

ROBINA STATE HIGH SCHOOL



YEAR 8 ENROLMENT INFORMATION

For

2009

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ENROLMENT MANAGEMENT 2009

Robina State High School is currently below its capacity, therefore the enrolment boundary is currently not active. Subject availability does vary in the different year levels and you may find a very restricted range of subjects available.

Should you be enrolling from outside of our catchment zone, you will be asked to complete an additional information sheet (located in the enrolment package) so that we can process your enrolment. This allows us to provide a better service to your child and all students in our school.

This information will be reviewed by the Deputy Principal responsible for the year level and you shall be notified by phone of the outcome. In most instances, this will be to confirm that enrolment has been processed. It may include an interview request prior to enrolment proceeding where the following information will be gathered:

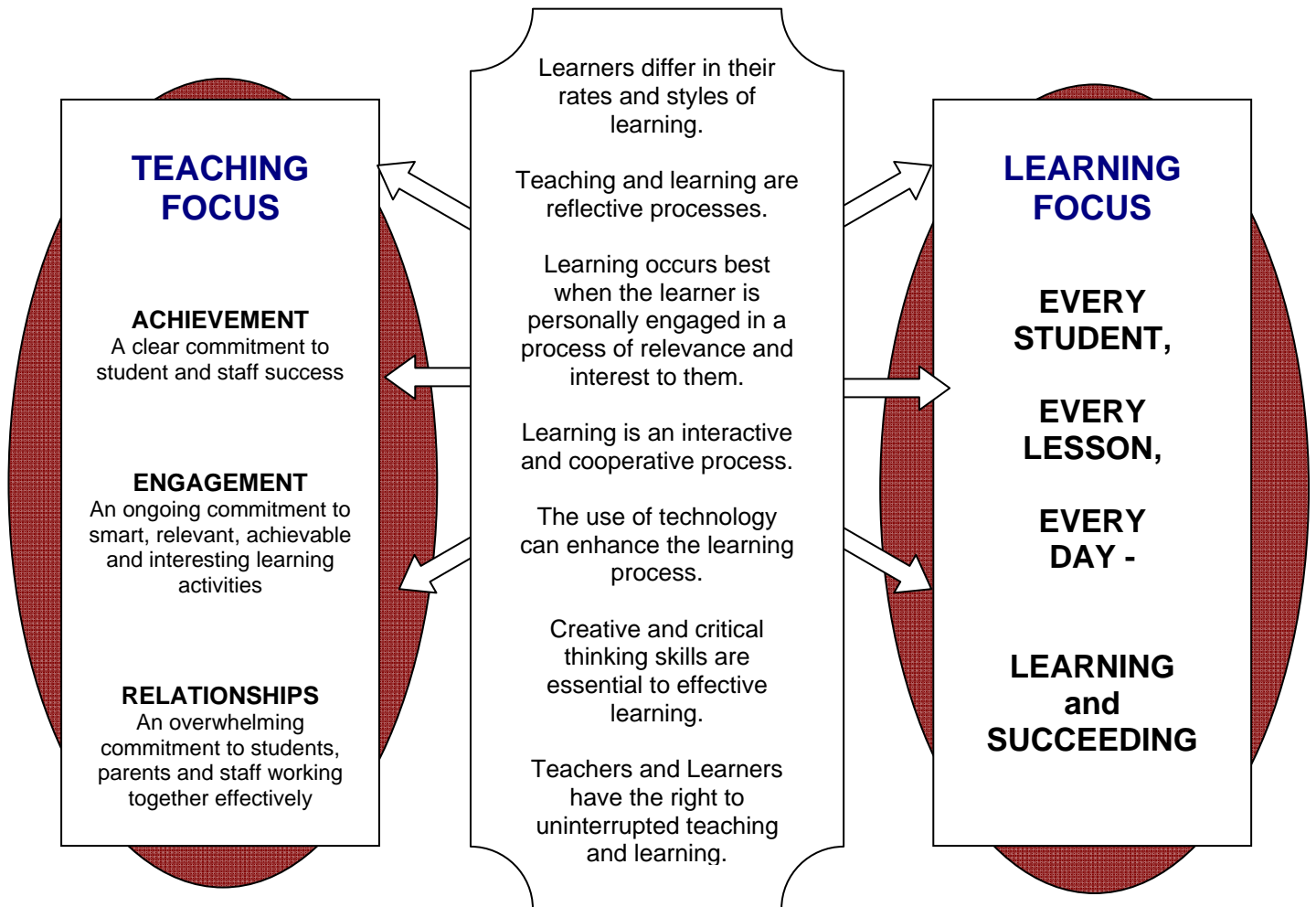
- ◆ Reasons for selecting Robina SHS when it is not your closest school
- ◆ Past history of schooling
- ◆ Records of suspension and exclusions
- ◆ Details of learning difficulties
- ◆ Details of physical difficulties
- ◆ Extra curricular interests
- ◆ Sporting interests
- ◆ Career aspirations

Thank you for your inquiry. We look forward to you joining the Robina SHS community.

OUR SCHOOL

OUR PURPOSE: Robina State High School is committed to providing quality learning opportunities that enable our students to achieve within a safe, supportive and disciplined learning environment to become active global citizens.

OUR OVERARCHING BELIEFS



OUR UNDERLYING VALUES

**Pride - Respect - Ownership - Manners - Opportunities -
Teamwork - Excellence**

OUR LEARNING FRAMEWORK

The curriculum at Robina High School is designed to offer students opportunities and pathways for a future beyond school. We recognise students' interests in academic goals to further study along with students whose goals are oriented towards a vocation or industry. The learning framework offers a coordinated approach to SET (Student Education & Training) Planning in alignment with a five year course of studies. In the Junior School, Years 8 & 9, our curriculum is organised within 8 Key Learning Areas (KLAs). They are numbered in the diagram below. Flexibility and opportunities are essential features of our program.

