GAKUIN JAPANESE BASEBALL TEAM VISIT

This week we welcomed our 7th visit by the very respected and well known Urawa Gakuin Baseball Team from Japan. The 26 boys spent a day with our senior Baseball students and thoroughly enjoyed their time at our school.

During their visit they participated in an Australian Geography Class with Mrs Gray and a Biotechnology Class with Mr Wiseman before travelling to Surfers Paradise to train and play with our baseball team.

It was a fabulous opportunity for our boys to see efficient, motivated, respectful baseball training in action. Mr Norton-Smith was well pleased with the efforts of our team.
Swimming Carnival

This was an enjoyable day for students. Thanks to all staff and senior leaders who contributed to the organization and running of the carnival. Congratulations to all students who participated and gained points for their house and well done to all of our Age Champions. The results for the day are as follows:

We would like to remind parents that final date for payments for interschool sport is next Thursday 21st Feb.

2013 Swimming Results

**HOUSE RESULTS**

<table>
<thead>
<tr>
<th>Place</th>
<th>HOUSE</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1st</td>
<td>FRANKLIN</td>
<td>671</td>
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<tr>
<td>2nd</td>
<td>GOODING</td>
<td>591</td>
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<tr>
<td>3rd</td>
<td>LAVER</td>
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<td>4th</td>
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**AGE CHAMPIONS**

<table>
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<tr>
<th>Age</th>
<th>Boys Name</th>
<th>Girls Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Ethan Redhead</td>
<td>Emma Mason</td>
</tr>
<tr>
<td>14</td>
<td>Clay Galbraith</td>
<td>Anarnya Berlowitz</td>
</tr>
<tr>
<td>15</td>
<td>Matthew Ho</td>
<td>Georgia Forden</td>
</tr>
<tr>
<td>16</td>
<td>Jayden Pankhurst</td>
<td>Emily Forden</td>
</tr>
<tr>
<td>OPEN</td>
<td>Luke Bensousann</td>
<td>Alice Bailey</td>
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</table>

**GIRLS**

<table>
<thead>
<tr>
<th>HOUSE</th>
<th>NAME</th>
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</thead>
<tbody>
<tr>
<td>Laver</td>
<td>Charlee Wilmoth</td>
</tr>
<tr>
<td>Gooding</td>
<td></td>
</tr>
<tr>
<td>Hinze</td>
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</tr>
</tbody>
</table>

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We would like to remind parents that final date for payments for interschool sport is next Thursday 21st Feb.
Student Timetables are available from One School

Students can access their timetable through One School at school. It is now an option from the drop down menu that they see on their welcome screen (as shown below).

If students want to access the timetable at home they will need to know the web address: https://oslp.eq.edu.au and use their normal username and password to logon in.

They can either print it or take a picture of it on their phone for easy access at any time.

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**CURRUMBIN COMMUNITY FARM SCHOOL**

**OPEN DAY**

Sunday 3rd March, 9.30am - 2pm

Live Music, Rock Climbing, Farmyard Feeding,
Jumping Castle, Market Stalls, Food & More!

**FREE ENTRY**

**STALL HOLDERS WANTED** – From $10

1226 Currumbin Creek Road,
Currumbin Valley

Phone: 5533 0312
Email: alock16@eq.edu.au
2013 Student Leadership Team
Student Pathway Opportunities

Student Pathway Opportunities for traineeships, work experience, post school opportunities and courses are available from Mrs Allen at the Student Pathway Office or can also be found on the:


School Based Traineeships (SATs) allow students to do paid work for an employer and train towards a recognised qualification while they are still at school. They are a great way for young people to explore their career options and develop skills and confidence in their areas of interest.

Students wishing to undertake a SAT need to demonstrate the responsibility and commitment to balance work and training while completing Years 10, 11 or 12. SATs can contribute 4, 6 or even 8 points towards a Queensland Certificate of Education.

What is Work Experience?

Work experience involves working with an employer and staff, at their workplace in an industry you may be interested in.

It usually goes for five weeks with students going one day per week, or you can attend during the school holidays.

Work experience is unpaid. Mostly, you do basic ‘entry level’ duties.

Work experience is the most effective way to decide and prepare for a future career.

You will get:

To find out more about your chosen career.

Hands-on experience in a real workplace.

A head-start for a traineeship/apprenticeship or part time work.

Experience and skills to put on your resume.

Employers are more likely to employ you if you have experience. That’s because you will have a good understanding of what’s involved in the job, plus you will have real experience.

All students wanting to undertake work experience must complete ‘Safety Sense’a workplace health and safety program for secondary students, go online to:


Career Information Sites

My Future
http://www.myfuture.edu.au/

Job Guide
http://www.jobguide.deewr.gov.au

National Career Development Week

Health Heroes

Defence Jobs

Job Outlook

White Card (Safety)

Many students will enter the building and construction industry through a variety of occupations. One of the requirements to get onto a construction site is the successful completion of the construction industry induction, also known as the White Card.

This is nationally recognised and issued to a person who successfully completes competency unit CPCCOHS1001A (Work Safely in the Construction Industry). People that require this card include the self employed, apprentices, trades persons, labourers and anyone working on a construction site.

Note: Those students who already have their construction ‘Blue Card’ should be aware that these are still valid and able to be used in QLD, NSW and Vic.
Certificate IV in Information Technology (Multimedia)

Opportunities are available for Year 10 and Year 11 students to undertake IT traineeships at Intouch Consultancy at Harbourtown. Students are invited to apply on their website www.intouch.com.au/apply where you can register and submit your interest. You will be asked to attend a “work experience day” at the end of February for traineeship to commence in April.

