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## Principal's foreword

### Introduction

Robina State High School is committed to providing quality learning opportunities that enable our students to achieve, within a safe, supportive and disciplined learning environment – Every Student, Every Lesson, Every day – Learning and Succeeding.

I am delighted to say that the measurable outcomes for our students in 2008 were outstanding.

In the first national testing regime in Literacy and Numeracy, 96% of our students met or exceeded the national benchmarks and in Literacy it was on average 94%. The Premier, the Hon Anna Bligh wrote to me congratulating the school on these results. Equally, at exit, 80% of our students achieved an OP of 1 – 15 and 98% received a tertiary offer.

Further, the opinions of staff, students and parents around their opportunities here are very strong.

I could not be more proud of our students and staff working together in partnership with parents and the community to achieve these results.

Ross Smith

Principal

### Future outlook

Key strategic initiatives over the next two years, include;

- Being influential in developing aspects of the emerging Queensland Curriculum, Assessment and Reporting (QCAR) Framework,
- Further addressal of the emerging imperatives of the national Australian Curriculum Assessment and Reporting Authority (ACARA),
- Extending our prominence as a significant school of choice for both domestic and international secondary school students,
- Embedding our emerging range of Signature Programs,
- Maintaining and developing our school facilities to be that of an outstanding, contemporary, state-of-the-art educational institution, and
- Further development of our outreach to feeder schools and the broader community to establish us as an essential part of the total community in Robina.

And so inline with our motto, "Believe and Succeed", achieve a surfeit of, or even an excess of success for students and staff alike.

# Robina High Staff Profile

## School Profile

Total student enrolment	1493
Year levels offered	Years Eight to Twelve
	Co-educational

## Curriculum offerings

Our distinctive curriculum offerings, referred to as Signature Programs, include:

- Golf Program
- Baseball Program
- EmployMe Program
- League for Life Program
- Japanese Immersion Program
- International Student Program
- High School Preparation Program
- University Advanced Placement Program
- School-based Apprenticeships and Traineeships
- Senior Student (Long Day/Short Week) Pathways Program

### Extra-curricula activities

- Instrumental Music
- Band (various ensembles)
- Leo Service Club
- Futsal
- Junior Chamber of Commerce
- Gold Coast Interschool Sport

### How computers are used to assist learning

ICTs are used extensively throughout all curriculum programs. Further, the school offers subject specific IT subjects including Information processing and Technology, Business Communication and Technology, Certificate I in Information Technology & Multimedia and a range of middle school business and technology subjects. Students may use computer facilities for internet research, data analysis and reporting, multimedia applications, graphic design and accessing school information.

Computers are used to assist learning across all year levels and across the school. Major contributing factors are:

- An extensive local area computer network linking all buildings
- All curriculum devices are on line
- Over 450 curriculum devices for students
- 15 Electronic White boards for teachers and students
- Continual up-skilling of staff in hardware and software usage
- Specialist software in Computer Aided Design, Physical Education, Golf and Baseball, Photography, Film and Television, Business and Science.

# Robina High Staff Profile

## Social climate

Robina High's PROMOTE values (Pride, Respect, Ownership, Manners, Opportunity, Teamwork, Excellence) guide its strong approach to family, providing considerable support for students and parents alike. We provide an extensive range of care and support staff including:

Four Deputy Principals with responsibility for overseeing the pastoral care of and behaviour management issues for a specific year level.

PROMOTE teachers and Year Leaders working in tandem to support students with the daily contact time of the PROMOTE class. PROMOTE teachers deliver a pastoral care program that dove-tails with specific curriculum area programs designed to enhance the skills of our students. They are the first point of contact for students who would like to discuss any aspect of school life. Equally, parents may access these folk through their direct contact is often the Community Liaison Officer. A range of innovative, positive, skill development programs is offered – Heroes, Rock and Water, Shine, Reach.

Support staff for students and/or parents needing particular support at certain times or indeed regularly include;

- Guidance Counselors
- Community Liaison Officer
- Head of Senior Schooling
- School Based Youth Health Nurse
- School Based Police Officer
- Industry Liaison Officer
- Youth Pathways Officer
- Youth Support Co-ordinator
- Responsible Thinking Classroom Staff Members

## Involving parents in their child's education.

Parents are actively encouraged to participate in the education of their children. Our Parents' and Citizens' Association provides parents with a venue to interact with other parents and to work with the school staff to develop initiatives within the school.