The Year 8 & 9 course comprises of:

CORE SUBJECTS – studied by all students at an appropriate level

1. English <ul style="list-style-type: none"> ▪ Core ▪ Intermediate ▪ Extension 	2. Mathematics <ul style="list-style-type: none"> ▪ Core ▪ Intermediate ▪ Extension 	3. Science <ul style="list-style-type: none"> ▪ Core ▪ Extension (Yr 9) 	4. Health & Physical Education (HPE) <ul style="list-style-type: none"> ▪ Core ▪ Extension
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ELECTIVE SUBJECTS – one selected from each KLA box

Study of Society & Environment (SOSE) <ul style="list-style-type: none"> ▪ Geography (Yr 9) ▪ History (Yr 9) ▪ SOSE 	The Arts <ul style="list-style-type: none"> ▪ Dance ▪ Music ▪ Media ▪ Art ▪ Drama 	Technology <ul style="list-style-type: none"> ▪ Textile Studies (Yr 9) ▪ Industrial Technology (Yr 9) ▪ Computer Studies 	Languages & Cross Curriculum Studies <ul style="list-style-type: none"> ▪ German ▪ Japanese ▪ Lifestyle Management ▪ Nutrition Studies (Yr 9) ▪ Graphics (Yr 9) ▪ Business Enterprise (Yr 9)
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SIGNATURE PROGRAMS – by application, selection and invitation

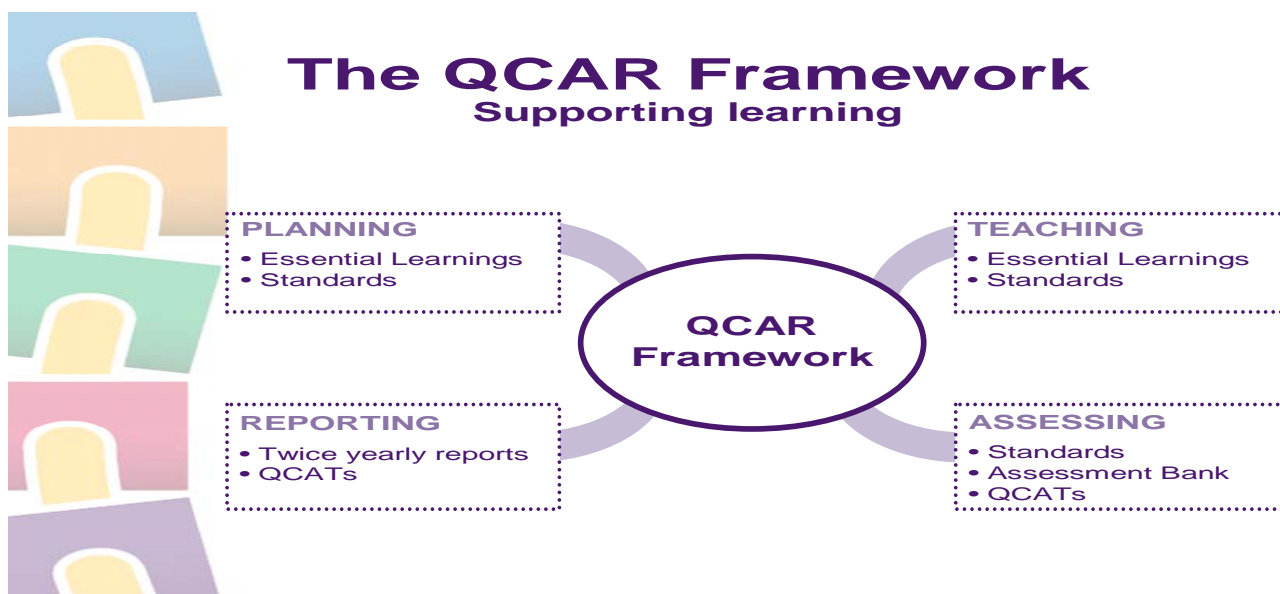
<ul style="list-style-type: none"> ▪ Golf Excellence ▪ Baseball Excellence ▪ Futsal Specialisation 	<ul style="list-style-type: none"> ▪ Kingfisher Program (extra curricular opportunities) 	<ul style="list-style-type: none"> ▪ Japanese Immersion ▪ League For Life
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QUEENSLAND CURRICULUM, ASSESSMENT AND REPORTING (QCAR) FRAMEWORK

At Robina State High School the QCAR Framework aligns curriculum, assessment and reporting. It supports teachers and teaching practices that are tailored to meet the student needs within the curriculum organisation of 8 Key Learning Areas (KLAs).

The Framework gives teachers valuable resources to support their everyday work. Rather than seeking "sameness", it presents a way of achieving more commonality in what is taught while supporting diversity in how it is taught. It also gives teachers direction and resources to help improve student learning.

The QCAR Framework has 4 components that are designed to work together:



QUEENSLAND COMPARABLE ASSESSMENT TASKS (QCATS)

Year 9 students will undertake the relevant QCAT in Term 3 each year. In 2008 students completed an English QCAT. Multiple QCATs will be undertaken when QCAR is fully implemented. QCATs provide information on what students know, understand and can do, in a selection of Essential Learning's. QCATs are intended to promote consistency of teacher judgments across the state.

National Assessment Program – Literacy and Numeracy

In addition to the state QCAT all Year Nine students will participate in national testing in May in Literacy and Numeracy. The Australian Government implemented this program through the Curriculum Corporation in 2006.

Four tests will assess students in the areas of literacy (including reading, writing, spelling, punctuation and grammar) and numeracy (number, measurement, chance and data, space, working mathematically, algebra function and pattern).

WHAT AM I GOING TO BE?

Have you thought about the type of work you would like to do when you finish your education? This may be at the end of high school, or TAFE or University. Some people keep learning forever. It is now time to begin thinking about jobs and investigating possibilities. If you can make some general decisions early you will be able to become better informed and to be able to ask questions as you plan for the future.

As you learn more about yourself and the variety of jobs available, you may change your ideas about the types of jobs you are interested in. This is part of the process most people go through before deciding on a future occupation.

Don't be worried about not knowing what you want to be in the future but be prepared to think, plan and evaluate goals in the SET Plan process that students do in Years 8 to 12.

Spend some time with your parents investigating careers by relating your interest in school subjects to these possible occupations.



You may wish to use the following steps:

1. Identify the subjects you enjoy and do best
2. Use this handout to find the names of occupations that may be related to these subjects
3. Gather information about these occupations by reading the *Job guide* available from the school library, accessing information from the *myfuture* website (www.myfuture.edu.au) and talking to people in the jobs
4. Talk to your guidance officer or career counsellor

HISTORY	GEOGRAPHY	SOSE	BUSINESS EDUCATION
Anthropologist Archaeologist Archivist Barrister Community worker Criminologist Foreign affairs and trade officer Geologist Historian Journalist Lawyer Librarian Museum curator Public relations officer Religious leader Sociologist Stage manager Teacher Writer	Agricultural scientist Biological scientist Cartographer Environmental scientist Forest technical officer Geographer Geologist Hydrographer Landscape architect Marine scientist Meteorologist Ocean Hydrographer Park ranger Surveyor Teacher Tour guide Town planner Travel consultant Water services officer	Anthropologist Archivist Child care worker Community worker Counsellor Environmental scientist Geographer Library technician Police officer Probation and parole officer Public relations officer Recreation officer Religious leader Social worker Sociologist Teacher Town planner Trade union official Youth worker	Accountant Bank officer Bookkeeper Bookmaker Car rental officer Cashier Court and Hansard reporter Court officer Credit officer Croupier Economist Farm manager Hotel/motel manager Office administrator Paralegal worker Real estate salesperson Receptionist Secretary Stock and station agent Teacher Travel consultant