Certificate III Business Administration (Ignite)

- Nobbys Surf Lifesaving Club
- Genki Cafe in Palm Beach

Certificate III in Business (AIOL)

- Holmes & Partners - Chartered Accountants in Varsity Lakes
- Australia Migration Services - Migration Agents in Robina
- Wealthfarm a Financial Services Company in Southport
- 5 Star Resumes - Resume Writing and Job Assistance company in Elanora
- Australian Institute of Learning - Registered Training Organisation located in Robina
- Juice 107.3 Radio a community radio station located at Main Beach
- Costal Star - Aged Care Facility in Bigerra Waters (Admin position)
- Etourism - website developers located in Nerang

Certificate III Business Administration (B)

Southport - Devocean Dive
Candidates must have a keen interest in scuba diving.

Certificate III Business Administration (M)

Bundall - Keen Consult Pty Ltd

Certificate III in Business (Aurora)

- Elanora Post Office - Duties will include customer service, cash handling, stock receipt/placement and merchandising.
- Kirra Beach News Agency - Duties will include customer service, cash handling, stock receipt/placement and merchandising. Cash handling experience is desirable and mature personality is essential.
- Mermaid Beach - Ice Cream Parlour
- Nerang - Party Supplies and Costume Hire - You must have a creative flair.

Certificate III in Business (MEGT)

Broadbeach - Kurrawa Surf Club

Certificate III in Retail (Aurora)

Newsagents in the following areas:
- Broadbeach
- Elanora
- Biggera Waters
- Upper Coomera

Certificate II in Retail (Upskill)

- Nerang - Zarraffa's Coffee (Work day Monday)
- Subway - Robina, Easy T Robina, Ashmore, Surfers Paradise, Arundel and Pacific Pines

Certificate II in Community Pharmacy (BUSY)

- Southport - Amcal Chempro
- Southport - Terry White Chemist - or Cert III Retail

Certificate II Meat Processing (Food Services) (MEGT)

Bundall - My Gourmet Meats

Certificate II Meat Processing (Retail Butcher) (MEGT)

Bundall - My Gourmet Meats

Certificate II in Retail

Year 10 and Year 11
City Beach have vacancies in the following stores:
- Robina
- Broadbeach
**School Based Traineeships - Current**

**Certificate III in Hospitality**
- Robina - Muffin Break
- Hungry Jacks - Robina, Nerang
- Bundall - My Gourmet Meats

**Certificate III in Hospitality (MEGT)**
- Robina - Muffin Break
- Hungry Jacks - Robina, Nerang
- Bundall - My Gourmet Meats

**Certificate III in Tourism**
- Wallaby Hotel in Mudgeeraba

**Certificate III in Business**
- Prestige Service Traiing have School Based Traineeships available in the above qualifications. They have access to some of the best employers on the Gold Coast. An information evening is being held on February 19 from 6.00pm-7.00pm at the Southport Sharks Function rooms.

**Certificate III in Hospitality (Wallaby Hotel)**
- Wallaby Hotel in Mudgeeraba have four positions available. Information, interviews and selection session will be held at Wallaby Hotel on Monday 18th February 6.30pm to 10.00pm. Bring your resume, a parent and be dressed to impress.

**Certificate III in Hospitality (Aurora)**
- Broadbeach - Coffee shop
- Burleigh - Cafe
- Gaven Heights - Pizzeria
- Helensvale - Cafe and Fast food
- Marina Mirage - Cafe
- Nerang - Cafe/snack bar in a busy industrial area.
- Palm Beach - Cafe
- Surfers Paradise - Cafe

**Certificate III in Hospitality (MEGT)**
- Robina - Muffin Break
- Hungry Jacks - Robina, Nerang
- Bundall - My Gourmet Meats

**Certificate III in Hospitality (Ignite)**
- Nobby Surf Life Saving Club
- Palm Beac - Zarraffas
- Tugun - Zarraffas
- Coolangatta - Zarraffas
- Burleigh - Treetops Tavern
- Surfers Paradise - Vegas in Paradise
- Burleigh - Crust
- Coolangatta
- Tallebudgera Surf Life Saving Club
- Stocklands Burleigh - Coffee Club
- Mermaid Beach - Maries Pizza
- Helensvale - Maries Pizza

**Certificate III Hospitality (Icon)**
- Broadbeach - Restaurant
- Burleigh - Restaurant
- Nerang - Cavery
- Main Beach - Restaurant
- Southport - Cafe

**Certificate II in Kitchen Operations**
- Information, interviews and selection session will be held at Wallaby Hotel on Monday 18th February 6.30pm to 10.00pm. Bring your resume, a parent and be dressed to impress.

**Certificate II in Kitchen Operations (MEGT)**
- Broadbeach - Kurrawa Surf Club

**Certificate III Commercial Cookery - Apprenticeship Chef (Icon)**
- Oxenford - Tavern
- Hope Island - Restaurant

**Certificate II in Kitchen Operations (AHA)**
- Broadbeach Surf Club - Bar/Gaming/Functions/Food
- Miami Surf Club - Bar/Gaming/Functions/Food
- Runaway Bay Club - Bar/Gaming and Restaurant
- Broadbeach - Restaurant
- Robina - Bar/Gaming and Restaurant
- Miami - Club Bar/Gaming/

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**Industry Liaison Officer**
Robyn Allen
Student Pathways RSHS