Parent/Teacher interviews are conducted twice per year to allow face-to-face meeting opportunities after recent academic reporting.

Information and course selection evenings ensure parents are well informed and involved in the learning process.

Hands-on parent involvement in large scale co-curricular programs in The Arts and Sport is encouraged and sought.

The wide range of support staff listed above is available to support parents at any time.

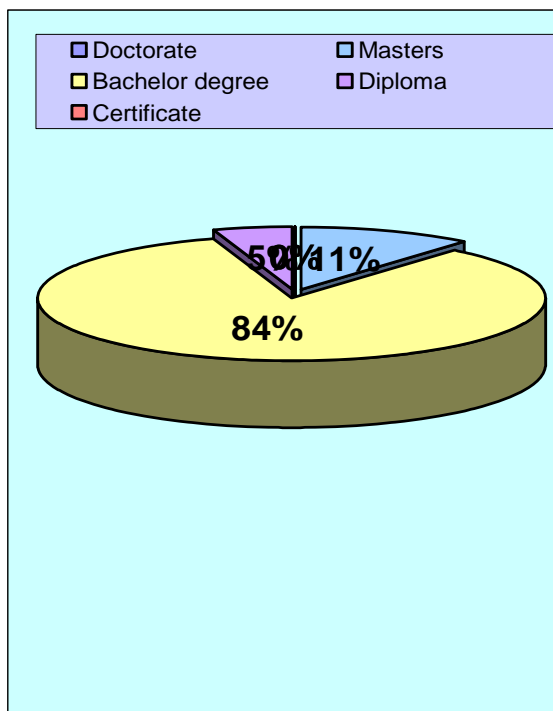
We pride ourselves on useful, in-time communication. Accordingly we communicate in writing hourly, daily and weekly by exception and monthly and quarterly routinely. SMS is used commonly. Other communication channels include;

- Weekly newsletter
- "Celebrate" newsletter each term
- "Kingfisher" Annual Yearbook
- Two "Celebration" Assemblies each term

# Robina High Staff Profile

## Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	11
Bachelor degree	84
Diploma	5
Certificate	0



## Expenditure on and teacher participation in professional development

- The total funds expended on teacher professional development in 2008 was \$ 36,777.42 .
- The major professional development initiatives were as follows: Pedagogical IT Licence, Literacy and Numeracy, Rock and Water, Education of Boys, liaison and outreach activities for our feeder schools, Japanese Immersion, Quality Assessment and League for Life.
- The involvement of the teaching staff in professional development activities during 2008 was 92 %.

## Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

## Proportion of staff retained from the previous school year

- From the end of the 2007 school year, 96% of the staff was retained by the school for the entire 2008 school year.

# Robina High Student Performance

## Student attendance

The average attendance rate as a percentage in 2008 was 90 %.

**National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

Domain	Measures	Yr 9
Reading	Average score for the school	576
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 94%
Writing	Average score for the school	580
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 94%
Spelling	Average score for the school	582
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 91%
Grammar and Punctuation	Average score for the school	579
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 91%
Numeracy	Average score for the school	582
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 96%

# Robina High Student Performance

<b>Apparent retention rates Year 10 to Year 12.</b>	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	80 %
<b>Outcomes for our Year 12 cohort of 2008</b>	
Number of students awarded a Senior Statement.	235
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	169
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	132
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	40
Number of students receiving an Overall Position (OP).	123
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	79%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	91%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	98%

## Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

## Value added

The Responsible Thinking Classroom provides opportunities for students to study in an uninterrupted fashion and further and invaluable opportunities exist for students to access School-based Apprenticeships and Traineeships, Advanced Placement in University programs and early admission to both University and TAFE. Work placement staff assist students with access to the workplace to facilitate sound student judgments being made about pathways for the future.

## Parent, student and teacher satisfaction with the school

In our annual opinion survey, Year Eleven states clearly that they are treated fairly at Robina, Year Nine students states clearly that they are getting a good education at Robina and parents state very loudly that Robina High is a good school. Teachers assert that they are confident of doing what is expected of them and that they are engaged in professional learning. The most pleasing aspect of these results is not just the high level of academic and vocational outcomes but also the quality relationships forged between the staff students and parents.