MATHEMATICS	SCIENCE	ENGLISH	LANGUAGES
Accountant Actuary Bank officer Bookkeeper Credit officer Economist Electrical fitter Engineer Geologist Mathematician Motor mechanic Pattern maker Physicist Programmer (information technology) Quantity surveyor Statistician Stockbroker Surveyor Taxation agent Teacher	Automotive electrician Chemist Computer programmer Electrical fitter Engineer Electronics service person Environmental scientist Forensic scientist Laboratory worker Medical practitioner Meteorologist Nurse Pharmacist Photographer Refrigeration mechanic Sports scientist Sugarcane analyst Teacher Telecommunication technician Veterinarian Winemaker	Actor Archivist Author Book editor Broadcaster Copywriter Counsellor Foreign affairs and trade officer Human resources officer Interpreter Journalist Lawyer Librarian Management consultant Printing machinist Publisher Receptionist Speech pathologist Teacher Teacher's aide Travel consultant Writer	Announcer Anthropologist Archaeologist Book editor Customs officer Employee relations officer Flight attendant Foreign affairs and trade officer Interpreter Journalist Probation and parole officer Ship's officer Social worker Sociologist Teacher Tour guide Translator Travel consultant Writer

ITD / GRAPHICS	HPE	LIFESTYLE MANAGEMENT / TEXTILE STUDIES / NUTRITION STUDIES	MUSIC
Architect Architectural drafter Assembler Automotive electrician Boilermaker Builder Cabinetmaker Carpenter/joiner Cartographer Drafter Engineering associate (mechanical) Fitter Graphic designer Industrial designer Landscape architect Leadlight worker Metal fabricator Metal trades assistant Panel beater Picture framer Sheetmetal worker Teacher Wood machinist	Acupuncturist Ambulance officer Beauty therapist Chiropractor Fitness instructor Hospital food service manager Jockey Massage therapist Nurse Occupational health and safety officer Occupational therapist Physiotherapist Podiatrist Psychologist - sport Radiation therapist Recreation officer Sports scientist Sports coach Stunt performer Teacher	Butcher Catering manager Clothing patternmaker Cook/chef Craftsperson Dietitian/nutritionist Dressmaker Dry cleaner Events manager Fashion designer Food technologist Home care worker Home economist Hospital food service manager Hotel/motel manager Interior decorator Nanny Nurse Pattern maker Retail buyer Tailor Teacher	Announcer Arts administrator Composer Conductor Film and TV producer Multimedia developer Music critic Music therapist Musical instrument maker Musician Piano technician Recreation officer Singer/vocalist Sound technician Stage manager Teacher – early childhood Teacher – music Teacher – primary Teacher – secondary

DRAMA / DANCE	ART	COMPUTER STUDIES	
<p>Actor Announcer Arts administrator Choreographer Dancer Film and TV lighting operator Film and TV producer Make-up artist Model Public relations officer Receptionist Recreation officer Set designer Speech pathologist Stage manager Teacher – dance Teacher – speech & drama Tour guide Writer</p> 	<p>Architect Artist Craftsperson Diversional therapist Dressmaker Engraver Fashion designer Florist Graphic designer Hairdresser Interior decorator Industrial designer Jeweller Landscape architect Landscape gardener Make-up artist Multimedia developer Photographer Screen printer Set designer Signwriter Teacher Wood turner</p>	<p>Analyst (Information technology) Architectural drafter Business systems analyst Computer systems engineer Computer hardware service technician Data processing operator Database administrator Desktop publisher Help desk operator Information technology manager Multimedia developer Programmer Software designer Software engineer Systems designer Teacher Training officer Telecommunications engineer Website administrator</p>	



BOOK AND EQUIPMENT LENDING SCHEME (BELS)

BELS FEES:

Please refer to the Enrolment Cost Information sheet in your enrolment package.

As a participant in the Lending Scheme, your student will be provided with all the necessary textbooks, including a Student Organiser. Stationery is NOT provided. Membership is not compulsory. However, **non participation will require the purchase of textbooks and provision of all materials used in each subject area.** Membership in the scheme includes the Textbook Cheque (paid by the Queensland Government for every student) being paid directly to the school.

For those not joining the Scheme, a full textbook and resources list is included in this booklet.

TECHNOLOGY LEVY:

Robina State High School is proud of the high level technology that is used by students on a daily basis. To provide and maintain these enhanced technology resources, a \$10.00 fee is levied.

REFUNDS:

Refunds to departing students will be made upon the **return of all books and materials**, on a weekly pro-rata basis.

RESPONSIBILITIES:

- The **Student ID Card** is used by students in the daily operation of the school eg. borrowing books from BELS or the Library. Students are issued with ID cards and a replacement cost of \$5.00 will be incurred for lost/damaged/stolen cards.
- Students are issued with a **Student Organiser** at the commencement of each year. A replacement cost of \$5.00 will be incurred for lost/damaged/stolen Organisers.
- It is the student's responsibility to keep loaned books in good condition. Books lost or damaged must be replaced before further books will be issued.
- Students with a poor record of loss or damage may be banned from the Scheme at the discretion of the Principal.
- All books and equipment supplied under the Scheme remain the property of the school, and must be returned when the student leaves.
- Families owing money or books from the previous year will not be issued books until the debt has been cleared.

TEXTBOOK LIST YEAR 8

The texts listed below will be used by the students in the subject areas as identified in 2009.

SUBJECT	BOOK	COST
ENGLISH	PLAYS/NOVELS	
4 BOOKS REQUIRED FOR 2009 PLEASE REFER TO CLASS TEACHER FOR SPECIFIC TITLES FOR YOUR CHILD	A Day No Pigs Would Die	\$ 15.00
	Crossfire	\$ 15.00
	E-Mail Murder Mystery	\$ 15.00
	Foxspell	\$ 15.00
	Galaxy-Arena	\$ 17.00
	No Guns for Asmir	\$ 15.00
	So Much to Tell You	\$ 15.00
	The Cay	\$ 15.00
	AVERAGE COST PER YEAR	\$ 61.00
1 BOOK REQUIRED FOR 2009 PLEASE REFER TO CLASS TEACHER FOR SPECIFIC TITLE FOR YOUR CHILD	POETRY	
	Enjoying More Poetry	\$ 18.35
	Poets and Poetry	\$ 35.95
	Poetry Can	\$ 18.10
	Poetry for Pleasure	\$ 21.95
	Poetry in Time	\$ 15.00
	AVERAGE COST PER YEAR	\$ 21.87
TEXTS	TEXTS	
	English Experience 1	\$ 27.95
	English Experience 2	\$ 27.95
	English Interactions 1	\$ 28.95
	English Interactions 2	\$ 28.95
	Grammar in Context	\$ 21.95
	Outcomes English 1	\$ 30.95
	Outcomes English 2	\$ 30.95
	Practical Word Skills	\$ 15.00
	EQ One	\$ 39.45
	Impact English 1	\$ 37.50
	Mastering Words	\$ 20.00
	Texts in Action 1	\$ 30.00
	Word Sense 1	\$ 30.00
MATHS	To be advised	\$ 50.00
SCIENCE	Queensland Science Book 1	\$ 41.95
	Science World Workbook 1	\$ 13.00
SOSE - SOCIAL SCIENCE	Heinemann SOSE for QLD	\$ 50.00
	Longman Atlas	\$ 50.00
COMPUTERS	The Internet	\$ 34.95
	The Basics	\$ 34.95
	Generic Word Processin Activities	\$ 32.95
LOTE SPECIALIST	No Text	\$ 0.00

SUBJECT	BOOK	COST
ART & VISUAL ARTS	Handbook of Art-Graham Hopwood	\$ 24.00
	Artwise 7-10	\$ 39.95
	Art Starts	\$ 39.95
PERFORMING ARTS	Stepping Out	\$ 24.95
DANCE	Dance: Count Me In	\$ 29.95
MUSIC	In Tune With Music Book 1	\$ 39.95
LIFESTYLE MANAGEMENT	No Text	\$0.00
HEALTH & PHYSICAL EDUCATION	Qld Health & Physical Education 8-10	\$ 55.95
I.T.G.	Introducing Technology "A text for Australian schools"	\$ 34.95
	Junior Workshop A & B	\$ 25.95

TOTAL	\$ 1,296.17
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If you do not wish to join the Book and Equipment Lending Scheme, the above texts may be accessed through the local GCCC Libraries or purchased at Network Education Bookstore, West Burleigh.

THE KINGFISHER



Scholarship and Program

SCHOLARSHIP ELEMENTS

Robina SHS proudly offers scholarships to our incoming Year 8 students. This award is intended to assist families in meeting the cost of enrolment into Year 8, and/or subsequent years. It also recognises outstanding young students who are achieving success in a number of areas in their schooling and enable them to continue their education in a State High School. Through enrolment at this school, students are then able to access the Gifted and Talented Programs that are provided throughout their high school years of study.

The scholarship includes the capacity to be extended to 2010 based upon individual commitment and progress in 2009.

The scholarship process has closed for 2009 Scholarships and the successful applicants have been advised. Successful students will be acknowledged on two separate occasions. Presentations will be at the Celebration Assembly Term 3 and the Year 7 Graduation Ceremony for each school.

The following is information for any future siblings interested in attending Robina State High School.

SELECTION CRITERIA

While the criteria outlined below are symbolic of the intent of the program, it is provided primarily as a guide for selection purposes.

The student has excelled in Year 7 in any of the following categories:

- Academic
- Sporting
- Cultural (including Music, Dance, Performing Arts)
- A strong application would include demonstrated involvement in other areas of expertise eg. Leadership, Community Service, extra curricular activities at school and outside related activities.

Kingfisher scholarship winners will gain automatic entry into the Kingfisher Program in Year 8 and will be reconsidered in following years.

PROGRAM ELEMENTS

The Kingfisher Program aims to mentor students with talents in sporting, cultural, civic and/or academic pursuits by providing an environment where students are given opportunities to enrich their abilities

Students in the Kingfisher Program will be timetabled into the same PROMOTE class. Students in each year level meet with their Teacher Mentor daily and for an extended lesson on a weekly basis. This will enable Teacher Mentors to know their students well and to support and encourage them where needed.

Students with similar talents across the year levels will meet twice a term during extended PROMOTE lessons or for excursions/activities. On these occasions, students will have access to specialist teachers, experts or facilitators in their nominated strength area.

A student in the Kingfisher Program will develop an Individual Plan with their Teacher Mentor. This Individual Plan aims to cater for and extend the student's abilities over the course of the year. The plan will be reviewed each semester.

Students will participate in a minimum of three extra curricular activities (either competitive or enrichment) throughout the year. These might include:

National Science/LOTE/Maths competitions;
Public Speaking;
Eisteddfods;
Bond University Student for a Semester Program;
Griffith University GUESTS program;
Optiminds Challenge; or
training session with an elite level coach.

Students will be positive and active participants in school life. This may include membership of :

- Student Council
- Leos
- International Prefect
- Choir
- Backstage, Support Crew, or Volunteer Usher at school events
- Peer Mentoring
- PROMOTE leader

Students in the Kingfisher Program will have as part of their Individual Plan an expectation to maintain their academic progress and motivation in the Program.

It is expected that many of our future School Leaders in various fields will emerge from the Kingfisher Program.

SUBJECT INFORMATION

Read and complete the sections below and then use the information here to complete the subject preferences form.

<p>English</p> <ul style="list-style-type: none"> English is studied by all students from Year 8 to Year 10. English students are grouped, where possible, according to their ability level. 	<p>My English capability is (✓):</p> <p>High <input type="checkbox"/></p> <p>Intermediate <input type="checkbox"/></p> <p>Low <input type="checkbox"/></p>
<p>Social Science</p> <ul style="list-style-type: none"> Social Science is a SOSE subject covering the areas of History, Geography and Civics. It is studied by all students in Year 8. 	<p>Social Science <input checked="" type="checkbox"/></p>
<p>Mathematics</p> <ul style="list-style-type: none"> Junior Mathematics is studied by all students from Year 8 to Year 10. The sequence of the subject matter is arranged in a core and extension format. Students are arranged in flexible groups based on student performance and aptitude to enable the core and extension work to be addressed in a manner appropriate to the group. Movement between groups may occur after testing during the semester. These groups are named Core, Intermediate and Extension. The Core group studies only the Core material and is for those students who have traditionally had difficulty in the area of Mathematics. The Intermediate group studies the Core and some of the Extension material. These are the mid-range Mathematics achievers. The Extension group studies the Core and all of the Extension material and is for those students who excel in mathematics. 	<p>My Mathematics ability would best suit (✓):</p> <p>Core Group <input type="checkbox"/></p> <p>Intermediate Group <input type="checkbox"/></p> <p>Extension Group <input type="checkbox"/></p>
<p>Science</p> <ul style="list-style-type: none"> Science is studied by all students from Year 8 to Year 10. 	<p>Science <input checked="" type="checkbox"/></p>
<p>Lifestyle Management/ Industrial Technology & Graphics</p> <ul style="list-style-type: none"> Lifestyle Management (LIF) and Industrial Technology & Graphics (ITG) are studied for one semester each. 	<p>LIF / ITG <input checked="" type="checkbox"/></p>
<p>Computer Applications</p> <ul style="list-style-type: none"> All Year 8 students study computer applications to enable them to be effective users of computer technology across all subjects. 	<p>Computer Applications <input checked="" type="checkbox"/></p>
<p>Health and Physical Education</p> <ul style="list-style-type: none"> HPE is studied by all students in Year 8 and 9. Specialist HPE 	<p>My HPE preference is (✓):</p> <p>HPE <input type="checkbox"/></p> <p>Specialist HPE <input type="checkbox"/></p>

<p><u>Languages (Languages Other than English)</u></p> <ul style="list-style-type: none"> • Languages offered at Robina are JAPANESE or GERMAN. • Students should continue to study the language they are studying at Primary School. • Students who have been studying Japanese or German or who have cultural ties to these languages will be given priority in class placement. • Where students choose a new Language, every endeavour will be made to place them in a class that is working at a ‘beginners’ level. <p><i>See Literacy Below</i></p>	<p>My Current Language Studied (✓):</p> <p>Japanese <input type="checkbox"/></p> <p>German <input type="checkbox"/></p> <p>Other <input type="checkbox"/></p> <p>My Language preference is (✓):</p> <p>Japanese - Beginner <input type="checkbox"/></p> <p>Japanese - Continuing <input type="checkbox"/></p> <p>German - Beginner <input type="checkbox"/></p> <p>German - Continuing <input type="checkbox"/></p> <p>I have cultural ties to my preferred Language <input type="checkbox"/></p>
<p><u>The Arts</u> Students study one of three arts:</p> <p>1. Music</p> <p>(a) Students apply to enter the Specialist Music Class. Successful applicants will study instrumental, reading and notation skills as well as undertaking some performance/ drama classes.</p> <p>2. Visual Arts Students study either of 2 strands:</p> <p>(b) Specialist Art where the focus is on Fine Arts. This class is by application and successful applicants will study the program outlined in the information section on Specialist Art. Unsuccessful applicants will be placed in a Visual Art class.</p> <p>OR</p> <p>(c) Specialist Art where the focus is on Digital Arts. This class is by application and successful applicants will study the program outlined in the information section on Specialist Art. Unsuccessful applicants will be placed in a Visual Art class.</p> <p>3. Performing Arts Students study either of 2 strands</p> <p>(d) Specialist Performing Arts where the focus is on Drama. This class is by application and successful applicants will study the program outlined in the information section on Specialist Drama. Unsuccessful applicants will be placed in a general Arts class.</p> <p>OR</p> <p>(e) Specialist Performing Arts where the focus is on Dance. This class is by application and successful applicants will study the program outlined in the information section on Specialist Dance. Unsuccessful applicants will be placed in a general Arts class.</p> <p>4. General Arts</p> <p>(f) A generic program encompassing visual arts (drawing, painting, ceramics) and performing arts (drama and music).</p> <p>NOTE: DUE TO STAFFING RESTRICTIONS OR CLASS SIZE ISSUES, SPECIALIST ARTS CLASSES MAY NOT RUN.</p>	<p>My Arts preference is (✓):</p> <p>(a) Specialist Music <input type="checkbox"/></p> <p>(b) Specialist Visual Arts - Fine Arts Focus <input type="checkbox"/></p> <p>(c) Specialist Visual Arts - Digital Arts Focus <input type="checkbox"/></p> <p>(d) Specialist Performing Arts - Drama <input type="checkbox"/></p> <p>(e) Specialist Performing Arts - Dance <input type="checkbox"/></p> <p>(f) General Arts (Visual & Performing Arts) <input type="checkbox"/></p>

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • This subject is designed for students who have high levels of difficulty with the literacy levels in mainstream English courses. It is designed to allow students to improve basic literacy skills. Students in this subject will still study English with some levels of support. • This class runs instead of a Language class, and students placed in it will not study a language. • Entry into this class is by invitation only – preferences to enter this class will need to be supported by the information Robina SHS collects regarding student literacy ability from the primary schools. 	<p>I wish to be considered for an invitation into Literacy(✓). <input type="checkbox"/></p>
<p><u>League for Life</u></p> <p>League for Life aims to engage students in school life through a program that combines curriculum, rugby league and community projects. LFL is not a rugby league excellence program. Its focus is to improve academic performance and fitness and provide students with valuable life skills.</p>	<p>I wish to be considered for an invitation into League for Life (✓). _____</p>

SPECIALIST JAPANESE IMMERSION PROGRAM

ロビーナ高校 日本語イマージョンプログラム

Are you an academically able student interested in a challenging learning environment? If the thought of studying in a classroom full of focussed, diligent, intelligent students excites you, then Robina State High School suggests you join the only high school Japanese Immersion Program in Australia!

WHAT IS AN IMMERSION PROGRAM?

A Japanese Immersion Program is an academic excellence program where at least 50% of the school day is spent learning the regular classroom subject matter in Japanese. Our students will learn Mathematics, Science, Computers and Digital Art in Japanese as opposed to English. An Immersion Program usually runs for three years, in Years 8, 9 and 10. In Year 11 and 12, students study the usual mainstream course.

WHAT DOES AN IMMERSION PROGRAM ACHIEVE?

Immersion Programs achieve improved levels of Language proficiency, linguistic skill and multicultural understanding. In addition, students of immersion programs achieve improved study skills, thinking skills and problem solving skills. Research shows that students who study immersion language programs achieve better academic outcomes than students who do not.

WHO WILL TEACH OUR IMMERSION PROGRAM?

Our Immersion teachers are native speakers, who are fluent in the language and who have qualifications and experience teaching the various curriculum areas of the course, and non-native speakers, who are fluent in the language and who have secondary teaching qualifications and experience.

If you would like to join our Immersion Program, please consider the following selection criteria for students:

- a diligent and committed work ethic,
- an ability to achieve good academic results, and
- an interest and aptitude in Japanese studies.

If this sounds like you, please visit our school website (www.robinashs.eq.edu.au) and download an application package. After you complete and submit the application forms, we will contact you and arrange an interview.

If you are selected, you will:

- study Mathematics, Science, Computers, Digital Art and Japanese all in Japanese,
- study all the other subjects as other Year 8 students in English – but your HPE, Lifestyle Management and Industrial Design and Technology course will be a little shorter than other students,
- hopefully study our Immersion course for Years 8, 9 and 10, and
- have the opportunity to study in Japan for 5 weeks in Year 10.

For more information visit our website or contact Mrs Sellina McCluskey on smccl13@eq.edu.au.

SPECIALIST HPE PROGRAM

Are you interested in furthering your sporting development?

In 2009 we are offering a fantastic new program for students. A **Specialised HPE Program**.

Students will be able to concentrate on skill development. This may lead to studies of our Senior Sports PE Programs for interested students.

WHY?

- to provide post-primary students with continued sporting development
- to access specialist coaching
- Interschool / Winter sport Cross Country sessions
- compete in Cross Country events
- to ensure students are adequately prepared to possibly advance into PE programs in senior school
- No cost
- Focus on sporting development required for success in Senior PE subjects.

If you are interested, complete an application form (“Expression of interest to enrol in specialist HPE program”).

This program does not affect your subject and so does not need to be recorded on the subject preferences form.

For more information contact HPE Head of Department at Robina High School.

LEAGUE FOR LIFE PROGRAM

In 2009 we are offering a fantastic new program for Year 8 students.

SUBJECTS STUDIED:

League for Life (LFL) students are together for PROMOTE and four of their nine subjects, English, Mathematics, the Arts and HPE,. The focus is on enjoying learning, improving grades, developing self esteem, self confidence and improved fitness levels.

TYPES OF CLASS ACTIVITIES:

LFL curriculum follows the core work program for each subject area, with some league based/themed learning activities where applicable e.g. reading a sports themed novel, writing for sports magazines, mathematics in sport, role play and rugby league skills.

- English - grammar, punctuation, comprehension, reading and written related tasks e.g. sports article, player profiles
- Mathematics - basic maths operations, rugby league related topics such as statistics
- HPE - core HPE activities such as fitness, rugby league skills and recreational sports such as surfing
- The Arts - role play, hip hop dance, sport in the media, player profiles, photography in sport
- Life Skills - values education, community projects, self development and self esteem

WHY?

LFL is for students who are interested in rugby league and who may need motivation to continue schooling, who find schooling difficult or want to improve themselves, their grades and fitness levels. Students must apply for his subject.

- No cost
- Focus on sporting development required for success in Senior PE subjects.

LFL PATHWAYS:

LFL continues into Years 9 and 10 with 3 core subjects - Mathematics, English and HPE (students who demonstrate very high abilities in Mathematics and English in Year 9 may move into extension classes). This pathway continues into senior for Mathematics, English, HPE and Recreational Studies.

If you are interested, complete an application form (“Expression of interest to enrol in League for Life program”).

For more information contact Ms Deb Derrick, Head of Department, The Arts and Manager for League for Life at Robina High School.

SPECIALIST ART

Are you good at art?

Would you like to join a Specialist Art Class?

If so ... Robina State High School has a great opportunity for you.

FINE ARTS

If you would like to participate in and enjoy:

- drawing
- painting and sculpture
- making clay pots/figures
- working with guest artists
- excursions to the Gold Coast City Art Gallery

*The Robina 'Specialist Art Class is for you!!!! Indicate that you wish to be considered for the class that has a **Focus on Fine Arts**.*

DIGITAL ARTS

If you would like to participate in visual art/media all year, and enjoy:

- drawing
- computer art and photography
- designing products and making films
- studying a variety of media i.e. film, TV, newspaper
- excursions to local media establishments

*The Robina 'Specialist Art Class is for you!!!! Indicate that you wish to be considered for the class that has a **Focus on Digital Arts**.*

If you would like to join either of the Specialist Art Classes, please note the following:

- Complete the "Expression Of Interest To Enrol In The Specialist Art Class"
- Attach a **photocopy*** of some recent art work that you have done
- Return this information to the school with your enrolment application.

What this will mean for you:

- You will study visual art all year, which will make you an even better artist!
- You will undertake projects and you will display your artwork around the school.
- You will work with other students who love art and have skills in different areas.

If you are selected:

- You will have a specialist art teacher who will work on your abilities as well as introduce you to new art forms.
- You will study the same remaining Year 8 subjects as other classes.

If you have any questions regarding this class, please do not hesitate to contact the Head of the Arts Department at school on 5562 3428.

(* Originals will be accepted, but cannot be returned)

SPECIALIST DANCE

Are you good at dance?

Would you like to join a specialist dance class?

If so ... Robina State High School has a great opportunity for you.

If you would like to participate in dance all year, and enjoy:

- jazz, tap, ballet and/or funk
- performing
- choreographing your own dances
- working with guest dancers
- excursions to performances

The Robina 'Specialist Dance Class' is for you!!!!

If you would like to join this group, please note the following:

- Complete the "Expression Of Interest To Enrol In The Specialist Dance Class".
- Return this information to the school with your enrolment application.
(NB. Auditions may be required. This will be on the Robina SHS Orientation Day.)

What this will mean for you:

- You will study dance all year, which will make you an even better dancer!
- You will work with other students who love dance and have skills in different areas.
- You will perform in "Dance Night" in Term 3.

If you are selected:

- You will have a specialist dance teacher who will work on your abilities as well as introduce you to new dance forms.
- You will study the same remaining Year 8 subjects as other classes.

If you have any questions regarding this class, please do not hesitate to contact the Head of the Arts Department at school on 5562 3428.

If there are insufficient numbers to form a full class, students will be enrolled in a performing arts class with a drama / dance focus.

SPECIALIST DRAMA

Are you good at drama?

Would you like to join a specialist drama class?

If so ... Robina State High School has a great opportunity for you.

If you would like to participate in drama all year, and enjoy:

- drama games
- theatre sports
- improvisation and scripted performances in front of others
- working with guest actors
- watching plays

The Robina 'Specialist Drama Class' is for you!!!!

If you would like to join this group, please note the following:

- Complete the "Expression Of Interest To Enrol In The Specialist Drama Class".
- Return this information to the school with your enrolment application.
(NB. Auditions may be required. This will be on the Robina SHS Orientation Day)

What this will mean for you:

- You will study drama all year, which will make you an even better actor!
- You will perform regularly.
- You may be part of the drama festival.

If you are selected:

- You will have a specialist drama teacher who will work on your abilities as well as introduce you to new drama forms.
- You will study the same remaining Year 8 subjects as other classes.

If you have any questions regarding this class, please do not hesitate to contact the Head of the Arts Department at school on 5562 3428.

If there are insufficient numbers to form a full class, students will be enrolled in a performing arts class with a drama / dance focus.

SPECIALIST MUSIC

At Robina State High School, there are many performing opportunities available through specific musical groups. For the more advanced musician there is Robina's esteemed concert band, jazz band, string and percussion ensembles as well as a rock band. For the younger instrumentalist, there are group ensembles. Robina also offers a variety of opportunities for singers.

Does your child want to learn or continue to learn a musical instrument? There are a number of ways in which this can occur: (NB. An expression of interest form will need to be filled in and handed in with your enrolment form).

WHY?

- The music staff provide intensive studies in music for students, enabling them to competently and confidently undertake current and future study and training and gain exposure to the music industry. Students can derive considerable fulfilment and enjoyment from music education whether they undertake further studies or not.

1. Specialist Music class – application required

The Specialist Music Class will study performing arts all year, where they will undertake their primary studies in a more advanced music course to develop their instrumental, reading and notation skills as well as undertaking some performance/drama classes with a specialist drama teacher. Specialist instrumental lessons are available as an extra one lesson per week (as part of the instrumental program- see below). In semester two the students will have an opportunity to study visual arts during recreational sport on Wednesday afternoons.

2. Instrumental Music Program for continuing students – application required

Your child can join the instrumental program without enrolling in the Specialist Music Class. Instrumental classes will be held in lieu of normal classes (on a rotational basis) for one lesson per week. Instrumental students are expected to join either the concert band, stage band or string orchestra which will rehearse on a designated day, before or after school. Robina offers 8 scholarships to Year 8 students enrolling in instrumental music in 2009.

3. Instrumental Music Program for beginning students – application required (Audition may be required.)

If your child wants to start learning a musical instrument, he/she can join the program as a beginner. Some of the more expensive instruments will be available for hire. Your child will need to commit to the program for the year. As they develop their skills, they will be invited to join a band. The rotation of the instrumental classes is the same as for continuing students.

ORIENTATION DAY

FRIDAY 31 OCTOBER 2008

9.00 a.m. – 12.00 noon

Day Program

Orientation Day is an opportunity for prospective students and parents to visit the school and the classrooms and to find out more information about the subjects studied at Robina State High School. All parents and students are invited to attend the Orientation Day.

Morning Tea will be available for purchase from the school canteen. Lunch will be a venture of the Student Council – Sausage Sizzle for \$1.00.

*Students must wear primary school uniform on Orientation Day.

Evening Program

For working parents unable to attend the Day Session, there will be a Parent Information Session Monday 3 November 2008, 6.00 p.m. – 7.00 p.m. The parent sessions will be conducted in the Resource Centre. **Please RSVP for the evening session (Telephone Glenda on 5562 3484).**

* * * * *

Uniforms / Stationery

School uniforms and the Year 8 “Stationery Kit” will be available for sale on Orientation Day from the Uniform Shop located in the Parent Centre from 8.00 a.m. to 2.00 p.m.

A price list is included in this enrolment package.

* * * * *

Book and Equipment Lending (BELS)

It is preferable that the BELS fee is paid on Orientation Day. For this to be easily processed, the Enrolment form needs to be submitted to the school by Friday, 17 October 2008.

(Note - for families who have a sibling continuing enrolment at Robina High, payment of fees on the Orientation Day is not required as an invoice for the entire family, including any family discounts, will be posted later in the year.)

UNIFORM SHOP



ROBINA STATE HIGH SCHOOL

PARENTS' & CITIZENS' ASSOCIATION

Investigator Drive, Robina 4226

Ph: 5562 3414

Fax: 5578 8371

Dear Parent/Caregiver

On Orientation Day we will have uniforms and stationery packs for sale.

The Uniform Shop hours are 8.00 a.m. – 3.00 p.m. Tuesdays, Wednesdays and Thursdays. (Closed Mondays and Fridays).

Lay-Bys , EFTPOS and Credit Cards are available.

Kind regards,

Jane Driscoll
Business Administrator P&C Association

2009 HOLIDAY HOURS

- The last day for purchasing uniforms and stationery this year will be Thursday 11 December 2008.
- All stock will be available during the back-to-school sales in January.
- The Uniform Shop is located in the Parent Centre.

Saturday 17 January	9.00 a.m.	-	12.00 noon
Monday 19 – Wednesday 21 January	9.00 a.m.	-	1.00 p.m.
Thursday 22 January	9.00 a.m.	-	6.00 p.m.
Friday 23 January	9.00 a.m.	-	1.00 p.m.
Tuesday 27 January	8.00 a.m.	-	3.00 p.m.

***PAYMENTS FOR
UNIFORMS AND STATIONERY
MUST BE MADE SEPARATELY
TO SCHOOL FEES.***

UNIFORM PRICE LIST 2008/2009



Students are expected to be neat, tidy, fresh and businesslike in their appearance each and every day.

The school uniform is designed to address a range of affordability, security, sun safety and community expectation issues.

Students are not permitted to substitute items of personal clothing for uniform items.

This Code is derived from the Education Queensland Code of School Behaviour.

ITEMS	GIRLS	SIZE	PRICE	BOYS	SIZE	PRICE
SENIOR DAY UNIFORM	Sky Blue Logo Blouse*	8-16	\$36.00	Sky Blue Logo Shirt*	80-110	\$40.00
		18-26	\$38.00		115-125	\$42.00
		28-32	\$42.00			
	Navy Logo Skirt* or	6-16	\$40.00	Navy Trousers or Navy Logo Shorts*	6-18	\$40.00
		18-24	\$42.00		20-26	\$42.00
		26+	\$42.00		28-32	\$44.00
	Navy Slacks or Navy Logo Shorts*	6-18	\$40.00	Plain white socks (dark socks with trousers)	34-36	\$44.00
		20-26	\$42.00			
		28-32	\$44.00			
		34-36	\$44.00	School Tie* (optional)	tie loop	\$15.00
	Plain white socks (dark socks with slacks)		\$15.00			\$18.00
	School Tie* (optional)					
Black leather enclosed (toe, sides, upper and heel with a tongue) shoes must be worn. They may be of a formal or sports style. Laces, if included, are to be black.						
JUNIOR DAY UNIFORM	Stone Logo Blouse*	8-16	\$36.00	Stone Logo Shirt*	80-110	\$40.00
		18-26	\$38.00		115-125	\$42.00
		28-32	\$42.00			
	Tartan Logo Skirt*	6-16	\$40.00	Navy Trousers or Navy Logo Shorts*	6-18	\$40.00
		18-24	\$42.00		20-26	\$42.00
		26+	\$42.00		28-32	\$44.00
	Navy Slacks or Navy Logo Shorts*	8-16	\$40.00	Plain white socks (dark socks with trousers)	34-36	\$44.00
		6-18	\$40.00			
		20-26	\$42.00			
		28-32	\$44.00	School Tie* (optional)	tie loop	\$15.00
	34-36	\$44.00			\$18.00	
	Plain white socks (dark socks with slacks)		\$15.00			
	School Tie* (optional)					
Black leather enclosed (toe, sides, upper and heel with a tongue) shoes must be worn. They may be of a formal or sports style. Laces, if included, are to be black.						
SPORT UNIFORM - may be worn on school days for sport or physical education.	Polo Logo shirt*	80-125	\$35.00	Polo Logo shirt*	80-125	\$35.00
	Navy Logo shorts*	6-30	\$30.00	Navy Logo shorts*	6-30	\$30.00
	Plain white socks			Plain white socks		
Black leather enclosed (toe, sides, upper and heel, with a tongue) sports shoes, must be worn. Laces, if included, are to match the shoe.						
WINTER UNIFORM	As above and optionally: V neck Sloppy Joe*	80-120	\$35.00	As above and optionally: V neck Sloppy Joe* or	80-120	\$35.00
	Navy Logo Jacket	ALL	\$45.00	Navy Logo Jacket	ALL	\$45.00
	Year 12 Senior Jersey*			Year 12 Senior Jersey*		
	Navy track pants# or Navy pantyhose	6-22	\$30.00	Navy track pants#	6-22	\$30.00

* Only available at School Uniform Shop

Available at School Uniform Shop

- Lay-By will be welcome.
- Payment by cash, cheque, EFTPOS or credit card.
- The above prices are subject to change at any time without notice.
- All prices include 10% GST.

STATIONERY LIST - YEAR 8 2009

SUBJECT	REQUIREMENTS
ART – Specialist & General	1 x spiral A3 Artbook/Visual Diary (non-perforated) 1 x 2B, 4B & 6B pencils
– Dance	1 x 96 page A4 binder book Jazz shoes/Bloc shoes
– Digital Art	1 x pkt (5) CDR discs 1 x display folder 1 x 48 page exercise book
– Music	1 x 96 page lined & manuscript music book
– Performing Arts	1 x 96 page A4 binder book
ENGLISH	2 x 96 page A4 binder books (stapled) 1 (10) pkt plastic sleeves 📖 See below
SOCIAL SCIENCE	1 Document wallet 1 x A4 display folder (with 20 sleeve refills) 1 x 192 page A4 binder book 1 (10) pkt plastic sleeves
COMPUTER APPLICATIONS	1 x A4 display folder (with 20 sleeve refills) 1 x USB stick
HEALTH AND PHYSICAL EDUCATION	1 x 96 page A4 binder book 1 x Hat
INDUSTRIAL TECHNOLOGY & GRAPHICS	1 x 2H pencil 1 x HB pencil * Black leather shoes
LIFESTYLE MANAGEMENT	1 x A4 display folder (with 20 sleeve refills) A4 lined paper * Black leather shoes
LANGUAGES	2 x 96 page A4 binder book 1 document wallet
MATHEMATICS	1 x A4 128 page Grid Book 5mm (stapled on the spine) 1 protractor ‡Scientific calculator
SCIENCE	2 x 96 page binder books 1 document wallet 1 glue stick ‡Scientific calculator * Black leather shoes
GENERAL REQUIREMENTS	1 x ruler 2 x blue pen 2 x red pen 2 x pencils (HB & 2B) 1 pkt coloured textas 1 x soft eraser 1 x scissors 1 x glue stick 1 x pkt coloured pencils 1 x pencil sharpener

*Black leather shoes with **NO MESH inserts and full leather tongue** must be worn in Industrial Technology, Lifestyle Management and Science to meet Workplace Health and Safety requirements.

‡Both Mathematics and Science Departments require a Scientific Calculator. Students may use any model of scientific calculator. However, you may purchase a SHARP EL531WH BLUE through our Uniform Shop for \$25.00.

📖 The English Department requests that each student purchase Oxford The Australian Schoolmate File Dictionary & Thesaurus (ISBN 0195550498).

Students are required to:

1. Provide their own pencil case
2. Cover all books on stationery list

Students are given the following which are to be carried at all times:

1. ID Card
2. Student Organiser

Stationery packs are available at a reasonable prices from the Uniform Shop.

ENROLMENT CHECKLIST FOR PARENTS

We hope this checklist will help parents and students prepare for Year 8 in 2009. Best wishes with your preparation.
Megan Tyne, Deputy Principal

	Done ✓	Date
Student collects Enrolment package from primary school visit	<input type="checkbox"/>	
Return Enrolment information to Robina SHS by mail or to office by Friday 17 October 2008:		
<ul style="list-style-type: none"> • Enrolment Form <input type="checkbox"/> • Year 8 Subject Preferences Form <input type="checkbox"/> • Proof of Residence (for those who have no siblings already at Robina High) <input type="checkbox"/> • Application to join Book & Equipment Lending Scheme (BELS) <input type="checkbox"/> • Instrumental Music Application (if applicable) <input type="checkbox"/> • Application to the Specialist Classes (if applicable) <input type="checkbox"/> <ul style="list-style-type: none"> • HPE/LANGUAGES <input type="checkbox"/> • Dance <input type="checkbox"/> • Fine Art / Digital Art (with attached sample work) <input type="checkbox"/> • Music <input type="checkbox"/> • Kingfisher Scholarship Application (For students wishing to apply) <input type="checkbox"/> • Instrumental Music Scholarship Application (For those wishing to apply) <input type="checkbox"/> • The Specialist Athletics Application (For those wishing to apply) <input type="checkbox"/> • A copy of students passport and entry visa (For overseas students) <input type="checkbox"/> • Birth Certificate (For students from Non-Queensland schools) <input type="checkbox"/> 	<input type="checkbox"/>	
Completed your interview time preference form.	<input type="checkbox"/>	
Receive Enrolment Acceptance card from office to enable purchase of uniforms, payment of fees etc	<input type="checkbox"/>	
Pay school fees for BELS and P&C family contribution prior to students commencing	<input type="checkbox"/>	
Attend, if possible, Parent Session during Orientation Day (Friday 31 October 2008) at Robina State High School either 9.00 a.m. – 12.00 noon or for working parents Monday 3 November 7.00 – 8.00 p.m.	<input type="checkbox"/>	
Purchase uniforms from Uniform Shop	<input type="checkbox"/>	
Purchase stationery pack from Uniform Shop or local shops	<input type="checkbox"/>	
Textbooks will be issued in Week 1, Term 1 2009	<input type="checkbox"/>	
First day of attendance for Year 8 students is Tuesday 27 January 2009	<input type="checkbox"/>	
Student Organisers will be issued at the start of the year. Parents are to read and sign the following school policies:		
• Use of Student Organiser	<input type="checkbox"/>	
• Computer Use Agreement	<input type="checkbox"/>	
• Assessment Policy	<input type="checkbox"/>	
• Behaviour Management	<input type="checkbox"/>	
• Sport Policy	<input type="checkbox"/>	
Feel welcome to attend Robina SHS "By Night" – a display of working classes in Term 1 2009 (approximately March)	<input type="checkbox"/>	

**YEAR 8 STUDENTS COMMENCE SCHOOL ON
TUESDAY 27 January 2009**